



National Survey of Student Engagement

Stony Brook University

Mean Comparisons

August 2008

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information about weighting go to:

www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm.

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation.

In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

**NSSE 2008 Mean Comparisons
NSSEville State University**

NSSEville State compared with:

Variable	Benchmark	Class	NSSEville State			Mid East Public			Carnegie Class			NSSE 2008		
			Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>														
1. Academic and Intellectual Experiences														
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.84	2.65 ***	.23	2.62 ***	.27	2.74 **	.12	2.74 **	.12	2.74 **	.12
			SR	3.27	2.90 ***	.43	2.91 ***	.41	3.03 ***	.27	3.03 ***	.27	3.03 ***	.27
b. Made a class presentation	CLPRESEN	ACL	FY	2.33	2.09 ***	.33	2.08 ***	.33	2.21 ***	.15	2.21 ***	.15	2.21 ***	.15
			SR	2.85	2.62 ***	.27	2.65 ***	.24	2.77 *	.10	2.77 *	.10	2.77 *	.10
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.59	2.53	.07	2.53	.06	2.64	-.05	2.64	-.05	2.64	-.05
			SR	2.57	2.30 ***	.28	2.37 ***	.20	2.47 *	.10	2.47 *	.10	2.47 *	.10
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.04	2.96 **	.11	2.95 **	.11	3.03	.02	3.03	.02	3.03	.02
			SR	3.34	3.22 **	.15	3.24 **	.13	3.29	.06	3.29	.06	3.29	.06
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.84	2.71 ***	.14	2.72 **	.13	2.75 *	.09	2.75 *	.09	2.75 *	.09
			SR	2.88	2.73 ***	.17	2.73 ***	.16	2.80 *	.09	2.80 *	.09	2.80 *	.09
f. Come to class without completing readings or assignments	CLUNPREP		FY	1.97	2.07 **	-.12	2.09 ***	-.15	2.02	-.06	2.02	-.06	2.02	-.06
			SR	1.95	2.23 ***	-.36	2.22 ***	-.33	2.11 ***	-.20	2.11 ***	-.20	2.11 ***	-.20

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

NSSE 2008 Mean Comparisons
Stony Brook University

				Stony Brook compared with:									
				Stony Brook	AAUDE			Admissions Overlap			NSSE 2008		
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>													
1. Academic and Intellectual Experiences													
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.47			2.53			2.78	***	-.37
				SR	2.69			2.86	*	-.19	3.07	***	-.44
b.	Made a class presentation	CLPRESEN	ACL	FY	2.03			2.00		.03	2.27	***	-.30
				SR	2.39		*	2.62	***	-.28	2.80	***	-.47
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.72		***	2.51	**	.22	2.65		.07
				SR	2.17			2.27		-.11	2.47	***	-.31
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	2.87			2.88		.00	3.06	**	-.24
				SR	3.13			3.20		-.10	3.30	**	-.24
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.73			2.64		.11	2.78		-.06
				SR	2.76			2.66		.10	2.81		-.06
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.07			2.07		.00	2.01		.08
				SR	2.11		**	2.19		-.10	2.10		.02
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.37			2.32		.06	2.41		-.04
				SR	2.38			2.42		-.04	2.52	*	-.16
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.23		**	2.42	*	-.22	2.40	*	-.20
				SR	2.45		***	2.78	***	-.37	2.75	***	-.33
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.46		*	2.60		-.16	2.63	*	-.21
				SR	2.81			2.94		-.15	2.94	*	-.16
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.77			1.76		.01	1.70		.07
				SR	1.93			1.89		.04	1.88		.05
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.52			1.54		-.03	1.60		-.09
				SR	1.46		*	1.62	*	-.18	1.74	***	-.30

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Stony Brook University**

				<i>Stony Brook compared with:</i>									
				Stony Brook	AAUDE			Admissions Overlap			NSSE 2008		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
i.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.57		-0.09	2.66		-0.09	2.59		-0.02
				SR	2.80		-0.01	2.88		-0.08	2.82		-0.02
m.	Used e-mail to communicate with an instructor	EMAIL	SFI	FY	2.79	***	-0.32	3.05	***	-0.33	3.11	***	-0.40
				SR	3.13	***	-0.29	3.40	***	-0.36	3.38	***	-0.33
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.23	**	-0.24	2.44	**	-0.23	2.62	***	-0.44
				SR	2.52		-0.13	2.63	*	-0.21	2.81	***	-0.34
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	1.95	*	-0.21	2.13	*	-0.17	2.19	**	-0.26
				SR	2.22		-0.07	2.28		-0.14	2.42	**	-0.22
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.84		.02	1.82		.01	1.91		-0.08
				SR	1.97		-0.03	1.99		-0.09	2.12	*	-0.16
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.38	*	-0.18	2.53	*	-0.19	2.65	***	-0.33
				SR	2.40	***	-0.30	2.64	***	-0.34	2.80	***	-0.49
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.39		-0.17	2.53		-0.18	2.65	***	-0.32
				SR	2.58		.04	2.55		-0.05	2.73	*	-0.18
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.62		.07	1.56		.04	1.65		-0.04
				SR	1.62	*	-0.16	1.77	**	-0.23	1.84	***	-0.23
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.45	**	-0.24	2.65	**	-0.20	2.69	**	-0.28
				SR	2.81		.02	2.80		.06	2.84		-0.03
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.85		.16	2.70		.20	2.60	**	.25
				SR	2.90		.14	2.77		.18	2.67	**	.23
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.82		.05	2.78		.08	2.69		.13
				SR	2.77		-0.07	2.83		-0.03	2.71		.05

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Stony Brook University**

				<i>Stony Brook compared with:</i>										
				Stony Brook		AAUDE			Admissions Overlap			NSSE 2008		
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>														
2. Mental Activities														
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	3.02	2.94		.10	2.99		.03	2.90		.14	
			SR	3.06	2.79	***	.29	2.82	**	.27	2.75	***	.33	
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.04	3.17	*	-.17	3.10		-.07	3.10		-.08	
			SR	3.19	3.25		-.09	3.22		-.05	3.24		-.07	
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.82	2.93		-.13	2.86		-.05	2.89		-.08	
			SR	2.99	3.03		-.05	2.99		-.01	3.05		-.08	
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their	EVALUATE	LAC	2.85	2.85		.00	2.82		.04	2.90		-.05	
			SR	2.78	2.95	*	-.19	2.94	*	-.18	3.01	**	-.26	
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	3.00	3.08		-.09	3.05		-.06	3.03		-.03	
			SR	2.99	3.16	*	-.19	3.17	*	-.20	3.19	**	-.24	
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>														
3. Reading and Writing														
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.28	3.34		-.07	3.31		-.04	3.24		.03	
			SR	3.31	3.20		.12	3.17		.15	3.20		.12	
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.07	2.01		.06	2.02		.05	2.06		.00	
			SR	2.04	2.17		-.13	2.18		-.14	2.19	*	-.15	
c.	Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR	LAC	1.38	1.22	*	.25	1.25		.18	1.28		.15	
			SR	1.53	1.58		-.07	1.62		-.12	1.64		-.14	
d.	Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID	LAC	2.36	2.30		.06	2.31		.06	2.29		.09	
			SR	2.55	2.55		-.01	2.59		-.04	2.58		-.03	
e.	Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML	LAC	2.95	2.97		-.01	2.98		-.02	3.04		-.08	
			SR	2.88	2.99		-.10	3.04		-.13	3.00		-.10	

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Stony Brook University**

				<i>Stony Brook compared with:</i>											
				Stony Brook			AAUDE			Admissions Overlap			NSSE 2008		
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
4. Problem Sets															
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>															
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.85	2.74		.10	2.66	*	.18	2.69		.15		
			SR	2.66	2.45	*	.17	2.49		.14	2.61		.04		
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.49	2.62		-.11	2.75	*	-.21	2.75	*	-.21		
			SR	2.45	2.13	***	.28	2.23	*	.19	2.35		.08		
5. Examinations															
<i>1=Very little to 7=Very much</i>															
	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work.	EXAMS	FY	5.47	5.58		-.10	5.43		.03	5.41		.04		
			SR	5.59	5.26	**	.26	5.28	**	.25	5.39		.15		
6. Additional Collegiate Experiences															
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>															
a.	Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07	FY	2.02	2.19	*	-.18	2.13		-.12	2.22	**	-.21		
			SR	2.01	2.12		-.12	2.08		-.07	2.07		-.07		
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.59	2.89	**	-.32	2.86	**	-.27	2.79	*	-.20		
			SR	2.47	2.86	***	-.39	2.83	***	-.36	2.68	*	-.20		
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	FY	1.78	1.96		-.17	1.79		-.01	2.06	**	-.25		
			SR	1.61	1.94	***	-.31	1.79	*	-.18	2.12	***	-.45		
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.40	2.57	*	-.19	2.47		-.08	2.60	*	-.22		
			SR	2.48	2.65	*	-.20	2.57		-.10	2.69	**	-.24		
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.58	2.72		-.16	2.65		-.08	2.76	*	-.21		
			SR	2.77	2.80		-.04	2.77		.01	2.83		-.07		
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.59	2.81	**	-.26	2.74	*	-.18	2.85	***	-.30		
			SR	2.79	2.87		-.09	2.83		-.05	2.89		-.11		
7. Enriching Educational Experiences															
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>															
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.04	.07	-.10	.06		-.06	.08	*	-.13		
			SR	.54	.60		-.12	.60		-.12	.53		.03		

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Stony Brook University**

				<i>Stony Brook compared with:</i>										
				Stony Brook	AAUDE			Admissions Overlap			NSSE 2008			
<i>Variable</i>				<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	
<i>Bench- mark</i>	<i>Class</i>													
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.15	.39	***	-.51	.34	***	-.41	.38	***	-.48
				SR	.56	.67	**	-.22	.61	-.10	.60	-.07		
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.21	.19		.04	.18		.09	.16		.14
				SR	.29	.26		.08	.25		.10	.26	.08	
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.06	.05		.05	.04		.11	.05		.03
				SR	.26	.26		-.02	.26		.00	.20	.14	
e.	Foreign language coursework	FORLNG04	EEE	FY	.19	.34	***	-.33	.28	*	-.21	.22		-.08
				SR	.41	.57	***	-.32	.49		-.16	.41	-.01	
f.	Study abroad	STDABR04	EEE	FY	.02	.02		-.02	.03		-.03	.03		-.06
				SR	.15	.22	*	-.17	.20		-.12	.15	.01	
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.03	.03		.03	.03		.04	.04		-.03
				SR	.10	.18	***	-.22	.21	***	-.28	.18	***	-.22
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.02	.02		-.02	.02		-.02	.02		-.03
				SR	.16	.26	***	-.24	.28	***	-.28	.33	***	-.36

Select the circle that best represents the quality of your relationships with people at your institution.

1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging

8. Quality of Relationships

a.	Relationships with <u>other students</u>	ENVSTU	SCE	FY	5.25	5.51	*	-.19	5.53	*	-.21	5.47		-.16
				SR	5.31	5.54		-.16	5.50		-.13	5.59	*	-.20
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>														
b.	Relationships with <u>faculty members</u>	ENVFAC	SCE	FY	4.48	4.92	***	-.33	4.95	***	-.35	5.19	***	-.52
				SR	4.99	5.11		-.09	5.15		-.11	5.41	***	-.31
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>														
c.	Relationships with <u>administrative personnel and offices</u>	ENVADM	SCE	FY	4.14	4.56	**	-.29	4.50	**	-.24	4.65	***	-.33
				SR	4.19	4.41		-.14	4.34		-.09	4.53	*	-.21

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Stony Brook University**

				<i>Stony Brook compared with:</i>										
				Stony Brook	AAUDE			Admissions Overlap		NSSE 2008				
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>														
9. Time Usage														
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.32	4.48	-10	4.24	.05	4.04	*	.18		
				SR	4.15	4.30	-.08	4.19	-.02	4.14		.01		
b.	Working for pay <u>on campus</u>	WORKON01		FY	1.56	1.53	.03	1.53	.03	1.55		.01		
				SR	1.81	2.01	-.12	1.88	-.05	1.79		.01		
c.	Working for pay <u>off campus</u>	WORKOF01		FY	2.43	1.50	***	.70	1.60	***	.56	2.46	-.01	
				SR	3.14	2.54	**	.27	2.74		.17	3.79	**	-.23
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.22	2.50	*	-.19	2.42		-.13	2.26	-.03	
				SR	1.98	2.47	***	-.30	2.37	**	-.24	2.11	-.08	
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.63	3.92	*	-.18	4.06	**	-.25	3.77	-.08	
				SR	3.31	3.85	***	-.34	3.84	***	-.33	3.49	-.11	
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.76	1.25	***	.57	1.36	**	.38	1.79	-.01	
				SR	2.05	1.47	***	.42	1.61	**	.28	2.38	*	-.15
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.52	2.28	*	.26	2.27	*	.25	2.26	*	.24
				SR	2.48	2.31	*	.21	2.32	*	.19	2.36		.12
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>														
10. Institutional Environment														
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.11	3.21	-.14	3.12	-.01	3.14		-.04		
				SR	3.13	3.14	-.01	3.05	.10	3.14		-.01		
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.72	3.04	***	-.40	3.02	***	-.38	3.07	***	-.44
				SR	2.76	2.86	-.11	2.82	-.06	2.93	*	-.21		
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.67	2.78	-.12	2.72	-.06	2.70		-.03		
				SR	2.57	2.50	.07	2.40	*	.17	2.50		.07	

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Stony Brook University**

				<i>Stony Brook compared with:</i>									
				Stony Brook	AAUDE			Admissions Overlap			NSSE 2008		
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.12		-.11	2.24		-.13	2.27		-.15
SR				1.94		.02	1.90		.04	1.99		-.05	
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.32	**	-.25	2.55	**	-.26	2.49	*	-.19
SR				2.05		-.27	2.24	*	-.21	2.23	*	-.20	
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.65	***	-.40	2.92	***	-.31	2.84	*	-.20
SR				2.42		-.47	2.70	**	-.30	2.61	*	-.20	
g.	Using computers in academic work	ENVCOMPT		FY	3.23	*	-.22	3.33		-.14	3.31		-.11
SR				3.43		-.13	3.47		-.05	3.46		-.04	
				<i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</i>									
				<i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>									
11. Educational and Personal Growth													
a.	Acquiring a broad general education	GNGENLED		FY	3.04	**	-.25	3.22	*	-.23	3.20	*	-.19
SR				3.25		-.08	3.23		.03	3.29		-.05	
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.46	***	-.39	2.79	***	-.36	2.80	***	-.36
SR				2.83		-.20	2.98		-.16	3.07	**	-.27	
c.	Writing clearly and effectively	GNWRITE		FY	2.78		-.13	2.92		-.16	3.02	**	-.27
SR				2.96		-.11	2.98		-.03	3.12	*	-.19	
d.	Speaking clearly and effectively	GNSPEAK		FY	2.47	**	-.24	2.71	**	-.25	2.85	***	-.41
SR				2.77		-.12	2.88		-.12	3.01	**	-.26	
e.	Thinking critically and analytically	GNANALY		FY	2.98	***	-.34	3.15	*	-.21	3.21	***	-.29
SR				3.25		-.19	3.29		-.05	3.36		-.14	
f.	Analyzing quantitative problems	GNQUANT		FY	2.80	**	-.28	3.00	*	-.24	2.96	*	-.18
SR				3.09		-.01	3.03		.07	3.08		.01	
g.	Using computing and information technology	GNCMPTS		FY	2.78	***	-.32	3.04	**	-.30	3.04	***	-.30
SR				3.18		-.05	3.17		.01	3.22		-.05	
h.	Working effectively with others	GNOTHERS		FY	2.71	**	-.26	2.94	**	-.26	2.99	***	-.31
SR				2.93		-.21	3.09	*	-.18	3.17	***	-.28	

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Stony Brook University**

				<i>Stony Brook compared with:</i>									
				Stony Brook	AAUDE			Admissions Overlap			NSSE 2008		
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
i.	Voting in local, state, or national elections	GNCITIZN	FY	2.19	2.39	*	-.19	2.12		.07	2.24		-.04
			SR	2.00	2.23	**	-.22	1.99		.02	2.11		-.10
j.	Learning effectively on your own	GNINQ	FY	2.77	3.03	**	-.32	2.95	*	-.22	2.96	*	-.22
			SR	3.08	3.11		-.04	3.01		.07	3.05		.04
k.	Understanding yourself	GNSELF	FY	2.58	2.81	**	-.24	2.78	*	-.22	2.81	**	-.24
			SR	2.74	2.87		-.14	2.77		-.03	2.83		-.09
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.65	2.71		-.07	2.67		-.03	2.67		-.03
			SR	2.86	2.69	*	.18	2.58	***	.29	2.64	**	.22
m.	Solving complex real-world problems	GNPROBSV	FY	2.53	2.72	*	-.21	2.67		-.15	2.69	*	-.16
			SR	2.72	2.82		-.10	2.72		.00	2.78		-.06
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.40	2.66	**	-.27	2.65	**	-.26	2.70	***	-.31
			SR	2.57	2.66		-.09	2.60		-.02	2.71		-.13
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.29	2.49	*	-.21	2.44		-.16	2.47	*	-.19
			SR	2.30	2.46		-.16	2.34		-.04	2.48	*	-.17
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.08	2.02		.06	1.95		.13	2.15		-.06
			SR	1.83	1.77		.06	1.72		.11	1.96		-.12
12. Academic Advising				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>									
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	2.66	2.99	***	-.39	2.94	***	-.32	3.00	***	-.41
			SR	2.55	2.77	**	-.23	2.69		-.15	2.85	***	-.32
13. Satisfaction				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>									
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	2.77	3.28	***	-.72	3.20	***	-.61	3.19	***	-.59
			SR	3.07	3.31	***	-.34	3.18		-.15	3.21	*	-.19
14.				<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>									
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	2.88	3.39	***	-.67	3.27	***	-.49	3.23	***	-.42
			SR	3.02	3.37	***	-.44	3.19	*	-.20	3.20	**	-.22

IPEDS: 196097

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.



