

HCB 503: Traditions & Values in Bioethical Conflicts

Fall Session (August 28th to December 11th), 2023, Tuesdays @ 6 pm

Rev. Dr. Craig C. Malbon (instructor, 444-3077) & Rev. Dr. Hsien-Yu Wang (instructor)

Course texts: Vaughn, L. *Bioethics: Principles, Issues, and Cases* 4th edit., Oxford Univ. Press, 2020

	Time:	Assigned Readings:	Documentary	Class Leaders
PREPARATION SESSION 00	none	BPIC 03-19 (I Moral Reasoning in Bioethics)	Film: none	(<i>Do Argument Exercises posed at end of readings.</i>)
CLASSES BEGIN				
SESSION 01 08/29	6:00-9:00p	BPIC 19-33 (II Moral Reasoning in Bioethics)	<i>Dirty Wars</i> (documentary)	#1 Wang/Malbon
		<i>Utrum writing skill presentation.</i>		
SESSION 02 09/05	6:00-9:00p	BPIC 34-54 (III Moral Theories)	<i>Secrets, Politics, & Torture</i> (documentary)	#2 Wang/Malbon
SESSION 03 09/12	6:00-9:00p	BPIC 55-96 (IV Moral Theories: Readings)	<i>Interview, Noam Chomsky</i> "Distorted Morality"	#3 _____
SESSION 04 09/19	6:00-9:00p	BPIC 97-175 (Paternalism & Pt. Autonomy)	<i>The Doctor</i> (starring W. Hurt)	#4 _____
SESSION 05 09/26	6:00-9:00p	BPIC 176-227 (Truth-Telling & Confidentiality)	<i>Lie to Me</i> (Season 1, Ep 7) (starring Tim Roth)	#5 _____
SESSION 06 10/03	6:00-9:00p	BPIC 228-267 (Informed Consent)	<i>House, MD</i> (Season 3, Ep 3) (starring Hugh Laurie)	#6 _____
		<i>Utrum paper #1 is due.</i>		
NO CLASS				
SESSION 07 10/10	6:00-9:00p	BPIC 314-338 (Human Research)	<i>Bad Blood</i> (2011 documentary)	#7 _____
SESSION 08 10/24	6:00-9:00p	BPIC 339-439 (Abortion)	<i>The Last Abortion Clinic</i> PBS FRONTLINE	#8 _____
SESSION 09 10/31	6:00-9:00p	BPIC 440-561 (Reproductive Technology)	<i>Never Rarely Sometimes Always</i> (2020 film)	#9 _____
		<i>Utrum paper #2 is due.</i>		
SESSION 10 11/07	6:00-9:00p	BPIC 562-647 (Genetic Choices)	<i>GATTACA</i>	#10 _____

SESSION 11 11/14	6:00-9:00p	BPIC 648-665 (I Euthanasia & PAS)	<i>Living with Dying</i> <i>On Our Own Terms: Moyers on Dying</i>	#11 _____
SESSION 12 11/21	6:00-9:00p	BPIC 665-742 (II Euthanasia & PAS)	<i>The Suicide-Tourist (PBS)</i> <i>How to Die in Oregon</i>	#12 _____
SESSION 13 11/28	6:00-9:00p	BPIC 743-762 (Corporal & Capital Punishment)	NG's <i>Inside Death Row</i>	#13 _____
SESSION 14 12/05	6:00-9:00p	BPIC 763-810 (Dividing Up Health Care Resources)	<i>The God Committee</i>	#14 _____

Utrum paper #3 is due.

END

Grading of course performance

Grading of the course breaks down as follows:

30%: Attendance/Participation Grade---you start with an "A+"

1 missed class = B for this section.

2 missed classes = C for this section.

3 missed classes = D for this section.

4 missed classes = F (*i.e.*, this constitutes a failure of the entire course)

15%: Utrum paper 1 due on October 3, 2023 (*Utrums are 3-4 pages, ds, 11 pt font, print 2 copies*)

15%: Utrum paper 2 due on October 31, 2023

15%: Utrum paper 3 due on December 5, 2023

(The point value of each utrum paper submitted. A perfect score for an utrum = 15/15.)

25%: Performance in class discussion.

If you must miss a class, remediation is as follows:

First, you will be given a 500-word written assignment to place the two moral positions from the face off into conversation with the assigned reading material. You must include in the conclusion of the article your own position on the topic, *i.e.*, which position do you now support and why. This assignment will be due at the next schedule meeting of the HCB503 course.

Second, you will need to volunteer for an *additional* slot for a class co-leader later in the semester.