**National Survey
of Student Engagement**

NSSE 2008 Detailed Statistics ^a

**Stony Brook University
First-Year Students**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Stony Brook	Stony Brook	AAUDE	Admissions Overlap	NSSE 2008	Stony Brook	AAUDE	Admissions Overlap	NSSE 2008	Stony Brook	AAUDE	Admissions Overlap	NSSE 2008	AAUDE	Admissions Overlap	NSSE 2008	Stony Brook compared with:			Stony Brook compared with:		
																	AAUDE	Admissions Overlap	NSSE 2008	AAUDE	Admissions Overlap	NSSE 2008
CLQUEST	145	2.47	2.58	2.53	2.78	.07	.01	.02	.00	.85	.82	.82	.85	3,828	1,637	45,811	.130	.391	.000	-.13	-.07	-.37
CLPRESENT	142	2.03	2.04	2.00	2.27	.06	.01	.02	.00	.74	.74	.72	.81	3,816	1,630	142	.779	.714	.000	-.02	.03	-.30
REWROPAP	145	2.72	2.34	2.51	2.65	.07	.02	.03	.00	.89	.98	.97	.98	158	178	145	.000	.008	.334	.39	.22	.07
INTEGRAT	144	2.87	2.88	2.88	3.06	.07	.01	.02	.00	.81	.82	.81	.79	3,821	1,633	45,770	.959	.929	.004	.00	-.01	-.24
DIVCLASS	144	2.73	2.67	2.64	2.78	.07	.01	.02	.00	.87	.89	.86	.88	3,818	1,631	45,697	.392	.207	.469	.07	.11	-.06
CLUNPREP	145	2.07	2.12	2.07	2.01	.07	.01	.02	.00	.78	.78	.77	.77	3,810	1,627	45,538	.435	.972	.353	-.07	.00	.08
CLASSGRP	143	2.37	2.30	2.32	2.41	.06	.01	.02	.00	.78	.83	.83	.84	3,814	1,633	45,685	.273	.489	.615	.09	.06	-.04
OCCGRP	143	2.23	2.41	2.42	2.40	.07	.01	.02	.00	.89	.85	.87	.88	3,822	1,634	45,788	.010	.014	.019	-.22	-.22	-.20
INTIDEAS	140	2.46	2.61	2.60	2.63	.07	.01	.02	.00	.88	.80	.81	.82	3,514	1,553	42,966	.038	.067	.013	-.18	-.16	-.21
TUTOR	139	1.77	1.76	1.76	1.70	.08	.01	.02	.00	.89	.86	.86	.85	3,508	1,551	42,945	.964	.913	.386	.00	.01	.07
COMMPROJ	139	1.52	1.53	1.54	1.60	.07	.01	.02	.00	.77	.80	.79	.84	3,509	1,551	42,902	.882	.712	.276	-.01	-.03	-.09
ITACADEM	140	2.57	2.66	2.66	2.59	.08	.02	.03	.00	.96	1.01	.99	1.03	3,509	1,551	42,948	.315	.329	.823	-.09	-.09	-.02
EMAIL	139	2.79	3.05	3.06	3.11	.07	.01	.02	.00	.86	.82	.83	.82	3,507	1,549	42,898	.000	.000	.000	-.32	-.33	-.40
FACGRADE	139	2.23	2.44	2.43	2.62	.07	.01	.02	.00	.85	.86	.87	.88	150	168	139	.005	.009	.000	-.24	-.23	-.44
FACPLANS	139	1.95	2.13	2.10	2.19	.07	.01	.02	.00	.84	.85	.88	.90	3,509	1,551	139	.017	.061	.001	-.21	-.17	-.26
FACIDEAS	139	1.84	1.82	1.84	1.91	.08	.01	.02	.00	.91	.85	.86	.90	3,513	1,552	42,950	.789	.935	.369	.02	.01	-.08
FACFEED	137	2.38	2.53	2.53	2.65	.07	.01	.02	.00	.84	.82	.83	.84	3,405	1,526	42,046	.038	.039	.000	-.18	-.19	-.33
WORKHARD	136	2.39	2.53	2.54	2.65	.07	.01	.02	.00	.87	.85	.85	.85	3,401	1,523	42,004	.057	.048	.000	-.17	-.18	-.32
FACOTHER	137	1.62	1.56	1.59	1.65	.07	.01	.02	.00	.82	.82	.82	.86	3,399	1,522	41,950	.425	.651	.678	.07	.04	-.04
OOCIDEAS	136	2.45	2.65	2.62	2.69	.07	.01	.02	.00	.82	.84	.85	.87	3,398	1,519	41,937	.007	.027	.001	-.24	-.20	-.28
DIVRSTUD	137	2.85	2.70	2.66	2.60	.08	.02	.03	.00	.96	.98	.98	1.01	3,402	1,523	41,968	.069	.026	.004	.16	.20	.25
DIFFSTU2	137	2.82	2.78	2.75	2.69	.08	.02	.03	.00	.98	.95	.96	.98	3,402	1,523	41,979	.579	.355	.122	.05	.08	.13
MEMORIZE	136	3.02	2.94	2.99	2.90	.08	.01	.02	.00	.93	.85	.85	.87	3,385	158	41,637	.277	.757	.107	.10	.03	.14
ANALYZE	136	3.04	3.17	3.10	3.10	.07	.01	.02	.00	.85	.74	.76	.78	3,377	1,513	41,564	.047	.422	.376	-.17	-.07	-.08
SYNTHESZ	136	2.82	2.93	2.86	2.89	.07	.01	.02	.00	.87	.82	.83	.84	3,375	1,511	41,476	.125	.610	.372	-.13	-.05	-.08
EVALUATE	135	2.85	2.85	2.82	2.90	.07	.01	.02	.00	.84	.84	.85	.85	3,368	1,510	41,516	.998	.635	.529	.00	.04	-.05
APPLYING	135	3.00	3.08	3.05	3.03	.08	.01	.02	.00	.91	.83	.85	.84	3,376	1,513	41,537	.329	.527	.725	-.09	-.06	-.03
READASGN	135	3.28	3.34	3.31	3.24	.09	.02	.02	.00	1.00	.92	.92	.94	3,379	1,512	41,529	.428	.670	.688	-.07	-.04	.03

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey
of Student Engagement**

NSSE 2008 Detailed Statistics ^a

**Stony Brook University
First-Year Students**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Stony Brook	Stony Brook	AAUDE	Admissions Overlap	NSSE 2008	Stony Brook	AAUDE	Admissions Overlap	NSSE 2008	Stony Brook	AAUDE	Admissions Overlap	NSSE 2008	AAUDE	Admissions Overlap	NSSE 2008	Stony Brook compared with:			Stony Brook compared with:		
																	AAUDE	Admissions Overlap	NSSE 2008	AAUDE	Admissions Overlap	NSSE 2008
READOWN	135	2.07	2.01	2.02	2.06	.08	.02	.02	.00	.94	.89	.89	.93	3,382	1,510	41,554	.474	.557	.961	.06	.05	.00
WRITEMOR	134	1.38	1.22	1.25	1.28	.07	.01	.02	.00	.82	.64	.67	.69	140	151	134	.026	.085	.146	.25	.18	.15
WRITEMID	135	2.36	2.30	2.31	2.29	.08	.02	.02	.00	.91	.87	.80	.84	3,381	155	41,542	.480	.529	.312	.06	.06	.09
WRITESML	135	2.95	2.97	2.98	3.04	.09	.02	.03	.01	1.10	1.04	1.01	1.04	3,383	1,514	41,584	.885	.796	.353	-.01	-.02	-.08
PROBSETA	133	2.85	2.74	2.66	2.69	.09	.02	.03	.01	1.04	1.17	1.12	1.12	146	163	133	.203	.042	.066	.10	.18	.15
PROBSETB	133	2.49	2.62	2.75	2.75	.11	.02	.03	.01	1.24	1.22	1.22	1.20	3,359	1,503	41,271	.231	.020	.014	-.11	-.21	-.21
EXAMS	134	5.47	5.58	5.43	5.41	.11	.02	.03	.01	1.22	1.14	1.23	1.20	3,369	1,512	41,496	.278	.711	.614	-.10	.03	.04
ATDART07	131	2.02	2.19	2.13	2.22	.07	.02	.02	.00	.84	.89	.90	.93	143	160	131	.031	.163	.009	-.18	-.12	-.21
EXRCSE05	132	2.59	2.89	2.86	2.79	.09	.02	.03	.01	1.03	.96	1.01	1.04	141	1,499	40,979	.001	.003	.025	-.32	-.27	-.20
WORSHPO5	132	1.78	1.96	1.79	2.06	.09	.02	.03	.01	1.01	1.06	1.00	1.10	3,328	1,500	41,011	.061	.944	.004	-.17	-.01	-.25
OWNVIEW	131	2.40	2.57	2.47	2.60	.07	.02	.02	.00	.85	.88	.87	.89	3,325	1,495	41,009	.037	.409	.011	-.19	-.08	-.22
OTHRVIEW	130	2.58	2.72	2.65	2.76	.07	.01	.02	.00	.84	.84	.86	.86	3,321	1,498	41,020	.068	.364	.015	-.16	-.08	-.21
CHNGVIEW	131	2.59	2.81	2.74	2.85	.07	.01	.02	.00	.81	.82	.82	.83	3,326	1,500	41,010	.004	.045	.001	-.26	-.18	-.30
INTERN04	131	.04	.07	.06	.08	.02	.00	.01	.00	.21	.25	.23	.27	147	1,479	132	.186	.509	.044	-.10	-.06	-.13
VOLNTR04	131	.15	.39	.34	.38	.03	.01	.01	.00	.36	.49	.47	.49	152	179	132	.000	.000	.000	-.51	-.41	-.48
LRNCOM04	130	.21	.19	.18	.16	.04	.01	.01	.00	.41	.40	.38	.37	3,262	1,478	130	.670	.351	.164	.04	.09	.14
RESRCH04	131	.06	.05	.04	.05	.02	.00	.01	.00	.24	.22	.19	.23	3,258	146	40,142	.564	.298	.708	.05	.11	.03
FORLNG04	131	.19	.34	.28	.22	.03	.01	.01	.00	.39	.48	.45	.41	146	165	131	.000	.013	.329	-.33	-.21	-.08
STDABR04	131	.02	.02	.03	.03	.01	.00	.00	.00	.14	.15	.16	.17	3,263	1,477	40,161	.849	.751	.515	-.02	-.03	-.06
INDSTD04	130	.03	.03	.03	.04	.02	.00	.00	.00	.18	.17	.17	.20	3,258	1,476	40,158	.715	.701	.697	.03	.04	-.03
SNRX04	130	.02	.02	.02	.02	.01	.00	.00	.00	.13	.14	.14	.14	3,259	1,475	40,200	.809	.835	.741	-.02	-.02	-.03
ENVSTU	131	5.25	5.51	5.53	5.47	.12	.02	.04	.01	1.34	1.38	1.40	1.42	3,261	1,479	40,192	.035	.024	.067	-.19	-.21	-.16
ENVFAC	131	4.48	4.92	4.95	5.19	.13	.02	.04	.01	1.46	1.30	1.32	1.36	139	152	40,227	.001	.001	.000	-.33	-.35	-.52
ENVADM	131	4.14	4.56	4.50	4.65	.13	.03	.04	.01	1.54	1.46	1.50	1.55	3,260	1,475	40,180	.001	.008	.000	-.29	-.24	-.33
ACADPR01	131	4.32	4.48	4.24	4.04	.14	.03	.04	.01	1.57	1.64	1.62	1.61	3,234	1,471	39,872	.282	.589	.043	-.10	.05	.18
WORKON01	131	1.56	1.53	1.53	1.55	.12	.02	.03	.01	1.32	1.17	1.18	1.25	3,229	1,471	39,834	.704	.720	.871	.03	.03	.01
WORKOF01	131	2.43	1.50	1.60	2.46	.19	.02	.04	.01	2.18	1.30	1.42	2.32	134	142	39,810	.000	.000	.902	.70	.56	-.01
COCURR01	131	2.22	2.50	2.42	2.26	.12	.03	.04	.01	1.42	1.51	1.52	1.56	3,235	1,471	39,864	.038	.162	.759	-.19	-.13	-.03

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey
of Student Engagement**

NSSE 2008 Detailed Statistics ^a

**Stony Brook University
First-Year Students**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Stony Brook	Stony Brook	AAUDE	Admissions Overlap	NSSE 2008	Stony Brook	AAUDE	Admissions Overlap	NSSE 2008	Stony Brook	AAUDE	Admissions Overlap	NSSE 2008	AAUDE	Admissions Overlap	NSSE 2008	Stony Brook compared with:			Stony Brook compared with:		
																	AAUDE	Admissions Overlap	NSSE 2008	AAUDE	Admissions Overlap	NSSE 2008
SOCIAL05	131	3.63	3.92	4.06	3.77	.15	.03	.05	.01	1.66	1.61	1.71	1.66	3,221	1,469	39,787	.041	.006	.355	-.18	-.25	-.08
CAREDE01	131	1.76	1.25	1.36	1.79	.12	.02	.03	.01	1.42	.87	1.02	1.70	134	143	39,716	.000	.002	.882	.57	.38	-.01
COMMUTE	131	2.52	2.28	2.27	2.26	.10	.02	.03	.01	1.19	.90	.98	1.10	136	148	130	.025	.021	.014	.26	.25	.24
ENVSCHOL	131	3.11	3.21	3.12	3.14	.07	.01	.02	.00	.75	.74	.76	.76	3,169	1,457	39,350	.120	.918	.633	-.14	-.01	-.04
ENVSUPRT	129	2.72	3.04	3.02	3.07	.07	.01	.02	.00	.78	.80	.80	.80	3,162	1,452	39,259	.000	.000	.000	-.40	-.38	-.44
ENVDIVRS	131	2.67	2.78	2.72	2.70	.08	.02	.03	.00	.91	.95	.94	.97	3,161	1,454	39,251	.193	.531	.749	-.12	-.06	-.03
ENVNACAD	129	2.12	2.22	2.24	2.27	.08	.02	.03	.00	.94	.92	.93	.96	3,155	1,455	39,224	.207	.143	.081	-.11	-.13	-.15
ENVSOCAL	131	2.32	2.54	2.55	2.49	.08	.02	.03	.00	.88	.91	.91	.94	3,155	1,452	39,103	.006	.005	.033	-.25	-.26	-.19
ENVEVENT	131	2.65	2.98	2.92	2.84	.08	.02	.02	.00	.90	.83	.87	.93	139	1,456	39,219	.000	.001	.020	-.40	-.31	-.20
ENVCOMPT	131	3.23	3.39	3.33	3.31	.07	.01	.02	.00	.76	.75	.78	.79	3,164	1,455	39,276	.013	.137	.225	-.22	-.14	-.11
NGENLED	130	3.04	3.24	3.22	3.20	.07	.01	.02	.00	.74	.75	.75	.78	141	156	130	.005	.012	.022	-.25	-.23	-.19
GNWORK	130	2.46	2.82	2.79	2.80	.08	.02	.03	.00	.90	.93	.93	.94	3,107	1,432	38,573	.000	.000	.000	-.39	-.36	-.36
GNWRITE	130	2.78	2.90	2.92	3.02	.08	.02	.02	.00	.90	.89	.86	.86	3,106	1,431	130	.152	.079	.003	-.13	-.16	-.27
GNSPEAK	130	2.47	2.70	2.71	2.85	.09	.02	.03	.00	.97	.95	.94	.92	3,104	1,432	130	.006	.006	.000	-.24	-.25	-.41
GNANALY	130	2.98	3.25	3.15	3.21	.07	.01	.02	.00	.82	.77	.79	.78	3,109	1,431	38,553	.000	.023	.001	-.34	-.21	-.29
GNQUANT	129	2.80	3.04	3.00	2.96	.07	.02	.02	.00	.84	.86	.84	.87	3,102	1,431	38,501	.002	.011	.042	-.28	-.24	-.18
GNCMPTS	130	2.78	3.06	3.04	3.04	.08	.02	.02	.00	.92	.89	.88	.89	3,110	1,432	38,599	.000	.001	.001	-.32	-.30	-.30
GNOTHERS	130	2.71	2.94	2.94	2.99	.08	.02	.02	.00	.88	.88	.88	.88	3,102	1,430	38,549	.004	.005	.000	-.26	-.26	-.31
GNCITIZN	128	2.19	2.39	2.12	2.24	.09	.02	.03	.01	1.00	1.05	1.02	1.06	3,045	1,412	37,924	.032	.431	.612	-.19	.07	-.04
GNINQ	127	2.77	3.03	2.95	2.96	.08	.02	.02	.00	.90	.82	.84	.86	135	149	37,888	.002	.028	.013	-.32	-.22	-.22
GNSELF	125	2.58	2.81	2.78	2.81	.09	.02	.03	.00	.95	.93	.93	.96	3,038	1,406	37,869	.007	.022	.008	-.24	-.22	-.24
GNDIVERS	128	2.65	2.71	2.67	2.67	.07	.02	.03	.00	.82	.94	.93	.96	142	161	128	.410	.759	.716	-.07	-.03	-.03
GNPROBSV	127	2.53	2.72	2.67	2.69	.07	.02	.03	.00	.82	.91	.91	.93	3,043	1,411	127	.023	.115	.040	-.21	-.15	-.16
GNETHICS	126	2.40	2.66	2.65	2.70	.08	.02	.03	.01	.93	.97	.97	.99	3,043	1,409	37,888	.003	.005	.001	-.27	-.26	-.31
GNCOMMUN	128	2.29	2.49	2.44	2.47	.08	.02	.03	.01	.94	.95	.95	.99	3,042	1,409	37,886	.021	.076	.035	-.21	-.16	-.19
GNSPIRIT	126	2.08	2.02	1.95	2.15	.10	.02	.03	.01	1.08	1.05	1.02	1.09	3,044	1,411	37,873	.485	.165	.484	.06	.13	-.06
ADVISE	130	2.66	2.99	2.94	3.00	.07	.02	.02	.00	.84	.85	.85	.84	3,088	1,430	130	.000	.000	.000	-.39	-.32	-.41
ENTIREXP	130	2.77	3.28	3.20	3.19	.06	.01	.02	.00	.69	.71	.71	.72	3,088	1,430	38,378	.000	.000	.000	-.72	-.61	-.59
SAMECOLL	130	2.88	3.39	3.27	3.23	.07	.01	.02	.00	.81	.76	.80	.82	3,092	155	130	.000	.000	.000	-.67	-.49	-.42

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey
of Student Engagement**

NSSE 2008 Detailed Statistics ^a

**Stony Brook University
Seniors**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Stony Brook	Stony Brook	AAUDE	Admissions Overlap	NSSE 2008	Stony Brook	AAUDE	Admissions Overlap	NSSE 2008	Stony Brook	AAUDE	Admissions Overlap	NSSE 2008	AAUDE	Admissions Overlap	NSSE 2008	Stony Brook compared with:			Stony Brook compared with:		
																	AAUDE	Admissions Overlap	NSSE 2008	AAUDE	Admissions Overlap	NSSE 2008
CLQUEST	163	2.69	2.79	2.86	3.07	.07	.02	.02	.00	.91	.88	.88	.86	3,542	1,553	163	.143	.020	.000	-.12	-.19	-.44
CLPRESENT	163	2.39	2.53	2.62	2.80	.06	.01	.02	.00	.79	.83	.83	.87	3,543	1,549	38,833	.040	.001	.000	-.16	-.28	-.47
REWROPAP	162	2.17	2.22	2.27	2.47	.07	.02	.03	.00	.94	.93	.94	.97	3,534	1,548	163	.458	.170	.000	-.06	-.11	-.31
INTEGRAT	163	3.13	3.17	3.20	3.30	.06	.01	.02	.00	.76	.78	.75	.74	3,537	1,550	38,828	.513	.240	.003	-.05	-.10	-.24
DIVCLASS	163	2.76	2.67	2.66	2.81	.07	.02	.02	.00	.94	.93	.92	.92	3,530	1,548	38,772	.225	.205	.448	.10	.10	-.06
CLUNPREP	162	2.11	2.30	2.19	2.10	.06	.01	.02	.00	.73	.82	.80	.79	181	208	38,650	.002	.198	.834	-.22	-.10	.02
CLASSGRP	163	2.38	2.34	2.42	2.52	.06	.01	.02	.00	.78	.86	.85	.88	3,540	1,550	164	.529	.618	.026	.05	-.04	-.16
OCCGRP	163	2.45	2.78	2.78	2.75	.07	.02	.02	.00	.87	.90	.90	.91	3,542	1,551	38,851	.000	.000	.000	-.37	-.37	-.33
INTIDEAS	157	2.81	2.93	2.94	2.94	.06	.01	.02	.00	.81	.80	.79	.81	3,336	1,506	37,513	.085	.068	.043	-.14	-.15	-.16
TUTOR	158	1.93	1.87	1.89	1.88	.08	.02	.03	.00	.98	.93	.96	.96	3,337	1,507	37,509	.455	.623	.539	.06	.04	.05
COMMPROJ	155	1.46	1.59	1.62	1.74	.06	.01	.02	.00	.73	.84	.86	.91	175	207	157	.029	.014	.000	-.16	-.18	-.30
ITACADEM	158	2.80	2.81	2.88	2.82	.07	.02	.03	.01	.91	.99	.98	1.02	175	1,506	158	.889	.352	.793	-.01	-.08	-.02
EMAIL	158	3.13	3.35	3.40	3.38	.06	.01	.02	.00	.79	.76	.73	.75	3,335	1,507	37,473	.000	.000	.000	-.29	-.36	-.33
FACGRADE	158	2.52	2.63	2.71	2.81	.07	.02	.02	.00	.87	.88	.89	.88	3,333	1,505	37,491	.113	.011	.000	-.13	-.21	-.34
FACPLANS	157	2.22	2.28	2.35	2.42	.07	.02	.03	.00	.87	.91	.94	.96	3,334	200	157	.362	.070	.003	-.07	-.14	-.22
FACIDEAS	158	1.97	1.99	2.05	2.12	.06	.02	.02	.00	.78	.88	.91	.93	3,338	209	159	.738	.211	.017	-.03	-.09	-.16
FACFEED	159	2.40	2.64	2.68	2.80	.06	.01	.02	.00	.81	.80	.82	.81	3,276	1,487	37,119	.000	.000	.000	-.30	-.34	-.49
WORKHARD	159	2.58	2.55	2.62	2.73	.07	.02	.02	.00	.84	.85	.84	.85	3,271	1,485	37,088	.662	.560	.026	.04	-.05	-.18
FACOTHER	158	1.62	1.77	1.83	1.84	.06	.02	.03	.00	.80	.89	.93	.95	3,275	1,484	159	.046	.007	.001	-.16	-.23	-.23
OOCIDEAS	158	2.81	2.80	2.77	2.84	.07	.02	.02	.00	.86	.84	.86	.85	3,269	1,485	37,057	.789	.490	.675	.02	.06	-.03
DIVRSTUD	157	2.90	2.77	2.73	2.67	.07	.02	.03	.01	.94	.96	.98	.99	3,274	1,485	158	.096	.037	.002	.14	.18	.23
DIFFSTU2	159	2.77	2.83	2.79	2.71	.08	.02	.03	.01	.99	.92	.94	.96	172	1,486	37,080	.399	.761	.496	-.07	-.03	.05
MEMORIZE	159	3.06	2.79	2.82	2.75	.07	.02	.02	.00	.87	.92	.90	.92	3,255	1,480	159	.000	.002	.000	.29	.27	.33
ANALYZE	157	3.19	3.25	3.22	3.24	.06	.01	.02	.00	.73	.74	.75	.75	3,252	1,477	36,833	.284	.574	.373	-.09	-.05	-.07
SYNTHESZ	159	2.99	3.03	2.99	3.05	.07	.02	.02	.00	.87	.84	.85	.83	3,246	1,475	36,757	.509	.932	.336	-.05	-.01	-.08
EVALUATE	157	2.78	2.95	2.94	3.01	.07	.02	.02	.00	.92	.87	.87	.86	171	191	158	.029	.044	.003	-.19	-.18	-.26
APPLYING	159	2.99	3.16	3.17	3.19	.07	.02	.02	.00	.89	.85	.83	.82	3,256	1,481	36,825	.020	.015	.002	-.19	-.20	-.24
READASGN	158	3.31	3.20	3.17	3.20	.08	.02	.03	.01	1.00	1.01	.99	1.02	3,262	1,481	36,764	.152	.082	.142	.12	.15	.12

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey
of Student Engagement**

**NSSE 2008 Detailed Statistics ^a
Stony Brook University
Seniors**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e <i>Stony Brook compared with:</i>			Effect Size ^f <i>Stony Brook compared with:</i>		
	Stony Brook	Stony Brook	AAUDE	Admissions Overlap	NSSE 2008	Stony Brook	AAUDE	Admissions Overlap	NSSE 2008	Stony Brook	AAUDE	Admissions Overlap	NSSE 2008	AAUDE	Admissions Overlap	NSSE 2008	AAUDE	Admissions Overlap	NSSE 2008	AAUDE	Admissions Overlap	NSSE 2008
READOWN	158	2.04	2.17	2.18	2.19	.06	.02	.03	.01	.78	.95	.95	.98	182	217	159	.056	.053	.022	-.13	-.14	-.15
WRITEMOR	157	1.53	1.58	1.62	1.64	.06	.01	.02	.00	.75	.75	.75	.79	3,259	1,478	36,780	.381	.142	.083	-.07	-.12	-.14
WRITEMID	158	2.55	2.55	2.59	2.58	.07	.02	.03	.01	.92	.93	.95	.96	3,265	1,482	36,791	.944	.604	.668	-.01	-.04	-.03
WRITESML	156	2.88	2.99	3.04	3.00	.09	.02	.03	.01	1.08	1.12	1.12	1.16	3,261	1,479	36,789	.229	.112	.219	-.10	-.13	-.10
PROBSETA	157	2.66	2.45	2.49	2.61	.09	.02	.03	.01	1.15	1.22	1.20	1.21	3,241	1,471	36,517	.042	.107	.639	.17	.14	.04
PROBSETB	155	2.45	2.13	2.23	2.35	.09	.02	.03	.01	1.14	1.16	1.16	1.21	3,232	1,467	36,394	.001	.027	.337	.28	.19	.08
EXAMS	158	5.59	5.26	5.28	5.39	.10	.02	.03	.01	1.22	1.28	1.27	1.29	3,259	1,476	36,715	.002	.003	.055	.26	.25	.15
ATDART07	158	2.01	2.12	2.08	2.07	.07	.02	.02	.00	.82	.87	.88	.91	3,223	1,470	159	.137	.375	.351	-.12	-.07	-.07
EXRCSE05	158	2.47	2.86	2.83	2.68	.08	.02	.03	.01	1.06	.99	1.01	1.05	3,221	1,470	36,392	.000	.000	.013	-.39	-.36	-.20
WORSHPO5	158	1.61	1.94	1.79	2.12	.07	.02	.03	.01	.94	1.06	1.00	1.12	3,221	1,467	159	.000	.030	.000	-.31	-.18	-.45
OWNVIEW	157	2.48	2.65	2.57	2.69	.07	.02	.02	.00	.90	.88	.89	.89	3,218	1,467	36,431	.016	.231	.003	-.20	-.10	-.24
OTHRVIEW	158	2.77	2.80	2.77	2.83	.07	.02	.02	.00	.87	.84	.86	.85	3,220	1,468	36,435	.647	.925	.368	-.04	.01	-.07
CHNGVIEW	158	2.79	2.87	2.83	2.89	.07	.01	.02	.00	.88	.81	.82	.82	171	1,469	158	.302	.582	.185	-.09	-.05	-.11
INTERN04	156	.54	.60	.60	.53	.04	.01	.01	.00	.50	.49	.49	.50	171	193	36,029	.153	.172	.743	-.12	-.12	.03
VOLNTR04	156	.56	.67	.61	.60	.04	.01	.01	.00	.50	.47	.49	.49	170	1,450	35,976	.010	.255	.361	-.22	-.10	-.07
LRNCOM04	156	.29	.26	.25	.26	.04	.01	.01	.00	.46	.44	.43	.44	3,180	191	35,952	.349	.256	.342	.08	.10	.08
RESRCH04	157	.26	.26	.26	.20	.03	.01	.01	.00	.44	.44	.44	.40	3,177	1,450	157	.806	.985	.103	-.02	.00	.14
FORLNG04	157	.41	.57	.49	.41	.04	.01	.01	.00	.49	.50	.50	.49	3,182	197	35,975	.000	.055	.899	-.32	-.16	-.01
STDABR04	157	.15	.22	.20	.15	.03	.01	.01	.00	.36	.42	.40	.36	178	205	35,935	.021	.140	.884	-.17	-.12	.01
INDSTD04	157	.10	.18	.21	.18	.02	.01	.01	.00	.30	.39	.41	.39	185	233	159	.001	.000	.000	-.22	-.28	-.22
SNRX04	157	.16	.26	.28	.33	.03	.01	.01	.00	.36	.44	.45	.47	181	218	159	.001	.000	.000	-.24	-.28	-.36
ENVSTU	157	5.31	5.54	5.50	5.59	.12	.03	.04	.01	1.50	1.38	1.42	1.37	170	1,454	157	.066	.129	.020	-.16	-.13	-.20
ENVFAC	157	4.99	5.11	5.15	5.41	.12	.02	.04	.01	1.50	1.35	1.36	1.37	3,178	1,453	36,010	.282	.175	.000	-.09	-.11	-.31
ENVADM	157	4.19	4.41	4.34	4.53	.15	.03	.05	.01	1.82	1.61	1.67	1.69	169	1,454	35,965	.139	.294	.010	-.14	-.09	-.21
ACADPR01	154	4.15	4.30	4.19	4.14	.14	.03	.05	.01	1.72	1.76	1.72	1.74	3,156	1,444	35,752	.315	.808	.943	-.08	-.02	.01
WORKON01	157	1.81	2.01	1.88	1.79	.13	.03	.04	.01	1.60	1.63	1.54	1.55	3,156	1,445	35,730	.130	.572	.881	-.12	-.05	.01
WORKOF01	156	3.14	2.54	2.74	3.79	.20	.04	.07	.01	2.46	2.17	2.38	2.81	168	1,443	157	.003	.050	.001	.27	.17	-.23
COCURR01	157	1.98	2.47	2.37	2.11	.13	.03	.04	.01	1.63	1.61	1.61	1.55	173	195	35,764	.000	.006	.315	-.30	-.24	-.08

^a All statistics are weighted by gender, enrollment status, and institutional size.

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**National Survey
of Student Engagement**

NSSE 2008 Detailed Statistics ^a

**Stony Brook University
Seniors**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Stony Brook	Stony Brook	AAUDE	Admissions Overlap	NSSE 2008	Stony Brook	AAUDE	Admissions Overlap	NSSE 2008	Stony Brook	AAUDE	Admissions Overlap	NSSE 2008	AAUDE	Admissions Overlap	NSSE 2008	Stony Brook compared with:			Stony Brook compared with:		
																	AAUDE	Admissions Overlap	NSSE 2008	AAUDE	Admissions Overlap	NSSE 2008
SOCIAL05	156	3.31	3.85	3.84	3.49	.11	.03	.04	.01	1.34	1.60	1.62	1.55	179	214	157	.000	.000	.104	-.34	-.33	-.11
CAREDE01	156	2.05	1.47	1.61	2.38	.15	.02	.04	.01	1.84	1.36	1.53	2.31	164	182	157	.000	.005	.024	.42	.28	-.15
COMMUTE	156	2.48	2.31	2.32	2.36	.07	.01	.02	.01	.93	.80	.89	1.05	167	191	35,759	.024	.032	.149	.21	.19	.12
ENVSCHOL	155	3.13	3.14	3.05	3.14	.06	.01	.02	.00	.78	.78	.78	.77	3,119	1,438	35,479	.920	.235	.906	-.01	.10	-.01
ENVSUPRT	156	2.76	2.86	2.82	2.93	.07	.02	.02	.00	.88	.84	.84	.84	3,115	1,438	35,423	.167	.444	.010	-.11	-.06	-.21
ENVDIVRS	156	2.57	2.50	2.40	2.50	.08	.02	.03	.01	1.04	.98	.98	.99	3,116	1,437	35,406	.372	.045	.410	.07	.17	.07
ENVNACAD	154	1.94	1.92	1.90	1.99	.08	.02	.02	.01	.95	.88	.89	.94	167	1,433	35,375	.801	.604	.508	.02	.04	-.05
ENVSOCAL	156	2.05	2.29	2.24	2.23	.08	.02	.03	.00	.94	.92	.92	.94	3,113	1,434	35,299	.001	.015	.015	-.27	-.21	-.20
ENVEVENT	155	2.42	2.83	2.70	2.61	.08	.02	.03	.01	1.00	.87	.90	.96	167	186	35,324	.000	.001	.012	-.47	-.30	-.20
ENVCOMPT	156	3.43	3.53	3.47	3.46	.06	.01	.02	.00	.72	.70	.74	.74	3,119	1,438	35,443	.107	.578	.654	-.13	-.05	-.04
NGENLED	156	3.25	3.31	3.23	3.29	.06	.01	.02	.00	.80	.79	.81	.79	3,074	1,423	35,069	.333	.732	.523	-.08	.03	-.05
GNWORK	155	2.83	3.02	2.98	3.07	.08	.02	.03	.00	1.03	.94	.95	.93	168	188	155	.024	.082	.003	-.20	-.16	-.27
GNWRITE	155	2.96	3.05	2.98	3.12	.07	.02	.02	.00	.92	.88	.88	.86	3,072	1,421	35,038	.174	.746	.021	-.11	-.03	-.19
GNSPEAK	156	2.77	2.89	2.88	3.01	.08	.02	.03	.00	1.02	.93	.91	.90	170	187	156	.172	.187	.005	-.12	-.12	-.26
GNANALY	156	3.25	3.39	3.29	3.36	.06	.01	.02	.00	.79	.76	.79	.76	3,068	1,421	35,012	.021	.591	.074	-.19	-.05	-.14
GNQUANT	155	3.09	3.10	3.03	3.08	.07	.02	.03	.00	.81	.91	.91	.88	175	205	156	.851	.379	.909	-.01	.07	.01
GNCMPTS	156	3.18	3.22	3.17	3.22	.06	.02	.02	.00	.80	.85	.87	.85	174	202	157	.519	.856	.550	-.05	.01	-.05
GNOTHERS	156	2.93	3.12	3.09	3.17	.08	.02	.02	.00	.96	.87	.88	.85	3,068	1,420	35,011	.010	.034	.001	-.21	-.18	-.28
GNCITIZN	157	2.00	2.23	1.99	2.11	.08	.02	.03	.01	.98	1.04	1.01	1.05	176	1,407	34,642	.005	.843	.198	-.22	.02	-.10
GNINQ	157	3.08	3.11	3.01	3.05	.07	.02	.02	.00	.90	.84	.88	.88	3,023	1,407	34,624	.623	.388	.646	-.04	.07	.04
GNSELF	157	2.74	2.87	2.77	2.83	.09	.02	.03	.01	1.08	.96	.98	1.00	170	190	157	.135	.717	.313	-.14	-.03	-.09
GNDIVERS	157	2.86	2.69	2.58	2.64	.08	.02	.03	.01	1.01	.94	.98	.99	3,026	1,403	34,622	.024	.001	.005	.18	.29	.22
GNPROBSV	157	2.72	2.82	2.72	2.78	.08	.02	.03	.01	.95	.94	.96	.95	3,028	1,406	34,633	.237	.968	.488	-.10	.00	-.06
GNETHICS	157	2.57	2.66	2.60	2.71	.09	.02	.03	.01	1.07	1.00	1.02	1.03	3,025	1,405	34,628	.297	.779	.093	-.09	-.02	-.13
GNCOMMUN	156	2.30	2.46	2.34	2.48	.09	.02	.03	.01	1.09	.98	.99	1.02	169	188	34,622	.073	.645	.030	-.16	-.04	-.17
GNSPIRIT	157	1.83	1.77	1.72	1.96	.08	.02	.03	.01	1.03	1.00	.98	1.09	3,025	1,404	34,608	.485	.208	.137	.06	.11	-.12
ADVISE	157	2.55	2.77	2.69	2.85	.08	.02	.03	.01	1.01	.95	.98	.95	171	1,421	158	.009	.084	.000	-.23	-.15	-.32
ENTIREXP	157	3.07	3.31	3.18	3.21	.06	.01	.02	.00	.80	.73	.75	.74	3,051	1,421	34,956	.000	.072	.016	-.34	-.15	-.19
SAMECOLL	157	3.02	3.37	3.19	3.20	.07	.01	.02	.00	.90	.81	.87	.86	3,056	1,422	34,961	.000	.020	.006	-.44	-.20	-.22

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



NSSE 2008 Mean Comparisons^a
Association of American Universities Data Exchange
Stony Brook University

			Stony Brook	<i>Stony Brook compared with</i> AAUDE		
AAUDE Consortium Questions						
<i>Refer to the AAUDE codebook for response option values.</i>						
	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>AAUDE Mean</i>	<i>Sig^b</i>	<i>Effect size^c</i>
1.	Consider the size of the lower-division classes you've taken at this university – have they generally been:	FY	2.22	2.37	*	-.21
		SR	1.80	2.07	***	-.34
2.	Consider the size of the upper-division classes you've taken at this university – have they generally been:	FY	2.46	2.66	**	-.32
		SR	2.61	2.78	*	-.29
3.	How would you rate the quality of instruction in lower-division courses?	FY	2.39	2.82	***	-.59
		SR	2.37	2.56	*	-.25
4.	How would you rate the quality of instruction in upper-division courses?	FY	2.58	3.06	***	-.68
		SR	3.19	3.27		-.11
5.	Would you say that the courses you need to take for your major have been available:	FY	2.63	3.05	***	-.51
		SR	3.20	3.14		.08
6.	Would you say that the courses you need to take for your general education requirements have been available:	FY	2.86	3.02	*	-.19
		SR	3.11	3.10		.02
7.	How would you rate the academic quality of this university in general ?	FY	2.92	3.41	***	-.75
		SR	3.13	3.33	**	-.29
8.	How would you rate the academic quality of your major program ?	FY	3.06	3.42	***	-.51
		SR	3.32	3.33		-.01
9.	How would you rate the quality of academic advising you have received from your college or department at this university?	FY	2.56	2.89	***	-.37
		SR	2.38	2.68	***	-.30
10.	How would you rate this university's responsiveness to student academic problems?	FY	2.41	2.78	***	-.46
		SR	2.26	2.53	**	-.32
11.	During the past year, from what source did you receive most of your academic advising?	FY				
		SR				
12.	The advisor(s) in your college or department is (are) available when you need to see her/him (them).	FY	3.05	3.09		-.06
		SR	2.86	3.03	*	-.21

^a Weighted by sex, enrollment status, and institution size

^b * p<.05, ** p<.01, ***p<.001

^c Mean difference divided by the pooled s.d.