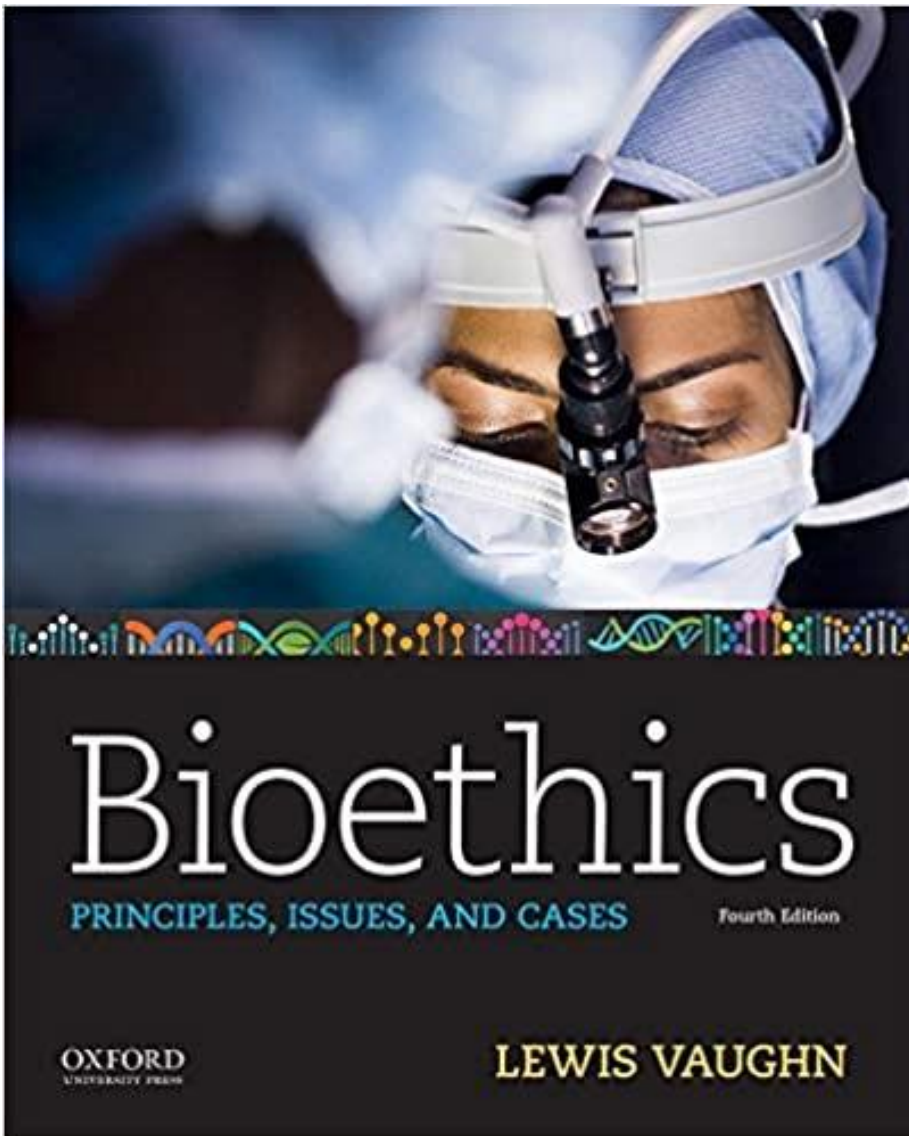
This remediation is available for a maximum of two absences. As the face-off is the most important component to your learning in this course, missing a class seriously impacts your understanding and attainment in the course.

(2.

Academic honesty

In keeping with the best traditions of learning, cheating and/or plagiarism are strictly to be avoided. Ideas that you make use of from other sources require acknowledgement. Use of Internet-only sources is to be avoided and use of simple citations to websites is not acceptable. Even in the event that you are paraphrasing someone else's views, please be sure to provide the source.

Course text: You should obtain a copy of the **4th edition text** (see below) in advance of the first meeting of the class. You have assigned readings for all classes (even the first).



***From Official Stony Brook University Policy:
(Statements required to appear in all syllabi on the Stony
Brook campus)***

Student Accessibility Support Center Statement

If you have a physical, psychological, medical, or learning disability that may impact your course work, please contact the Student Accessibility Support Center, Stony Brook Union Suite 107, (631) 632-6748, or at sasc@stonybrook.edu. They will determine with you what accommodations are necessary and appropriate. All information and documentation is confidential.

Academic Integrity Statement

Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty is required to report any suspected instances of academic dishonesty to the Academic Judiciary. Faculty in the Health Sciences Center (School of Health Professions, Nursing, Social Welfare, Dental Medicine) and School of Medicine are required to follow their school-specific procedures. For more comprehensive information on academic integrity, including categories of academic dishonesty please refer to the academic judiciary website at http://www.stonybrook.edu/commcms/academic_integrity/index.html

Critical Incident Management

Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Student Conduct and Community Standards any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn. Faculty in the HSC Schools and the School of Medicine are required to follow their school-specific procedures. Further information about most academic matters can be found in the Undergraduate Bulletin, the Undergraduate Class Schedule, and the Faculty-Employee Handbook.