^d Response set is categorical



NSSE 2008 Mean Comparisons ^a
Association of American Universities Data Exchange
Stony Brook University

			Stony Brook	<i>Stony Brook compared with</i> AAUDE			
			Mean	AAUDE Mean	Sig ^b	Effect size ^c	
			Variable	Class			
13.	The information you've received from academic advisors has been accurate and up to date.	AAU0813	FY	2.93	3.17	***	-.36
			SR	2.90	3.03		-.17
14.	At this university students have to run around from one place to another to get the information or approvals they need.	AAU0814	FY	3.01	2.80	*	.25
			SR	3.30	2.96	***	.38
15.	I expect to complete a bachelor's degree:	AAU0815 ^d	FY				
			SR				
16.	Within one year of ending your undergraduate studies, which do you plan to do?	AAU0816 ^d	FY				
			SR				
17.	From the list below, choose one item that best describes the biggest obstacle to your academic progress.	AAU0817 ^d	FY				
			SR				
18.	What is your primary reason for working for pay (either on or off campus)?	AAU0818 ^d	FY				
			SR				
19.	While attending this university how often have you been challenged to do the very best you can?	AAU0819	FY	3.35	3.54	**	-.32
			SR	3.33	3.40		-.10
20.	Most of the time, professors in my courses make it clear what they expect me to learn.	AAU0820	FY	2.86	3.23	***	-.59
			SR	3.12	3.24	*	-.19

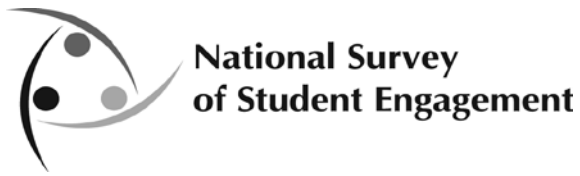
IPEDS: 196097

^a Weighted by sex, enrollment status, and institution size

^b * p<.05, ** p<.01, ***p<.001

^c Mean difference divided by the pooled s.d.

^d Response set is categorical



NSSE 2008 Detailed Statistics^a
Association of American Universities Data Exchange
Stony Brook University

First-Year Students

Seniors

	N	Mean	Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f	
	Stony Brook	Stony Brook	AAUDE	Stony Brook	AAUDE	Stony Brook	AAUDE	AAUDE		
									<i>Stony Brook compared with AAUDE</i>	
AAU0801	109	2.22	2.37	.08	.01	.81	.74	2797	.035	-.21
AAU0802	83	2.46	2.66	.07	.01	.65	.63	2263	.005	-.32
AAU0803	109	2.39	2.82	.07	.01	.75	.72	116	.000	-.59
AAU0804	78	2.58	3.06	.08	.02	.73	.71	83	.000	-.68
AAU0805	103	2.63	3.05	.10	.02	1.00	.81	107	.000	-.51
AAU0806	107	2.86	3.02	.08	.02	.83	.80	2773	.049	-.19
AAU0807	107	2.92	3.41	.08	.01	.78	.65	2794	.000	-.75
AAU0808	98	3.06	3.42	.08	.01	.75	.69	2547	.000	-.51
AAU0809	106	2.56	2.89	.09	.02	.92	.90	2714	.000	-.37
AAU0810	101	2.41	2.78	.08	.02	.76	.81	2538	.000	-.46
AAU0811 ^g										
AAU0812	98	3.05	3.09	.07	.01	.64	.67	2599	.556	-.06
AAU0813	99	2.93	3.17	.08	.01	.78	.65	2620	.000	-.36
AAU0814	93	3.01	2.80	.08	.02	.79	.83	100	.016	.25
AAU0815 ^g										
AAU0816 ^g										
AAU0817 ^g										
AAU0818 ^g										
AAU0819	107	3.35	3.54	.06	.01	.64	.62	2755	.001	-.32
AAU0820	107	2.86	3.23	.07	.01	.75	.63	2756	.000	-.59

	N	Mean	Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f	
	Stony Brook	Stony Brook	AAUDE	Stony Brook	AAUDE	Stony Brook	AAUDE	AAUDE		
									<i>Stony Brook compared with AAUDE</i>	
AAU0801	133	1.80	2.07	.07	.02	.86	.79	143	.001	-.34
AAU0802	137	2.61	2.78	.07	.01	.77	.57	143	.013	-.29
AAU0803	132	2.37	2.56	.08	.01	.93	.78	140	.018	-.25
AAU0804	137	3.19	3.27	.07	.01	.78	.73	2879	.208	-.11
AAU0805	138	3.20	3.14	.06	.02	.71	.79	2900	.387	.08
AAU0806	136	3.11	3.10	.07	.01	.79	.77	2843	.855	.02
AAU0807	137	3.13	3.33	.07	.01	.77	.69	2895	.001	-.29
AAU0808	137	3.32	3.33	.07	.01	.80	.76	2895	.888	-.01
AAU0809	135	2.38	2.68	.08	.02	.99	.99	2860	.001	-.30
AAU0810	126	2.26	2.53	.09	.02	.97	.86	135	.002	-.32
AAU0811 ^g										
AAU0812	131	2.86	3.03	.08	.01	.86	.77	140	.038	-.21
AAU0813	126	2.90	3.03	.07	.02	.79	.78	2767	.062	-.17
AAU0814	130	3.30	2.96	.07	.02	.75	.88	2720	.000	.38
AAU0815 ^g										
AAU0816 ^g										
AAU0817 ^g										
AAU0818 ^g										
AAU0819	136	3.33	3.40	.06	.01	.71	.67	2866	.233	-.10
AAU0820	136	3.12	3.24	.06	.01	.73	.62	2867	.028	-.19

IPEDS: 196097

^a All statistics are weighted by gender, enrollment status, and institutional size.
^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.
^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.
^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.
^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.
^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.
^g Response set is categorical.



**National Survey
of Student Engagement**

Stony Brook University

Frequency Distributions

August 2008

Interpreting the Frequency Distributions Report

Sample

The *Frequency Distributions* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic

Challenge

ACL=Active and

Collaborative Learning

SFI=Student-Faculty

Interaction

EEE=Enriching Educational

Experiences

SCE=Supportive Campus

Environment

Response Options

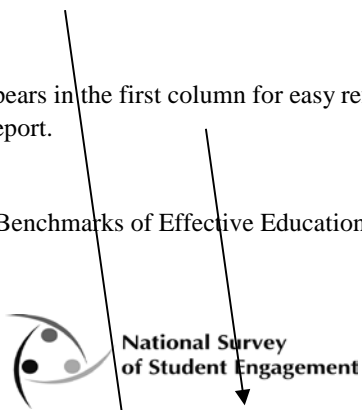
Response options listed just as they appear on the instrument.

Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* For more information about weighting, please visit the NSSE Web site at www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.



NSSE 2008 Engagement Item Frequency Distributions^a

Variable	Response Options	NSSEville State				Mid East Public				Carnegie Class				NSSE 2008				
		Count		%		Count		%		Count		%		Count		%		
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	14	3%	451	4%	1,565	5%	4,836	4%	5	1%	251	3%	955	3%	2,712	2%
		Sometimes	211	37%	5,099	44%	13,661	45%	55,638	39%	84	19%	3,555	34%	10,461	33%	38,525	28%
		Often	202	34%	4,111	35%	10,071	33%	52,664	35%	156	32%	3,737	33%	10,549	33%	49,105	33%
		Very often	144	26%	2,152	17%	5,693	17%	34,795	22%	232	48%	3,674	30%	10,465	31%	57,604	36%
		Total	571	100%	11,813	100%	30,990	100%	147,933	100%	477	100%	11,217	100%	32,430	100%	147,946	100%
b. Made a class presentation	CLPRESEN (ACL)	Never	44	8%	1,959	19%	5,777	20%	20,344	16%	14	3%	566	6%	1,892	7%	6,697	6%
		Sometimes	334	58%	6,759	57%	17,509	56%	80,660	53%	147	32%	4,536	44%	12,648	41%	48,977	35%
		Often	157	27%	2,460	18%	6,060	18%	36,269	23%	206	43%	3,957	33%	11,116	33%	55,559	36%
		Very often	36	7%	626	5%	1,639	5%	10,626	7%	111	22%	2,155	17%	6,764	19%	36,673	23%
		Total	571	100%	11,804	100%	30,985	100%	147,899	100%	478	100%	11,214	100%	32,420	100%	147,906	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	73	15%	1,831	17%	5,084	17%	19,478	14%	72	15%	2,298	21%	6,235	20%	24,486	17%
		Sometimes	174	31%	3,761	34%	9,922	32%	46,750	31%	183	38%	4,508	41%	12,655	39%	56,891	38%
		Often	204	33%	3,602	30%	9,622	31%	47,395	32%	113	23%	2,750	24%	8,268	25%	39,304	27%
		Very often	120	21%	2,610	20%	6,342	19%	34,222	23%	110	24%	1,654	14%	5,243	16%	27,190	18%
		Total	571	100%	11,804	100%	30,970	100%	147,845	100%	478	100%	11,210	100%	32,401	100%	147,871	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	7	1%	294	3%	905	3%	2,948	3%	5	1%	126	1%	405	1%	1,472	1%
		Sometimes	123	21%	2,768	26%	7,646	26%	31,606	23%	57	12%	1,676	17%	4,813	16%	18,243	14%
		Often	274	49%	5,241	44%	13,382	43%	66,317	44%	184	38%	4,517	40%	12,781	40%	57,611	40%
		Very often	167	28%	3,503	27%	9,032	28%	46,937	31%	232	49%	4,890	42%	14,395	43%	70,535	46%
		Total	571	100%	11,806	100%	30,965	100%	147,808	100%	478	100%	11,209	100%	32,394	100%	147,861	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	26	6%	773	7%	2,198	8%	8,966	7%	23	6%	777	9%	2,711	9%	9,446	7%
		Sometimes	178	31%	4,048	34%	10,465	34%	48,551	33%	137	28%	3,655	34%	10,845	34%	46,541	32%
		Often	222	38%	4,537	38%	11,603	38%	56,651	38%	182	39%	3,872	34%	10,742	33%	51,304	34%
		Very often	145	26%	2,434	20%	6,678	21%	33,553	22%	135	27%	2,896	24%	8,066	25%	40,456	27%
		Total	571	100%	11,792	100%	30,944	100%	147,721	100%	477	100%	11,200	100%	32,364	100%	147,747	100%

Count
The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

Column Percentage (%)
This column represents the *weighted* percentage of students responding to the particular option in each question.

**NSSE 2008 Engagement Item Frequency Distributions^a
Stony Brook University**

			First-Year Students								Seniors								
			Stony Brook		AAUDE		Overlap		NSSE 2008		Stony Brook		AAUDE		Overlap		NSSE 2008		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	14	9%	394	6%	420	7%	6,347	4%	10	7%	301	4%	200	4%	3,770	2%
Sometimes			69	49%	3,564	46%	3,238	48%	65,742	37%	69	42%	3,134	38%	2,150	36%	47,312	27%	
Often			40	28%	2,775	33%	2,091	31%	64,777	35%	44	27%	2,801	32%	1,957	32%	62,668	33%	
Very often			21	14%	1,302	15%	977	14%	44,825	24%	40	24%	2,434	26%	1,717	29%	78,471	38%	
Total		144	100%	8,035	100%	6,726	100%	181,691	100%	163	100%	8,670	100%	6,024	100%	192,221	100%		
1b.	Made a class presentation	CLPRESEN (ACL)	Never	31	22%	1,539	21%	1,408	22%	23,460	15%	15	9%	508	7%	283	6%	8,437	5%
Sometimes			83	56%	4,801	58%	4,034	59%	96,297	52%	84	52%	4,161	48%	2,573	43%	61,807	34%	
Often			24	18%	1,371	17%	1,029	15%	46,965	25%	48	28%	2,699	30%	2,109	34%	72,612	36%	
Very often			4	3%	300	4%	234	4%	14,584	8%	16	10%	1,299	15%	1,044	17%	49,194	25%	
Total		142	100%	8,011	100%	6,705	100%	181,306	100%	163	100%	8,667	100%	6,009	100%	192,050	100%		
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	12	9%	1,740	23%	1,051	17%	23,673	13%	41	27%	2,060	23%	1,201	21%	31,106	16%
Sometimes			49	32%	2,828	35%	2,173	33%	58,324	31%	64	39%	3,744	43%	2,572	42%	74,979	38%	
Often			53	39%	2,248	28%	2,249	32%	59,051	32%	41	24%	1,859	22%	1,470	24%	50,421	27%	
Very often			30	21%	1,203	14%	1,235	18%	40,434	23%	16	10%	989	12%	768	12%	35,567	18%	
Total		144	100%	8,019	100%	6,708	100%	181,482	100%	162	100%	8,652	100%	6,011	100%	192,073	100%		
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	6	4%	290	4%	227	4%	3,634	2%	1	1%	113	2%	56	1%	1,928	1%
Sometimes			39	27%	2,186	28%	1,843	28%	36,696	21%	33	21%	1,499	19%	981	17%	23,193	13%	
Often			65	46%	3,522	43%	3,110	45%	82,397	45%	71	43%	3,558	41%	2,551	43%	75,023	40%	
Very often			33	23%	2,024	24%	1,538	24%	58,820	32%	57	35%	3,485	39%	2,430	39%	91,932	46%	
Total		143	100%	8,022	100%	6,718	100%	181,547	100%	162	100%	8,655	100%	6,018	100%	192,076	100%		
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	8	5%	610	9%	506	8%	10,821	7%	13	8%	686	10%	520	9%	12,026	7%
Sometimes			56	39%	2,749	35%	2,568	38%	57,531	32%	53	34%	2,971	35%	2,226	37%	59,210	31%	
Often			47	34%	3,069	37%	2,483	36%	70,855	38%	54	31%	2,903	33%	1,959	32%	66,554	34%	
Very often			32	22%	1,581	19%	1,152	18%	42,066	23%	43	26%	2,076	22%	1,302	22%	54,006	27%	
Total		143	100%	8,009	100%	6,709	100%	181,273	100%	163	100%	8,636	100%	6,007	100%	191,796	100%		
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	31	20%	1,526	18%	1,394	21%	43,521	23%	25	14%	1,060	13%	906	16%	39,006	20%
Sometimes			85	60%	4,679	58%	3,912	58%	105,602	58%	109	69%	4,859	55%	3,442	58%	111,715	58%	
Often			17	13%	1,328	18%	993	15%	22,225	13%	15	9%	1,807	21%	1,105	18%	27,477	15%	
Very often			11	7%	461	6%	378	6%	9,266	6%	13	8%	902	11%	526	8%	13,020	7%	
Total		144	100%	7,994	100%	6,677	100%	180,614	100%	162	100%	8,628	100%	5,979	100%	191,218	100%		
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	15	10%	1,249	16%	1,004	15%	22,865	13%	17	10%	1,231	15%	648	12%	20,362	11%
Sometimes			73	50%	3,720	46%	3,165	47%	82,831	45%	81	49%	4,180	48%	2,852	48%	82,814	42%	
Often			43	31%	2,409	30%	1,956	30%	57,027	32%	52	32%	2,265	26%	1,728	28%	58,895	31%	
Very often			12	8%	623	8%	588	9%	18,558	11%	13	8%	987	11%	784	13%	29,833	16%	
Total		143	100%	8,001	100%	6,713	100%	181,281	100%	163	100%	8,663	100%	6,012	100%	191,904	100%		

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**NSSE 2008 Engagement Item Frequency Distributions^a
Stony Brook University**

	Variable	Response Options	First-Year Students								Seniors							
			Stony Brook		AAUDE		Overlap		NSSE 2008		Stony Brook		AAUDE		Overlap		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	31	22%	898	12%	787	13%	22,015	14%	22	13%	458	6%	325	6%	13,220	7%
		Sometimes	64	43%	3,872	46%	3,024	45%	78,802	44%	67	41%	3,101	35%	2,087	35%	64,867	34%
		Often	35	27%	2,385	30%	2,062	30%	57,445	30%	55	34%	2,861	33%	2,048	33%	66,809	34%
		Very often	13	9%	868	12%	848	13%	23,359	12%	19	12%	2,243	26%	1,559	26%	47,264	24%
	Total	143	100%	8,023	100%	6,721	100%	181,621	100%	163	100%	8,663	100%	6,019	100%	192,160	100%	
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	19	13%	412	6%	387	7%	9,954	7%	9	5%	199	3%	124	2%	5,091	3%
		Sometimes	57	40%	3,086	41%	2,647	41%	66,631	39%	45	29%	2,277	28%	1,598	28%	47,946	27%
		Often	46	34%	2,953	39%	2,467	38%	68,416	39%	73	46%	3,621	44%	2,635	44%	81,425	43%
		Very often	17	13%	1,076	14%	928	14%	26,988	15%	30	20%	2,177	26%	1,512	26%	51,869	27%
	Total	139	100%	7,527	100%	6,429	100%	171,989	100%	157	100%	8,274	100%	5,869	100%	186,331	100%	
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	69	49%	3,611	47%	3,065	47%	85,637	51%	70	43%	3,618	42%	2,452	43%	78,516	43%
		Sometimes	43	30%	2,664	36%	2,267	35%	58,242	33%	47	30%	2,993	36%	2,079	35%	65,500	35%
		Often	18	16%	865	12%	804	13%	19,730	11%	29	19%	1,038	13%	778	13%	24,134	13%
		Very often	7	5%	378	5%	287	5%	8,372	5%	12	8%	637	8%	557	9%	18,166	9%
	Total	137	100%	7,518	100%	6,423	100%	171,981	100%	158	100%	8,286	100%	5,866	100%	186,316	100%	
1k. Participated in a community- based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	89	62%	4,872	63%	3,933	61%	99,456	59%	101	65%	4,778	59%	3,332	58%	91,139	51%
		Sometimes	34	26%	1,694	24%	1,721	27%	47,281	26%	39	25%	2,285	27%	1,660	28%	58,689	30%
		Often	12	9%	678	9%	562	9%	17,506	10%	13	8%	772	9%	555	9%	22,833	12%
		Very often	3	3%	269	4%	200	3%	7,541	4%	3	2%	424	5%	314	5%	13,417	7%
	Total	138	100%	7,513	100%	6,416	100%	171,784	100%	156	100%	8,259	100%	5,861	100%	186,078	100%	
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	19	13%	971	14%	797	13%	28,478	17%	14	7%	779	10%	470	9%	21,255	11%
		Sometimes	53	38%	2,430	33%	2,101	33%	54,647	31%	47	31%	2,529	31%	1,623	28%	53,425	29%
		Often	36	28%	2,115	28%	1,922	29%	47,632	27%	54	36%	2,318	28%	1,744	29%	50,094	27%
		Very often	31	21%	1,998	26%	1,599	25%	41,183	24%	43	26%	2,648	31%	2,028	34%	61,564	33%
	Total	139	100%	7,514	100%	6,419	100%	171,940	100%	158	100%	8,274	100%	5,865	100%	186,338	100%	
1m. Used e-mail to communicate with an instructor	EMAIL	Never	6	4%	99	2%	115	2%	2,276	2%	2	1%	51	1%	21	0%	962	1%
		Sometimes	52	37%	1,785	26%	1,671	26%	35,425	23%	35	21%	1,124	15%	729	13%	22,973	14%
		Often	46	35%	2,926	38%	2,376	37%	64,460	37%	63	41%	2,699	33%	1,852	32%	57,514	32%
		Very often	34	24%	2,702	34%	2,250	35%	69,590	38%	58	37%	4,403	51%	3,263	54%	104,725	53%
	Total	138	100%	7,512	100%	6,412	100%	171,751	100%	158	100%	8,277	100%	5,865	100%	186,174	100%	
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	23	16%	742	11%	771	12%	12,449	8%	14	9%	541	7%	321	6%	7,620	5%
		Sometimes	78	57%	3,728	49%	3,083	48%	71,215	42%	72	46%	3,579	43%	2,348	40%	64,641	36%
		Often	21	17%	2,020	26%	1,692	26%	55,026	31%	46	29%	2,507	30%	1,821	31%	62,314	33%
		Very often	15	11%	1,020	14%	863	14%	33,084	19%	26	16%	1,646	20%	1,364	23%	51,658	26%
	Total	137	100%	7,510	100%	6,409	100%	171,774	100%	158	100%	8,273	100%	5,854	100%	186,233	100%	

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**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
Stony Brook University**

			First-Year Students								Seniors								
			Stony Brook		AAUDE		Overlap		NSSE 2008		Stony Brook		AAUDE		Overlap		NSSE 2008		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	43	32%	1,782	23%	1,646	26%	36,516	23%	30	19%	1,424	19%	966	18%	26,697	17%
			Sometimes	65	47%	3,770	49%	3,058	47%	80,269	46%	78	50%	3,906	46%	2,571	44%	75,566	41%
			Often	22	16%	1,436	20%	1,214	19%	37,638	21%	33	21%	1,886	22%	1,443	24%	48,706	25%
			Very often	8	6%	522	8%	499	8%	17,423	10%	16	10%	1,061	13%	880	14%	35,287	17%
			Total	138	100%	7,510	100%	6,417	100%	171,846	100%	157	100%	8,277	100%	5,860	100%	186,256	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	60	43%	3,235	42%	2,703	41%	63,964	38%	49	29%	2,559	31%	1,704	30%	47,671	28%
			Sometimes	51	36%	2,977	40%	2,511	39%	69,207	39%	73	49%	3,808	45%	2,628	44%	82,189	43%
			Often	18	14%	952	13%	887	15%	26,777	15%	31	20%	1,296	16%	1,021	17%	35,404	18%
			Very often	9	7%	361	5%	326	5%	12,014	7%	5	3%	615	7%	514	9%	21,039	11%
			Total	138	100%	7,525	100%	6,427	100%	171,962	100%	158	100%	8,278	100%	5,867	100%	186,303	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	18	12%	559	9%	524	9%	10,465	7%	21	13%	431	6%	310	6%	7,175	5%
			Sometimes	65	48%	3,040	42%	2,642	42%	59,408	36%	66	42%	2,988	38%	2,089	37%	52,778	31%
			Often	39	29%	2,850	37%	2,386	37%	69,976	40%	59	37%	3,533	42%	2,437	41%	84,629	44%
			Very often	14	11%	884	12%	790	13%	28,925	16%	13	8%	1,201	14%	951	16%	40,106	20%
			Total	136	100%	7,333	100%	6,342	100%	168,774	100%	159	100%	8,153	100%	5,787	100%	184,688	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	18	15%	713	10%	604	10%	11,298	7%	13	9%	710	9%	408	7%	10,218	6%
			Sometimes	60	43%	2,962	41%	2,479	39%	62,269	37%	60	38%	3,378	41%	2,233	39%	63,204	35%
			Often	41	31%	2,613	35%	2,400	37%	65,953	38%	61	38%	2,845	35%	2,205	37%	72,007	39%
			Very often	16	11%	1,039	14%	848	14%	29,139	17%	25	14%	1,206	15%	936	16%	39,109	20%
			Total	135	100%	7,327	100%	6,331	100%	168,659	100%	159	100%	8,139	100%	5,782	100%	184,538	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	79	56%	4,547	61%	3,744	59%	90,076	56%	87	54%	3,807	48%	2,555	45%	77,915	46%
			Sometimes	39	30%	1,879	26%	1,704	27%	50,154	28%	51	32%	2,834	34%	1,968	34%	60,984	32%
			Often	12	10%	646	10%	639	10%	20,059	11%	15	10%	995	12%	813	13%	28,365	14%
			Very often	6	4%	245	4%	235	4%	8,133	5%	5	3%	511	6%	443	7%	17,131	8%
			Total	136	100%	7,317	100%	6,322	100%	168,422	100%	158	100%	8,147	100%	5,779	100%	184,395	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	13	10%	418	6%	412	7%	10,542	7%	6	4%	293	4%	250	5%	7,199	4%
			Sometimes	62	47%	2,768	40%	2,583	40%	61,972	37%	58	37%	2,761	35%	2,102	36%	58,976	33%
			Often	43	33%	2,719	36%	2,224	35%	60,714	36%	54	33%	3,113	38%	2,116	36%	69,869	37%
			Very often	17	11%	1,416	18%	1,103	17%	35,132	20%	40	26%	1,971	23%	1,310	23%	48,344	26%
			Total	135	100%	7,321	100%	6,322	100%	168,360	100%	158	100%	8,138	100%	5,778	100%	184,388	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	13	8%	775	12%	779	12%	24,684	15%	10	6%	688	9%	604	11%	22,635	12%
			Sometimes	42	31%	2,353	33%	2,170	34%	56,983	33%	49	32%	2,724	34%	1,963	33%	64,363	34%
			Often	36	29%	2,173	30%	1,853	30%	46,072	27%	48	29%	2,385	29%	1,652	29%	50,816	28%
			Very often	45	32%	2,029	26%	1,531	24%	40,769	24%	51	33%	2,352	28%	1,564	28%	46,645	26%
			Total	136	100%	7,330	100%	6,333	100%	168,508	100%	158	100%	8,149	100%	5,783	100%	184,459	100%

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**NSSE 2008 Engagement Item Frequency Distributions^a
Stony Brook University**

			First-Year Students								Seniors							
			Stony Brook		AAUDE		Overlap		NSSE 2008		Stony Brook		AAUDE		Overlap		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	15	9%	567	9%	592	10%	18,040	12%	14	9%	500	7%	444	8%	17,425	10%
		Sometimes	40	30%	2,292	32%	2,075	33%	55,284	33%	57	37%	2,557	32%	1,923	32%	63,273	34%
		Often	37	30%	2,286	31%	1,984	31%	50,669	30%	39	23%	2,679	32%	1,820	31%	55,432	30%
		Very often	44	31%	2,183	28%	1,681	27%	44,548	26%	49	31%	2,417	29%	1,593	28%	48,357	26%
		Total	136	100%	7,328	100%	6,332	100%	168,541	100%	159	100%	8,153	100%	5,780	100%	184,487	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	9	6%	354	5%	267	4%	9,606	6%	7	4%	691	8%	443	7%	17,149	9%
		Some	31	23%	1,874	26%	1,490	24%	45,217	27%	36	22%	2,434	29%	1,637	29%	57,661	31%
		Quite a bit	42	33%	3,069	41%	2,619	40%	67,632	40%	56	37%	2,959	37%	2,187	38%	66,014	36%
		Very much	53	38%	1,996	29%	1,935	31%	44,912	27%	60	37%	2,012	25%	1,496	26%	42,679	24%
		Total	135	100%	7,293	100%	6,311	100%	167,367	100%	159	100%	8,096	100%	5,763	100%	183,503	100%
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	7	5%	86	1%	99	2%	3,117	2%	1	1%	82	1%	70	1%	2,377	1%
		Some	27	19%	1,114	16%	1,128	19%	30,271	19%	27	17%	1,082	14%	872	16%	24,848	14%
		Quite a bit	54	43%	3,361	46%	2,948	47%	75,336	45%	69	45%	3,375	42%	2,461	43%	78,058	43%
		Very much	47	33%	2,719	36%	2,125	33%	58,386	34%	61	37%	3,548	42%	2,355	41%	77,995	42%
		Total	135	100%	7,280	100%	6,300	100%	167,110	100%	158	100%	8,087	100%	5,758	100%	183,278	100%
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESEZ (LAC)	Very little	7	5%	232	4%	241	4%	6,722	5%	8	5%	252	3%	208	4%	5,492	3%
		Some	43	32%	1,840	27%	1,855	30%	44,878	28%	36	23%	1,754	23%	1,409	25%	38,169	22%
		Quite a bit	50	38%	3,155	43%	2,683	42%	70,318	42%	63	40%	3,224	40%	2,316	40%	74,831	41%
		Very much	35	25%	2,047	27%	1,508	24%	44,827	26%	52	32%	2,846	34%	1,810	32%	64,489	34%
		Total	135	100%	7,274	100%	6,287	100%	166,745	100%	159	100%	8,076	100%	5,743	100%	182,981	100%
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	8	5%	360	5%	337	6%	7,732	5%	14	9%	386	5%	283	5%	7,807	5%
		Some	37	27%	2,039	29%	1,896	30%	43,120	26%	43	28%	1,959	25%	1,459	26%	39,932	23%
		Quite a bit	57	44%	3,082	42%	2,635	41%	70,693	42%	61	38%	3,229	40%	2,295	40%	73,234	40%
		Very much	32	23%	1,785	24%	1,422	23%	45,364	27%	40	25%	2,515	30%	1,712	30%	62,205	33%
		Total	134	100%	7,266	100%	6,290	100%	166,909	100%	158	100%	8,089	100%	5,749	100%	183,178	100%
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	8	5%	207	3%	194	4%	5,611	4%	10	7%	255	3%	161	3%	4,590	3%
		Some	32	24%	1,551	22%	1,332	22%	36,560	23%	30	20%	1,482	19%	999	18%	30,016	17%
		Quite a bit	45	35%	2,957	40%	2,514	39%	68,081	40%	67	41%	2,958	36%	2,232	38%	68,552	37%
		Very much	49	36%	2,562	35%	2,259	35%	56,736	33%	52	32%	3,400	41%	2,372	41%	80,104	42%
		Total	134	100%	7,277	100%	6,299	100%	166,988	100%	159	100%	8,095	100%	5,764	100%	183,262	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	1	1%	41	1%	43	1%	1,015	1%	2	1%	98	1%	68	1%	2,260	1%
		1-4	26	22%	1,018	16%	978	17%	30,475	21%	31	18%	1,842	25%	1,435	26%	44,605	26%
		5-10	55	41%	3,025	44%	2,779	44%	69,311	43%	69	44%	3,098	39%	2,300	40%	68,324	38%
		11-20	31	22%	2,243	27%	1,757	27%	44,260	24%	31	19%	1,828	20%	1,206	21%	39,619	20%
		More than 20	21	15%	965	12%	752	12%	21,896	11%	25	17%	1,248	14%	752	12%	28,191	14%
		Total	134	100%	7,292	100%	6,309	100%	166,957	100%	158	100%	8,114	100%	5,761	100%	182,999	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Stony Brook University

	Variable	Response Options	First-Year Students								Seniors							
			Stony Brook		AAUDE		Overlap		NSSE 2008		Stony Brook		AAUDE		Overlap		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	35	25%	1,878	27%	1,672	27%	41,320	25%	36	22%	1,632	21%	1,187	21%	37,976	21%
		1-4	73	55%	4,083	55%	3,458	54%	91,866	54%	91	57%	4,471	54%	3,183	55%	98,628	54%
		5-10	15	11%	886	12%	812	13%	21,696	13%	25	17%	1,262	15%	874	16%	28,534	16%
		11-20	7	6%	246	4%	192	3%	6,370	4%	4	2%	419	5%	273	5%	9,338	5%
		More than 20	4	3%	201	3%	166	3%	5,821	4%	2	1%	329	4%	242	4%	8,659	5%
		Total	134	100%	7,294	100%	6,300	100%	167,073	100%	158	100%	8,113	100%	5,759	100%	183,135	100%
3c. Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR (LAC)	None	104	77%	6,253	85%	5,300	83%	137,789	81%	91	58%	4,216	53%	2,761	49%	87,794	50%
		1-4	17	14%	782	10%	725	12%	21,174	13%	52	34%	3,327	40%	2,541	43%	78,809	41%
		5-10	7	6%	114	2%	148	3%	4,411	3%	11	7%	386	5%	313	5%	11,220	6%
		11-20	2	2%	82	1%	73	1%	2,024	1%	0	0%	105	1%	80	1%	2,891	2%
		More than 20	3	2%	50	1%	57	1%	1,604	1%	2	2%	76	1%	63	1%	2,407	1%
		Total	133	100%	7,281	100%	6,303	100%	167,002	100%	156	100%	8,110	100%	5,758	100%	183,121	100%
3d. Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID (LAC)	None	18	15%	910	15%	741	12%	20,433	14%	12	8%	639	9%	443	9%	14,799	9%
		1-4	65	48%	3,751	51%	3,370	53%	88,094	53%	78	48%	3,474	44%	2,462	44%	77,481	44%
		5-10	35	26%	2,034	26%	1,801	28%	44,695	25%	46	30%	2,742	32%	1,900	32%	59,761	31%
		11-20	14	10%	495	7%	320	5%	11,306	6%	17	11%	960	11%	688	11%	22,568	11%
		More than 20	2	2%	108	2%	79	1%	2,557	2%	5	4%	304	4%	273	4%	8,552	4%
		Total	134	100%	7,298	100%	6,311	100%	167,085	100%	158	100%	8,119	100%	5,766	100%	183,161	100%
3e. Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML (LAC)	None	5	4%	248	4%	160	3%	4,325	3%	7	4%	372	6%	259	5%	10,571	6%
		1-4	50	38%	2,344	33%	2,146	34%	48,623	31%	65	41%	2,600	33%	1,778	33%	59,163	34%
		5-10	40	31%	2,531	33%	2,265	35%	58,013	34%	43	27%	2,496	30%	1,746	29%	51,597	28%
		11-20	20	14%	1,530	20%	1,150	18%	36,961	21%	26	17%	1,594	19%	1,154	19%	34,164	18%
		More than 20	19	14%	648	10%	594	10%	19,301	11%	15	10%	1,054	12%	830	13%	27,687	14%
		Total	134	100%	7,301	100%	6,315	100%	167,223	100%	156	100%	8,116	100%	5,767	100%	183,182	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	14	10%	977	12%	778	13%	21,312	13%	21	13%	2,280	25%	1,310	23%	36,869	19%
		1-2	29	22%	2,568	36%	2,318	37%	58,036	35%	62	39%	2,637	33%	1,794	32%	56,850	32%
		3-4	61	48%	2,208	30%	1,992	31%	53,573	32%	44	28%	1,856	25%	1,630	28%	51,490	29%
		5-6	14	10%	716	10%	602	9%	17,586	10%	15	10%	578	8%	443	7%	17,209	9%
		More than 6	13	9%	799	12%	611	10%	15,799	10%	15	11%	708	10%	552	10%	19,306	11%
		Total	131	100%	7,268	100%	6,301	100%	166,306	100%	157	100%	8,059	100%	5,729	100%	181,724	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	27	20%	1,361	17%	778	14%	22,272	13%	35	21%	3,111	36%	1,705	31%	50,226	27%
		1-2	54	42%	2,790	38%	2,262	35%	57,862	35%	57	36%	2,748	35%	2,088	37%	63,734	36%
		3-4	23	19%	1,700	24%	1,713	26%	45,714	27%	40	27%	1,288	17%	1,141	20%	37,751	21%
		5-6	11	7%	663	9%	693	11%	19,897	12%	12	7%	399	5%	371	6%	14,022	8%
		More than 6	16	12%	741	12%	839	14%	20,204	13%	11	8%	493	7%	414	7%	15,407	9%
		Total	131	100%	7,255	100%	6,285	100%	165,949	100%	155	100%	8,039	100%	5,719	100%	181,140	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Stony Brook University

			First-Year Students								Seniors							
			Stony Brook		AAUDE		Overlap		NSSE 2008		Stony Brook		AAUDE		Overlap		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	1	1%	35	1%	46	1%	1,044	1%	0	0%	91	1%	68	1%	2,221	1%
		2	1	1%	53	1%	80	2%	2,030	1%	2	1%	156	2%	132	2%	3,443	2%
		3	5	4%	191	3%	222	4%	5,962	4%	7	5%	413	6%	257	5%	7,590	4%
		4	18	16%	677	11%	735	12%	20,914	13%	19	12%	1,060	13%	806	14%	22,174	12%
		5	33	25%	2,028	28%	1,853	29%	50,294	30%	36	23%	2,484	30%	1,739	30%	52,193	28%
		6	44	32%	2,630	35%	2,224	34%	55,060	32%	51	32%	2,624	32%	1,882	32%	57,788	31%
		7 Very much	31	22%	1,668	22%	1,153	19%	31,633	19%	43	27%	1,281	15%	861	16%	37,326	21%
	Total	133	100%	7,282	100%	6,313	100%	166,937	100%	158	100%	8,109	100%	5,745	100%	182,735	100%	
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	33	27%	1,299	21%	1,422	25%	32,727	23%	45	27%	1,708	23%	1,455	26%	47,367	28%
		Sometimes	69	51%	3,705	50%	3,019	47%	75,855	45%	79	51%	4,108	51%	2,795	48%	84,677	46%
		Often	19	15%	1,440	18%	1,206	18%	35,052	20%	24	16%	1,436	17%	957	17%	29,880	16%
		Very often	9	7%	783	11%	618	10%	21,674	12%	10	6%	770	9%	516	9%	19,700	10%
	Total	130	100%	7,227	100%	6,265	100%	165,308	100%	158	100%	8,022	100%	5,723	100%	181,624	100%	
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	20	15%	459	7%	615	11%	18,238	13%	32	20%	631	9%	535	10%	24,091	14%
		Sometimes	50	37%	2,123	30%	1,670	28%	45,847	28%	58	37%	2,445	30%	1,712	30%	57,983	32%
		Often	29	22%	2,076	29%	1,669	27%	42,194	26%	32	20%	2,131	27%	1,482	25%	42,929	24%
		Very often	32	26%	2,554	34%	2,305	35%	58,746	33%	36	24%	2,815	34%	1,995	34%	56,294	29%
	Total	131	100%	7,212	100%	6,259	100%	165,025	100%	158	100%	8,022	100%	5,724	100%	181,297	100%	
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	72	55%	3,102	45%	3,256	53%	66,236	42%	98	63%	3,538	45%	2,914	52%	68,660	39%
		Sometimes	29	22%	2,020	28%	1,684	26%	46,804	27%	35	22%	2,330	29%	1,593	27%	52,640	28%
		Often	16	14%	1,002	14%	687	11%	24,820	15%	11	7%	995	12%	596	10%	26,653	14%
		Very often	14	10%	1,090	14%	633	10%	27,255	16%	14	8%	1,152	14%	606	10%	33,384	18%
	Total	131	100%	7,214	100%	6,260	100%	165,115	100%	158	100%	8,015	100%	5,709	100%	181,337	100%	
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	15	10%	655	10%	730	12%	14,840	10%	22	13%	586	8%	537	10%	13,698	8%
		Sometimes	68	53%	2,814	39%	2,708	42%	63,215	38%	62	40%	3,039	38%	2,370	41%	63,832	35%
		Often	28	23%	2,557	35%	2,001	33%	57,944	35%	49	32%	2,836	35%	1,859	32%	66,322	36%
		Very often	18	14%	1,188	16%	810	13%	29,126	18%	24	14%	1,549	19%	949	17%	37,612	20%
	Total	129	100%	7,214	100%	6,249	100%	165,125	100%	157	100%	8,010	100%	5,715	100%	181,464	100%	
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	8	6%	364	6%	416	7%	8,906	6%	8	5%	346	5%	314	6%	8,245	5%
		Sometimes	59	47%	2,540	36%	2,430	38%	55,655	34%	59	37%	2,603	33%	1,917	34%	55,568	31%
		Often	37	30%	2,857	38%	2,301	37%	64,404	38%	52	34%	3,222	39%	2,209	38%	73,045	40%
		Very often	24	17%	1,447	20%	1,114	18%	36,236	22%	39	24%	1,847	23%	1,270	22%	44,634	24%
	Total	128	100%	7,208	100%	6,261	100%	165,201	100%	158	100%	8,018	100%	5,710	100%	181,492	100%	
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	7	5%	223	4%	248	5%	5,613	4%	9	6%	205	3%	184	4%	4,908	3%
		Sometimes	59	46%	2,432	34%	2,225	35%	52,201	32%	52	34%	2,502	32%	1,831	32%	54,325	31%
		Often	45	34%	2,913	40%	2,585	40%	66,587	40%	57	36%	3,337	41%	2,377	41%	74,656	41%
		Very often	19	15%	1,646	22%	1,208	20%	40,745	24%	40	25%	1,981	24%	1,324	23%	47,635	26%
	Total	130	100%	7,214	100%	6,266	100%	165,146	100%	158	100%	8,025	100%	5,716	100%	181,524	100%	

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**NSSE 2008 Engagement Item Frequency Distributions^a
Stony Brook University**

	Variable	Response Options	First-Year Students								Seniors								
			Stony Brook		AAUDE		Overlap		NSSE 2008		Stony Brook		AAUDE		Overlap		NSSE 2008		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	17	14%	676	10%	628	11%	19,838	13%	11	7%	467	7%	358	7%	12,591	8%
Do not plan to do			5	4%	190	3%	159	3%	6,484	5%	20	13%	1,255	16%	866	15%	27,702	16%	
Plan to do			102	77%	5,751	80%	5,071	80%	123,176	74%	41	26%	1,242	17%	947	18%	37,264	23%	
Done			6	4%	489	7%	339	6%	13,050	8%	84	54%	4,977	60%	3,482	60%	102,116	53%	
Total		130	100%	7,106	100%	6,197	100%	162,548	100%	156	100%	7,941	100%	5,653	100%	179,673	100%		
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	23	20%	639	11%	800	14%	20,527	14%	18	12%	506	7%	504	9%	15,222	9%
Do not plan to do			7	7%	327	6%	345	7%	9,817	7%	27	18%	1,038	15%	964	18%	26,822	17%	
Plan to do			78	58%	3,056	44%	2,915	46%	66,301	41%	25	14%	778	11%	666	12%	23,988	15%	
Done			22	15%	3,078	39%	2,118	34%	65,590	38%	86	56%	5,618	67%	3,513	61%	113,354	60%	
Total		130	100%	7,100	100%	6,178	100%	162,235	100%	156	100%	7,940	100%	5,647	100%	179,386	100%		
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	33	27%	2,096	28%	2,020	33%	55,093	32%	18	11%	697	9%	677	13%	24,107	14%
Do not plan to do			34	28%	2,346	32%	1,609	25%	41,492	26%	85	54%	4,778	59%	3,157	56%	92,064	51%	
Plan to do			32	25%	1,470	21%	1,424	24%	41,038	26%	9	5%	362	5%	363	7%	14,058	9%	
Done			29	21%	1,193	19%	1,140	18%	24,647	16%	44	29%	2,099	26%	1,452	25%	49,027	26%	
Total		128	100%	7,105	100%	6,193	100%	162,270	100%	156	100%	7,936	100%	5,649	100%	179,256	100%		
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	41	33%	2,618	36%	2,414	38%	62,441	38%	24	15%	820	11%	735	13%	27,396	17%
Do not plan to do			28	21%	1,328	19%	1,195	20%	37,912	24%	69	43%	4,100	51%	2,800	49%	93,259	51%	
Plan to do			52	40%	2,824	40%	2,331	38%	53,445	32%	26	16%	825	12%	647	12%	20,604	13%	
Done			8	6%	320	5%	244	4%	8,216	5%	38	26%	2,177	26%	1,463	26%	37,935	20%	
Total		129	100%	7,090	100%	6,184	100%	162,014	100%	157	100%	7,922	100%	5,645	100%	179,194	100%		
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	25	20%	850	14%	975	16%	27,707	18%	12	7%	320	5%	316	6%	13,571	8%
Do not plan to do			31	24%	1,453	23%	1,518	25%	40,849	27%	65	41%	2,424	33%	2,146	38%	73,060	41%	
Plan to do			48	37%	1,968	28%	1,832	31%	53,390	33%	18	11%	354	5%	368	7%	14,470	9%	
Done			25	19%	2,821	34%	1,855	28%	40,240	22%	62	41%	4,844	57%	2,826	49%	78,312	41%	
Total		129	100%	7,092	100%	6,180	100%	162,186	100%	157	100%	7,942	100%	5,656	100%	179,413	100%		
7f.	Study abroad	STDABR04 (EEE)	Have not decided	37	30%	1,718	26%	1,536	25%	44,084	28%	18	11%	572	8%	495	9%	20,086	13%
Do not plan to do			19	15%	1,067	18%	1,056	18%	38,907	26%	96	61%	4,706	61%	3,572	63%	112,628	63%	
Plan to do			71	53%	4,177	54%	3,463	54%	74,785	43%	20	13%	598	8%	425	8%	14,456	9%	
Done			2	2%	141	2%	134	3%	4,354	3%	23	15%	2,062	22%	1,148	20%	32,042	15%	
Total		129	100%	7,103	100%	6,189	100%	162,130	100%	157	100%	7,938	100%	5,640	100%	179,212	100%		
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	39	33%	2,262	31%	2,111	34%	54,133	33%	21	14%	546	8%	459	9%	18,952	12%
Do not plan to do			49	37%	3,675	51%	2,958	46%	74,120	45%	100	64%	5,465	68%	3,616	64%	108,947	61%	
Plan to do			35	26%	985	15%	956	17%	27,935	18%	19	12%	405	6%	349	7%	14,708	9%	
Done			5	3%	176	3%	161	3%	5,875	4%	17	10%	1,511	18%	1,219	21%	36,531	18%	
Total		128	100%	7,098	100%	6,186	100%	162,063	100%	157	100%	7,927	100%	5,643	100%	179,138	100%		

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**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
Stony Brook University**

	Variable	Response Options	First-Year Students								Seniors							
			Stony Brook		AAUDE		Admissions Overlap		NSSE 2008		Stony Brook		AAUDE		Admissions Overlap		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	51	41%	3,132	43%	2,736	44%	60,117	38%	26	15%	710	10%	580	11%	17,005	11%
		Do not plan to do	12	9%	848	13%	690	11%	17,201	12%	56	37%	3,678	45%	2,245	40%	43,452	26%
		Plan to do	63	48%	3,006	42%	2,659	43%	82,000	48%	51	32%	1,383	19%	1,193	21%	53,569	31%
		Done	2	2%	113	2%	103	2%	2,958	2%	24	16%	2,164	26%	1,637	28%	65,493	33%
		Total	128	100%	7,099	100%	6,188	100%	162,276	100%	157	100%	7,935	100%	5,655	100%	179,519	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	1	1%	76	1%	70	1%	1,776	1%	1	1%	88	1%	64	1%	1,610	1%
		2	4	3%	173	3%	147	3%	4,443	3%	8	5%	170	2%	144	3%	4,095	2%
		3	4	3%	334	5%	283	5%	8,677	6%	12	7%	396	5%	331	6%	8,319	5%
		4	28	24%	793	12%	709	12%	19,260	13%	26	16%	806	11%	683	13%	19,076	11%
		5	36	28%	1,471	20%	1,194	19%	32,492	20%	30	19%	1,671	21%	1,053	19%	35,287	20%
		6	24	19%	2,205	31%	1,916	30%	46,788	28%	40	26%	2,381	30%	1,688	29%	51,725	28%
		7 Friendly, Supportive, Sense of belonging	33	24%	2,064	27%	1,873	29%	48,914	29%	40	27%	2,432	29%	1,696	29%	59,377	32%
		Total	130	100%	7,116	100%	6,192	100%	162,350	100%	157	100%	7,944	100%	5,659	100%	179,489	100%
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	4	3%	48	1%	51	1%	1,259	1%	1	1%	81	1%	54	1%	1,612	1%
		2	9	6%	208	3%	200	3%	3,877	3%	7	5%	244	3%	164	3%	4,077	3%
		3	18	13%	627	9%	549	9%	10,210	7%	22	14%	556	7%	399	7%	8,775	6%
		4	34	27%	1,569	22%	1,321	21%	27,299	18%	18	12%	1,343	18%	994	18%	22,256	14%
		5	30	24%	2,184	30%	1,860	30%	42,936	26%	50	32%	2,252	28%	1,535	27%	40,850	23%
		6	25	19%	1,710	23%	1,484	24%	45,243	26%	25	15%	2,205	27%	1,598	27%	54,208	29%
		7 Available, Helpful, Sympathetic	10	7%	777	11%	727	12%	31,604	19%	34	21%	1,262	15%	913	17%	47,785	24%
		Total	130	100%	7,123	100%	6,192	100%	162,428	100%	157	100%	7,943	100%	5,657	100%	179,563	100%
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	8	6%	165	3%	185	3%	4,432	3%	14	10%	351	5%	337	6%	8,778	5%
		2	9	6%	437	6%	460	7%	9,716	7%	16	10%	746	9%	560	10%	14,490	9%
		3	27	21%	965	13%	806	13%	18,070	12%	24	16%	1,066	13%	757	13%	20,916	12%
		4	38	30%	1,949	27%	1,677	27%	38,683	24%	33	21%	1,906	24%	1,328	23%	38,353	22%
		5	20	16%	1,733	23%	1,431	23%	37,970	23%	29	18%	1,738	22%	1,162	20%	38,088	21%
		6	18	14%	1,190	17%	1,015	17%	30,881	18%	19	11%	1,318	17%	950	17%	32,313	17%
		7 Helpful, Considerate, Flexible	10	7%	671	10%	606	10%	22,486	14%	22	14%	809	11%	565	11%	26,473	14%
		Total	130	100%	7,110	100%	6,180	100%	162,238	100%	157	100%	7,934	100%	5,659	100%	179,411	100%

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**National Survey
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**NSSE 2008 Engagement Item Frequency Distributions^a
Stony Brook University**

			First-Year Students								Seniors							
			Stony Brook		AAUDE		Overlap		NSSE 2008		Stony Brook		AAUDE		Overlap		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	1	1%	29	1%	17	0%	575	0%	1	1%	29	0%	31	1%	634	0%
		1-5 hr/wk	10	8%	560	9%	738	13%	23,207	17%	25	16%	1,071	15%	860	16%	28,354	17%
		6-10 hr/wk	31	25%	1,422	22%	1,441	24%	40,042	26%	45	28%	1,876	24%	1,424	25%	44,982	26%
		11-15 hr/wk	32	24%	1,696	24%	1,497	24%	36,644	22%	25	17%	1,666	20%	1,174	20%	36,248	20%
		16-20 hr/wk	29	22%	1,473	20%	1,194	18%	28,107	16%	25	16%	1,363	17%	919	16%	28,912	16%
		21-25 hr/wk	11	9%	935	12%	661	10%	16,540	9%	16	11%	852	10%	568	10%	17,117	9%
		26-30 hr/wk	8	6%	493	6%	320	5%	8,409	4%	8	5%	484	6%	309	5%	10,256	5%
		30+ hr/wk	7	5%	457	7%	298	5%	7,558	4%	9	6%	552	7%	347	6%	11,860	6%
		Total		129	100%	7,065	100%	6,166	100%	161,082	100%	154	100%	7,893	100%	5,632	100%	178,363
9b. Working for pay <u>on campus</u>	WORKON01	0 hr/wk	102	78%	5,684	80%	5,009	80%	123,243	80%	116	73%	5,131	65%	3,826	69%	124,879	74%
		1-5 hr/wk	6	5%	233	3%	173	3%	8,218	4%	10	6%	416	5%	286	5%	10,146	4%
		6-10 hr/wk	10	7%	523	8%	465	8%	14,828	7%	8	5%	824	10%	592	10%	17,019	8%
		11-15 hr/wk	7	6%	389	6%	309	5%	7,855	5%	11	8%	736	9%	455	8%	11,289	6%
		16-20 hr/wk	1	1%	170	3%	150	3%	4,289	3%	3	2%	525	7%	282	5%	9,047	5%
		21-25 hr/wk	2	1%	33	0%	28	1%	948	1%	4	3%	125	2%	85	2%	2,321	1%
		26-30 hr/wk	0	0%	11	0%	9	0%	337	0%	3	2%	53	1%	37	1%	1,013	1%
		30+ hr/wk	2	2%	16	0%	20	0%	1,259	1%	2	1%	77	1%	65	1%	2,526	2%
		Total		130	100%	7,059	100%	6,163	100%	160,977	100%	157	100%	7,887	100%	5,628	100%	178,240
9c. Working for pay <u>off campus</u>	WORKOF01	0 hr/wk	82	63%	6,008	83%	5,192	81%	111,060	65%	70	47%	4,599	58%	3,324	57%	78,049	41%
		1-5 hr/wk	4	2%	253	4%	202	3%	7,220	4%	5	4%	443	5%	299	5%	9,004	5%
		6-10 hr/wk	14	10%	237	4%	205	4%	7,511	5%	16	10%	623	8%	371	7%	11,318	6%
		11-15 hr/wk	7	5%	225	3%	218	4%	7,882	5%	13	9%	668	8%	398	7%	12,118	7%
		16-20 hr/wk	8	7%	173	3%	171	4%	8,603	6%	13	8%	630	8%	433	8%	16,203	9%
		21-25 hr/wk	6	6%	74	1%	68	1%	6,043	5%	15	9%	394	5%	271	5%	12,419	7%
		26-30 hr/wk	4	4%	37	1%	45	1%	3,509	3%	5	3%	208	3%	166	3%	8,434	5%
		30+ hr/wk	5	4%	36	1%	38	1%	8,995	8%	19	9%	309	5%	358	8%	30,650	20%
		Total		130	100%	7,043	100%	6,139	100%	160,823	100%	156	100%	7,874	100%	5,620	100%	178,195
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	43	35%	1,551	25%	1,677	30%	56,272	40%	82	51%	2,201	31%	1,912	36%	76,968	47%
		1-5 hr/wk	52	38%	2,751	38%	2,296	35%	51,414	30%	49	33%	2,748	34%	1,831	31%	51,296	28%
		6-10 hr/wk	15	11%	1,373	18%	1,053	16%	23,400	13%	12	7%	1,363	17%	852	15%	21,554	11%
		11-15 hr/wk	11	9%	697	9%	522	8%	13,271	7%	3	2%	711	8%	452	8%	11,497	6%
		16-20 hr/wk	2	2%	353	5%	292	5%	7,929	4%	3	2%	391	5%	257	4%	7,380	4%
		21-25 hr/wk	4	3%	156	2%	156	3%	4,017	2%	1	1%	188	2%	129	2%	3,927	2%
		26-30 hr/wk	1	1%	64	1%	59	1%	1,741	1%	1	1%	96	1%	48	1%	1,881	1%
		30+ hr/wk	1	1%	124	2%	111	2%	3,059	2%	6	4%	199	3%	153	3%	3,902	2%
		Total		129	100%	7,069	100%	6,166	100%	161,103	100%	157	100%	7,897	100%	5,634	100%	178,405

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Stony Brook University**

			First-Year Students								Seniors							
			Stony Brook		AAUDE		Overlap		NSSE 2008		Stony Brook		AAUDE		Overlap		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	6	4%	46	1%	48	1%	1,883	1%	3	2%	58	1%	65	1%	2,398	1%
		1-5 hr/wk	28	20%	1,298	18%	976	17%	37,478	23%	48	30%	1,493	19%	1,064	19%	51,299	29%
		6-10 hr/wk	40	32%	2,099	28%	1,621	26%	46,362	28%	45	29%	2,333	30%	1,618	29%	54,195	30%
		11-15 hr/wk	24	20%	1,673	24%	1,484	23%	33,557	21%	35	23%	1,780	22%	1,288	23%	33,502	19%
		16-20 hr/wk	17	12%	936	14%	940	15%	19,874	12%	16	11%	1,151	14%	781	14%	18,981	11%
		21-25 hr/wk	6	4%	466	7%	459	7%	9,484	6%	5	3%	494	6%	369	6%	8,047	5%
		26-30 hr/wk	1	1%	197	3%	230	4%	4,384	3%	2	1%	192	3%	164	3%	3,449	2%
		30+ hr/wk	7	6%	325	5%	402	7%	7,788	5%	2	1%	381	5%	275	5%	6,271	4%
Total		129	100%	7,040	100%	6,160	100%	160,810	100%	156	100%	7,882	100%	5,624	100%	178,142	100%	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	88	65%	6,376	88%	5,321	83%	121,085	71%	86	58%	6,675	83%	4,473	78%	113,801	61%
		1-5 hr/wk	21	17%	350	6%	425	9%	18,071	12%	33	21%	527	8%	503	10%	20,170	12%
		6-10 hr/wk	7	6%	111	2%	149	3%	7,328	5%	13	9%	225	3%	221	4%	10,325	6%
		11-15 hr/wk	7	6%	106	2%	122	3%	4,078	3%	5	3%	126	2%	126	3%	6,295	4%
		16-20 hr/wk	3	3%	44	1%	61	1%	2,421	2%	4	2%	79	1%	80	2%	4,891	3%
		21-25 hr/wk	1	1%	13	0%	27	1%	1,062	1%	2	1%	30	0%	36	1%	2,534	2%
		26-30 hr/wk	0	0%	6	0%	2	0%	687	1%	1	0%	23	0%	19	1%	1,856	1%
		30+ hr/wk	2	2%	27	1%	35	1%	5,823	4%	12	6%	184	3%	154	3%	18,033	11%
Total		129	100%	7,033	100%	6,142	100%	160,555	100%	156	100%	7,869	100%	5,612	100%	177,905	100%	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	16	13%	489	8%	743	13%	31,279	16%	12	7%	375	5%	336	6%	22,232	10%
		1-5 hr/wk	70	50%	5,047	69%	4,002	63%	98,970	61%	84	53%	5,637	69%	3,829	68%	111,752	62%
		6-10 hr/wk	23	21%	1,102	17%	984	17%	19,068	14%	43	28%	1,441	20%	1,057	19%	29,443	19%
		11-15 hr/wk	12	10%	252	4%	251	5%	6,329	5%	12	9%	293	4%	262	4%	8,833	6%
		16-20 hr/wk	4	3%	93	1%	112	2%	2,597	2%	3	2%	73	1%	78	1%	2,947	2%
		21-25 hr/wk	3	3%	18	0%	27	1%	965	1%	1	1%	26	0%	28	1%	1,076	1%
		26-30 hr/wk	0	0%	11	0%	11	0%	434	0%	0	0%	18	0%	9	0%	483	0%
		30+ hr/wk	1	1%	39	1%	35	1%	1,305	1%	1	0%	29	0%	30	1%	1,603	1%
Total		129	100%	7,051	100%	6,165	100%	160,947	100%	156	100%	7,892	100%	5,629	100%	178,369	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	3	2%	73	1%	117	2%	2,637	2%	5	3%	160	2%	141	3%	3,576	2%
		Some	20	16%	913	14%	1,029	17%	24,525	17%	25	16%	1,211	17%	1,091	20%	27,982	17%
		Quite a bit	63	49%	3,127	45%	2,909	47%	72,214	46%	70	46%	3,540	45%	2,670	47%	79,202	45%
		Very much	43	32%	2,850	39%	2,056	34%	59,852	35%	55	35%	2,902	36%	1,708	31%	66,369	36%
Total		129	100%	6,963	100%	6,111	100%	159,228	100%	155	100%	7,813	100%	5,610	100%	177,129	100%	
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	6	5%	159	3%	171	3%	3,836	3%	14	9%	378	5%	325	6%	7,513	5%
		Some	42	32%	1,405	21%	1,240	21%	28,877	20%	40	25%	2,070	27%	1,576	28%	38,972	24%
		Quite a bit	60	48%	3,111	45%	2,805	46%	69,493	44%	69	45%	3,435	44%	2,458	44%	77,318	43%
		Very much	20	15%	2,273	31%	1,874	30%	56,677	33%	33	20%	1,923	24%	1,241	22%	53,048	27%
Total		128	100%	6,948	100%	6,090	100%	158,883	100%	156	100%	7,806	100%	5,600	100%	176,851	100%	

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			First-Year Students								Seniors							
			Stony Brook		AAUDE		Overlap		NSSE 2008		Stony Brook		AAUDE		Overlap		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	18	13%	603	10%	637	10%	17,611	12%	28	19%	1,209	17%	1,087	20%	29,181	17%
		Some	34	24%	2,001	30%	1,941	31%	48,520	31%	44	28%	2,782	35%	2,092	37%	61,037	34%
		Quite a bit	55	45%	2,379	34%	2,136	36%	52,889	33%	48	30%	2,283	29%	1,526	27%	51,814	29%
		Very much	22	17%	1,960	27%	1,385	23%	39,847	24%	36	23%	1,524	19%	895	16%	34,760	19%
		Total		129	100%	6,943	100%	6,099	100%	158,867	100%	156	100%	7,798	100%	5,600	100%	176,792
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	41	31%	1,536	23%	1,390	23%	34,951	24%	62	41%	2,756	36%	2,126	39%	60,410	36%
		Some	46	34%	2,993	42%	2,509	40%	61,619	38%	46	30%	3,252	41%	2,221	39%	66,713	37%
		Quite a bit	31	27%	1,694	25%	1,551	25%	42,031	26%	36	22%	1,273	16%	890	16%	33,643	18%
		Very much	10	8%	710	10%	655	11%	20,194	12%	10	7%	501	7%	355	6%	15,884	9%
		Total		128	100%	6,933	100%	6,105	100%	158,795	100%	154	100%	7,782	100%	5,592	100%	176,650
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	27	20%	826	13%	744	13%	22,755	16%	52	34%	1,485	21%	1,266	23%	40,713	24%
		Some	49	37%	2,454	36%	2,176	36%	56,307	36%	54	35%	3,165	40%	2,180	39%	69,251	39%
		Quite a bit	42	35%	2,492	35%	2,142	35%	53,904	33%	38	24%	2,253	28%	1,558	27%	46,773	26%
		Very much	11	8%	1,159	16%	1,021	16%	25,411	16%	12	7%	895	11%	581	10%	19,553	11%
		Total		129	100%	6,931	100%	6,083	100%	158,377	100%	156	100%	7,798	100%	5,585	100%	176,290
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	13	10%	239	4%	318	6%	12,358	9%	32	21%	469	7%	512	10%	22,786	14%
		Some	42	34%	1,510	24%	1,468	25%	38,038	25%	49	33%	1,985	27%	1,707	31%	51,795	31%
		Quite a bit	48	37%	2,995	43%	2,525	41%	62,238	38%	48	30%	3,299	42%	2,209	39%	64,379	35%
		Very much	26	19%	2,213	30%	1,798	28%	46,136	27%	26	16%	2,036	24%	1,162	20%	37,465	20%
		Total		129	100%	6,957	100%	6,109	100%	158,770	100%	155	100%	7,789	100%	5,590	100%	176,425
10g. Using computers in academic work	ENVCOMPT	Very little	2	1%	88	2%	107	2%	3,260	2%	3	2%	79	1%	78	1%	3,080	2%
		Some	20	16%	716	11%	729	13%	21,043	13%	11	7%	615	9%	541	10%	16,426	10%
		Quite a bit	50	41%	2,303	33%	2,098	34%	55,786	35%	56	36%	2,099	27%	1,570	28%	51,294	29%
		Very much	57	42%	3,840	54%	3,169	51%	78,881	49%	86	55%	5,025	64%	3,413	60%	106,145	59%
		Total		129	100%	6,947	100%	6,103	100%	158,970	100%	156	100%	7,818	100%	5,602	100%	176,945
11a. Acquiring a broad general education	GNGENLED	Very little	3	2%	97	2%	87	2%	3,438	3%	3	2%	182	3%	142	3%	4,053	3%
		Some	25	20%	834	14%	800	14%	21,772	15%	24	15%	883	13%	796	15%	21,467	13%
		Quite a bit	63	50%	2,848	43%	2,674	45%	66,160	43%	57	37%	2,688	36%	2,113	38%	62,616	36%
		Very much	37	28%	3,068	41%	2,472	39%	65,153	40%	72	45%	3,970	49%	2,500	44%	87,034	48%
		Total		128	100%	6,847	100%	6,033	100%	156,523	100%	156	100%	7,723	100%	5,551	100%	175,170
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	23	16%	580	9%	496	9%	13,211	10%	21	13%	542	7%	387	8%	10,561	7%
		Some	39	32%	1,981	28%	1,726	29%	42,672	28%	36	24%	1,756	22%	1,269	24%	34,300	20%
		Quite a bit	53	40%	2,472	36%	2,150	36%	56,967	36%	47	31%	2,449	32%	1,809	32%	57,977	33%
		Very much	13	11%	1,796	27%	1,644	26%	43,342	27%	51	33%	2,966	38%	2,074	37%	72,083	40%
		Total		128	100%	6,829	100%	6,016	100%	156,192	100%	155	100%	7,713	100%	5,539	100%	174,921

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**NSSE 2008 Engagement Item Frequency Distributions^a
Stony Brook University**

	Variable	Response Options	First-Year Students								Seniors							
			Stony Brook		AAUDE		Overlap		NSSE 2008		Stony Brook		AAUDE		Overlap		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	10	8%	412	7%	301	6%	6,653	5%	10	7%	331	5%	247	5%	6,440	4%
		Some	37	30%	1,662	25%	1,437	24%	32,397	22%	34	23%	1,536	21%	1,240	23%	31,606	19%
		Quite a bit	51	39%	2,708	39%	2,591	42%	64,137	41%	59	38%	2,889	38%	2,230	39%	65,486	38%
		Very much	30	24%	2,049	28%	1,690	28%	53,135	33%	52	32%	2,960	36%	1,828	32%	71,508	39%
		Total	128	100%	6,831	100%	6,019	100%	156,322	100%	155	100%	7,716	100%	5,545	100%	175,040	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	21	17%	735	11%	588	11%	11,613	8%	20	14%	552	8%	346	7%	9,230	6%
		Some	46	36%	2,094	30%	1,846	30%	41,196	27%	37	23%	1,968	26%	1,445	27%	37,335	22%
		Quite a bit	38	30%	2,448	36%	2,201	36%	59,920	38%	53	35%	2,713	35%	2,090	37%	64,735	37%
		Very much	23	17%	1,548	23%	1,376	23%	43,501	27%	46	28%	2,480	31%	1,657	29%	63,642	35%
		Total	128	100%	6,825	100%	6,011	100%	156,230	100%	156	100%	7,713	100%	5,538	100%	174,942	100%
11e. Thinking critically and analytically	GNANALY	Very little	4	3%	117	2%	132	3%	3,315	2%	4	3%	141	2%	130	3%	2,967	2%
		Some	34	26%	932	14%	967	17%	22,368	15%	19	13%	743	11%	708	13%	18,164	11%
		Quite a bit	52	42%	2,724	41%	2,616	44%	63,637	41%	63	40%	2,516	33%	2,079	37%	61,173	36%
		Very much	38	30%	3,061	43%	2,297	37%	66,825	41%	70	44%	4,307	54%	2,623	47%	92,556	51%
		Total	128	100%	6,834	100%	6,012	100%	156,145	100%	156	100%	7,707	100%	5,540	100%	174,860	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	9	6%	311	4%	248	4%	8,095	5%	6	4%	431	5%	326	6%	8,250	5%
		Some	36	27%	1,432	21%	1,338	22%	36,525	24%	26	17%	1,624	20%	1,259	23%	35,914	21%
		Quite a bit	55	46%	2,720	40%	2,535	42%	62,706	40%	70	45%	2,503	33%	1,918	34%	62,623	36%
		Very much	27	20%	2,363	34%	1,895	31%	48,627	31%	53	34%	3,146	41%	2,022	37%	67,897	39%
		Total	127	100%	6,826	100%	6,016	100%	155,953	100%	155	100%	7,704	100%	5,525	100%	174,684	100%
11g. Using computing and information technology	GNCMPTS	Very little	12	9%	351	5%	305	6%	8,149	6%	7	5%	266	4%	232	4%	6,368	4%
		Some	36	27%	1,407	20%	1,222	20%	33,579	21%	17	11%	1,341	17%	1,000	18%	29,089	16%
		Quite a bit	49	39%	2,519	37%	2,336	39%	58,763	37%	72	46%	2,612	34%	1,899	34%	59,996	34%
		Very much	31	24%	2,558	38%	2,149	35%	55,805	36%	60	38%	3,500	46%	2,414	43%	79,565	46%
		Total	128	100%	6,835	100%	6,012	100%	156,296	100%	156	100%	7,719	100%	5,545	100%	175,018	100%
11h. Working effectively with others	GNOTHERS	Very little	11	8%	331	6%	309	6%	7,125	5%	13	9%	296	4%	224	4%	5,851	4%
		Some	44	34%	1,695	25%	1,423	25%	34,718	23%	36	22%	1,418	20%	1,107	21%	29,488	18%
		Quite a bit	47	38%	2,663	39%	2,400	39%	61,535	39%	53	35%	2,816	37%	1,956	35%	62,952	36%
		Very much	26	21%	2,130	30%	1,880	30%	52,790	33%	54	34%	3,180	40%	2,253	39%	76,593	42%
		Total	128	100%	6,819	100%	6,012	100%	156,168	100%	156	100%	7,710	100%	5,540	100%	174,884	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	39	31%	1,548	24%	1,999	35%	48,132	31%	60	39%	2,115	30%	2,060	40%	61,586	36%
		Some	42	31%	2,099	31%	1,913	31%	47,833	31%	46	30%	2,496	32%	1,809	31%	54,255	31%
		Quite a bit	32	27%	1,762	26%	1,332	22%	34,633	23%	38	23%	1,764	23%	996	17%	33,206	19%
		Very much	13	11%	1,298	19%	708	12%	23,111	16%	13	8%	1,243	15%	617	11%	24,092	14%
		Total	126	100%	6,707	100%	5,952	100%	153,709	100%	157	100%	7,618	100%	5,482	100%	173,139	100%

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**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
Stony Brook University**

	Variable	Response Options	First-Year Students								Seniors							
			Stony Brook		AAUDE		Overlap		NSSE 2008		Stony Brook		AAUDE		Overlap		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	11	9%	251	4%	268	5%	7,310	5%	10	7%	307	4%	272	6%	8,978	6%
		Some	35	28%	1,311	21%	1,282	22%	34,720	23%	23	14%	1,282	17%	1,095	20%	32,317	19%
		Quite a bit	50	41%	2,901	44%	2,690	45%	66,211	43%	65	41%	3,095	41%	2,268	40%	68,918	40%
		Very much	29	22%	2,240	32%	1,700	28%	45,314	29%	59	37%	2,921	37%	1,845	33%	62,867	35%
		Total	125	100%	6,703	100%	5,940	100%	153,555	100%	157	100%	7,605	100%	5,480	100%	173,080	100%
11k. Understanding yourself	GNSELF	Very little	16	13%	585	10%	529	9%	14,836	11%	24	17%	676	10%	592	12%	18,309	12%
		Some	45	35%	1,743	26%	1,627	28%	39,482	26%	36	23%	1,783	24%	1,433	26%	41,060	25%
		Quite a bit	37	33%	2,537	38%	2,304	38%	56,047	36%	46	28%	2,687	35%	1,892	34%	58,391	33%
		Very much	26	19%	1,837	26%	1,477	25%	43,164	28%	51	31%	2,465	31%	1,564	28%	55,354	31%
		Total	124	100%	6,702	100%	5,937	100%	153,529	100%	157	100%	7,611	100%	5,481	100%	173,114	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	10	7%	639	10%	643	11%	18,507	12%	17	11%	778	10%	777	15%	23,775	14%
		Some	44	35%	2,083	32%	1,945	32%	48,286	31%	38	25%	2,488	34%	1,848	34%	55,056	32%
		Quite a bit	53	43%	2,390	35%	2,128	36%	51,822	33%	46	30%	2,547	33%	1,699	31%	53,852	31%
		Very much	19	14%	1,592	23%	1,231	21%	34,947	23%	56	34%	1,798	23%	1,145	21%	40,362	24%
		Total	126	100%	6,704	100%	5,947	100%	153,562	100%	157	100%	7,611	100%	5,469	100%	173,045	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	11	10%	584	9%	545	10%	15,160	11%	16	11%	659	9%	567	11%	16,929	10%
		Some	51	39%	2,158	32%	1,971	33%	49,019	32%	47	30%	2,094	28%	1,671	31%	48,316	28%
		Quite a bit	49	40%	2,441	36%	2,234	37%	55,924	36%	55	35%	2,780	36%	1,863	33%	61,974	35%
		Very much	14	11%	1,519	23%	1,195	20%	33,476	22%	39	24%	2,084	27%	1,377	25%	45,866	26%
		Total	125	100%	6,702	100%	5,945	100%	153,579	100%	157	100%	7,617	100%	5,478	100%	173,085	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	22	18%	798	13%	750	14%	18,276	13%	30	20%	1,039	15%	868	17%	23,206	15%
		Some	46	36%	2,026	30%	1,769	29%	42,843	28%	41	27%	2,163	29%	1,546	28%	45,285	27%
		Quite a bit	41	34%	2,330	35%	2,084	35%	52,721	34%	43	28%	2,416	32%	1,785	32%	54,208	30%
		Very much	16	12%	1,548	22%	1,338	22%	39,698	25%	43	25%	1,991	24%	1,272	23%	50,364	28%
		Total	125	100%	6,702	100%	5,941	100%	153,538	100%	157	100%	7,609	100%	5,471	100%	173,063	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	30	23%	936	17%	963	17%	25,081	18%	44	30%	1,219	18%	1,142	22%	31,121	20%
		Some	46	35%	2,273	35%	2,182	36%	51,526	34%	43	29%	2,625	36%	2,045	37%	55,915	33%
		Quite a bit	37	31%	2,290	33%	1,862	31%	47,765	30%	38	23%	2,234	29%	1,430	25%	49,237	27%
		Very much	13	10%	1,200	16%	931	15%	29,184	18%	31	18%	1,533	18%	858	15%	36,777	20%
		Total	126	100%	6,699	100%	5,938	100%	153,556	100%	156	100%	7,611	100%	5,475	100%	173,050	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	51	40%	2,754	42%	2,640	44%	53,674	37%	81	53%	4,061	54%	3,053	57%	77,247	47%
		Some	31	24%	1,874	27%	1,623	27%	42,284	27%	33	21%	1,845	24%	1,286	23%	42,987	24%
		Quite a bit	25	22%	1,228	18%	1,065	18%	32,132	20%	27	16%	936	12%	630	11%	26,876	15%
		Very much	18	13%	847	13%	621	11%	25,415	16%	16	10%	766	10%	500	9%	25,852	14%
		Total	125	100%	6,703	100%	5,949	100%	153,505	100%	157	100%	7,608	100%	5,469	100%	172,962	100%

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**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
Stony Brook University**

			First-Year Students								Seniors							
			Stony Brook		AAUDE		Admissions Overlap		NSSE 2008		Stony Brook		AAUDE		Admissions Overlap		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	12	11%	428	6%	395	7%	8,002	6%	29	19%	942	11%	794	15%	16,626	11%
		Fair	35	25%	1,360	19%	1,195	20%	26,475	18%	40	26%	2,014	25%	1,342	24%	35,180	21%
		Good	62	50%	3,060	46%	2,836	47%	72,608	47%	56	36%	2,957	40%	2,160	39%	69,847	40%
		Excellent	19	13%	1,945	30%	1,594	27%	48,467	30%	32	19%	1,776	24%	1,246	23%	53,112	28%
		Total	128	100%	6,793	100%	6,020	100%	155,552	100%	157	100%	7,689	100%	5,542	100%	174,765	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	5	4%	84	2%	102	2%	2,785	2%	7	5%	123	2%	129	3%	3,680	2%
		Fair	33	26%	593	10%	591	11%	16,539	12%	22	14%	687	10%	651	12%	19,190	12%
		Good	74	59%	3,127	47%	3,067	52%	77,366	51%	78	51%	3,237	43%	2,694	49%	81,280	48%
		Excellent	16	11%	2,991	41%	2,260	35%	58,837	35%	50	30%	3,633	45%	2,068	36%	70,602	38%
		Total	128	100%	6,795	100%	6,020	100%	155,527	100%	157	100%	7,680	100%	5,542	100%	174,752	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	9	7%	146	2%	195	3%	6,473	4%	10	7%	276	4%	291	6%	8,967	5%
		Probably no	22	17%	589	9%	627	11%	18,367	12%	29	19%	677	9%	693	13%	22,226	13%
		Probably yes	70	55%	2,281	35%	2,283	39%	61,370	40%	63	40%	2,433	33%	2,006	37%	64,842	38%
		Definitely yes	27	20%	3,787	53%	2,918	46%	69,411	43%	55	34%	4,302	54%	2,557	44%	78,734	44%
		Total	128	100%	6,803	100%	6,023	100%	155,621	100%	157	100%	7,688	100%	5,547	100%	174,769	100%

IPEDS: 196097

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**National Survey
of Student Engagement**

**NSSE 2008 Background Item Frequency Distributions^a
Stony Brook University**

			First-Year Students								Seniors							
			Stony Brook		AAUDE		Overlap		NSSE 2008		Stony Brook		AAUDE		Overlap		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	122	95%	6,586	96%	5,754	94%	135,471	83%	0	0%	42	1%	24	1%	574	0%
		20-23	5	5%	204	4%	227	4%	10,593	8%	112	76%	6,761	85%	4,786	84%	117,404	62%
		24-29	0	0%	15	0%	37	1%	3,655	3%	22	14%	583	9%	429	9%	26,115	18%
		30-39	0	0%	7	0%	11	0%	3,426	3%	12	5%	200	3%	193	4%	15,732	10%
		40-55	0	0%	1	0%	3	0%	2,603	2%	10	5%	94	2%	97	2%	13,683	8%
		Over 55	0	0%	0	0%	4	0%	229	0%	0	0%	9	0%	18	1%	1,186	1%
		Total	127	100%	6,813	100%	6,036	100%	155,977	100%	156	100%	7,689	100%	5,547	100%	174,694	100%
16. Sex	SEX	Male	51	54%	2,606	49%	2,544	50%	55,575	45%	66	47%	3,099	49%	2,413	50%	62,379	43%
		Female	78	46%	4,205	51%	3,486	50%	100,387	55%	91	53%	4,598	51%	3,131	50%	112,345	57%
		Total	129	100%	6,811	100%	6,030	100%	155,962	100%	157	100%	7,697	100%	5,544	100%	174,724	100%
17. Are you an international student or foreign national?	INTERNAT	No	118	92%	6,409	94%	5,677	93%	147,242	94%	143	90%	7,285	94%	5,269	94%	166,468	95%
		Yes	10	8%	393	6%	344	7%	8,238	6%	14	10%	402	6%	266	6%	7,961	5%
		Total	128	100%	6,802	100%	6,021	100%	155,480	100%	157	100%	7,687	100%	5,535	100%	174,429	100%
18. Racial or ethnic identification	RACE05	American Indian or other Native American	0	0%	38	0%	22	0%	1,258	1%	0	0%	30	0%	22	0%	1,367	1%
		Asian, Asian American, or Pacific Islander	46	36%	792	13%	626	12%	9,989	7%	33	23%	747	11%	461	9%	9,297	6%
		Black or African American	4	3%	380	5%	230	4%	11,071	9%	12	8%	292	3%	240	4%	11,898	8%
		White (non-Hispanic)	48	39%	4,626	67%	4,367	70%	109,038	65%	78	47%	5,502	69%	3,997	72%	123,934	67%
		Mexican or Mexican American	0	0%	110	2%	21	0%	3,658	3%	0	0%	117	2%	12	0%	4,369	3%
		Puerto Rican	1	1%	51	1%	65	1%	1,168	1%	3	2%	40	1%	55	1%	1,074	1%
		Other Hispanic or Latino	5	3%	207	3%	174	3%	4,045	3%	9	6%	201	3%	170	3%	4,453	3%
		Multiracial	1	1%	180	3%	100	2%	4,032	3%	4	3%	194	3%	110	2%	3,823	2%
		Other	10	7%	81	1%	90	2%	2,341	2%	5	4%	97	1%	105	2%	2,561	2%
		I prefer not to respond	12	10%	346	5%	332	6%	9,080	6%	13	8%	468	6%	371	7%	11,849	7%
		Total	127	100%	6,811	100%	6,027	100%	155,680	100%	157	100%	7,688	100%	5,543	100%	174,625	100%
19. What is your current classification in college?	CLASS	Freshman/first year	123	96%	6,225	88%	5,666	91%	134,398	82%	0	0%	10	0%	1	0%	179	0%
		Sophomore	3	3%	552	11%	241	7%	16,644	14%	0	0%	22	0%	13	0%	722	1%
		Junior	1	1%	31	1%	99	1%	2,380	2%	8	5%	355	6%	335	6%	8,945	6%
		Senior	0	0%	1	0%	12	0%	764	1%	149	95%	7,166	91%	5,119	92%	160,101	91%
		Unclassified	1	1%	6	0%	11	0%	1,541	1%	0	0%	139	3%	76	2%	4,581	3%
		Total	128	100%	6,815	100%	6,029	100%	155,727	100%	157	100%	7,692	100%	5,544	100%	174,528	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	122	97%	6,648	97%	5,747	95%	140,938	89%	80	54%	5,873	74%	4,054	71%	102,592	54%
		Started elsewhere	4	3%	164	3%	275	5%	14,718	11%	77	46%	1,817	26%	1,483	29%	72,102	46%
		Total	126	100%	6,812	100%	6,022	100%	155,656	100%	157	100%	7,690	100%	5,537	100%	174,694	100%

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National Survey of Student Engagement

NSSE 2008 Background Item Frequency Distributions^a Stony Brook University

	Variable	Response Options	First-Year Students								Seniors							
			Stony Brook		AAUDE		Admissions Overlap		NSSE 2008		Stony Brook		AAUDE		Admissions Overlap		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	0	0%	41	1%	39	1%	5,371	4%	8	4%	179	2%	123	2%	12,547	7%
	COMCOL05	Community or junior college	1	1%	341	5%	171	3%	12,454	8%	53	29%	1,766	23%	972	18%	61,179	35%
	FOURYR05	4-year college other than this one	7	5%	222	3%	334	5%	11,988	7%	53	32%	1,402	16%	956	16%	43,952	23%
	NONE05	None	114	78%	6,068	68%	5,318	74%	125,382	64%	67	44%	4,640	48%	3,583	55%	79,869	37%
	OCOL1_05	Other	3	2%	105	2%	129	2%	4,701	3%	4	3%	216	3%	237	4%	7,581	4%
	Total		125	100%	6,808	100%	6,030	100%	155,686	100%	157	100%	7,693	100%	5,541	100%	174,614	100%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	0	0%	43	1%	46	1%	5,874	6%	18	6%	563	11%	340	8%	23,235	16%
		Full-time	125	100%	6,765	99%	5,984	99%	149,812	94%	139	94%	7,130	89%	5,201	92%	151,379	84%
	Total		125	100%	6,808	100%	6,030	100%	155,686	100%	157	100%	7,693	100%	5,541	100%	174,614	100%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	125	99%	5,730	85%	5,565	93%	140,942	91%	149	95%	6,383	84%	4,993	90%	154,702	89%
		Yes	1	1%	1,075	15%	458	7%	14,487	9%	7	5%	1,302	16%	547	10%	19,761	11%
	Total		126	100%	6,805	100%	6,023	100%	155,429	100%	156	100%	7,685	100%	5,540	100%	174,463	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	122	98%	6,455	95%	5,612	93%	136,123	91%	154	98%	7,463	97%	5,301	95%	161,896	95%
		Yes	3	2%	351	5%	410	7%	19,151	9%	3	2%	222	3%	240	5%	12,350	5%
	Total		125	100%	6,806	100%	6,022	100%	155,274	100%	157	100%	7,685	100%	5,541	100%	174,246	100%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	3	2%	82	2%	75	2%	2,707	2%	0	0%	17	0%	6	0%	399	0%
		C	3	2%	195	3%	125	3%	5,536	4%	4	2%	123	2%	82	2%	2,878	2%
		C+	3	3%	323	6%	254	5%	8,887	6%	7	4%	266	4%	172	3%	6,704	4%
		B-	13	11%	524	8%	429	8%	13,245	9%	15	11%	558	8%	407	7%	12,284	8%
		B	32	26%	1,416	21%	1,166	20%	32,343	21%	32	20%	1,557	20%	1,009	19%	33,871	20%
		B+	21	16%	1,389	19%	1,332	21%	30,688	19%	43	28%	1,768	22%	1,269	23%	36,346	21%
		A-	35	27%	1,480	20%	1,392	22%	30,473	18%	23	15%	1,722	21%	1,351	24%	37,606	20%
		A	17	13%	1,393	21%	1,251	20%	31,279	20%	31	19%	1,675	23%	1,241	22%	44,150	25%
Total		127	100%	6,802	100%	6,024	100%	155,158	100%	155	100%	7,686	100%	5,537	100%	174,238	100%	
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	83	63%	5,805	82%	5,350	84%	108,241	63%	54	37%	813	10%	1,036	19%	31,450	13%
		Residence, walking distance	7	6%	431	8%	201	4%	9,053	7%	6	4%	4,045	51%	2,155	37%	42,924	25%
		Residence, driving distance	35	31%	408	8%	405	11%	32,968	29%	96	59%	2,447	36%	2,197	42%	88,931	60%
		Fraternity or sorority house	0	0%	105	2%	31	0%	850	1%	0	0%	284	4%	89	2%	2,741	1%
		Total		125	100%	6,749	100%	5,987	100%	151,112	100%	156	100%	7,589	100%	5,477	100%	166,046

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**National Survey
of Student Engagement**

**NSSE 2008 Background Item Frequency Distributions^a
Stony Brook University**

	Variable	Response Options	First-Year Students										Seniors									
			Stony Brook		AAUDE		Admissions Overlap		NSSE 2008		Stony Brook		AAUDE		Admissions Overlap		NSSE 2008					
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%				
27a. What is the highest level of education that your <u>father</u> completed?	FATHREDU	Did not finish HS	18	14%	215	4%	271	5%	10,817	8%	18	12%	293	4%	334	7%	15,701	10%				
		Graduated from HS	29	23%	973	15%	1,072	18%	36,579	24%	42	26%	1,071	15%	1,077	20%	41,493	24%				
		Attended, no degree	18	14%	660	10%	630	11%	20,718	14%	19	13%	761	10%	574	10%	23,706	14%				
		Completed Associate's	12	9%	489	7%	445	8%	12,669	8%	19	12%	488	6%	429	8%	14,358	8%				
		Completed Bachelor's	32	25%	2,130	32%	1,929	31%	40,052	25%	30	20%	2,377	31%	1,571	28%	42,450	24%				
		Completed Master's	13	11%	1,398	20%	1,096	19%	22,241	14%	18	13%	1,562	20%	972	17%	23,032	13%				
		Completed Doctorate	4	3%	890	12%	533	9%	10,476	6%	7	5%	1,091	13%	551	10%	12,256	7%				
Total	126	100%	6,755	100%	5,976	100%	153,552	100%	153	100%	7,643	100%	5,508	100%	172,996	100%						
27b. What is the highest level of education that your <u>mother</u> completed?	MOTHREDU	Did not finish HS	14	10%	172	3%	192	3%	8,071	6%	17	12%	231	4%	255	5%	12,428	8%				
		Graduated from HS	28	22%	884	14%	1,058	18%	32,892	22%	49	30%	1,135	16%	1,136	21%	42,544	25%				
		Attended, no degree	19	15%	770	12%	653	11%	23,642	16%	20	13%	783	11%	598	11%	25,979	15%				
		Completed Associate's	15	13%	825	12%	745	13%	19,583	13%	20	13%	892	11%	674	12%	21,610	12%				
		Completed Bachelor's	30	24%	2,533	36%	2,071	33%	44,188	27%	22	14%	2,701	34%	1,675	29%	43,415	24%				
		Completed Master's	13	10%	1,237	18%	1,067	18%	21,677	13%	19	13%	1,536	19%	1,012	19%	23,596	13%				
		Completed Doctorate	7	7%	354	5%	209	3%	4,241	2%	8	6%	383	5%	171	3%	4,107	2%				
Total	126	100%	6,775	100%	5,995	100%	154,294	100%	155	100%	7,661	100%	5,521	100%	173,679	100%						
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	20	15%	929	14%	624	10%	21,963	13%	19	11%	1,263	15%	733	13%	27,070	15%				
		Biological Science	25	22%	777	11%	526	9%	13,155	8%	26	17%	827	11%	475	8%	12,468	7%				
		Business	14	14%	923	16%	1,069	19%	23,065	17%	10	6%	846	12%	914	17%	29,925	18%				
		Education	0	0%	200	3%	250	4%	13,868	8%	2	1%	257	3%	210	4%	16,942	9%				
		Engineering	9	9%	722	13%	730	13%	9,171	7%	12	9%	864	14%	642	12%	9,187	6%				
		Physical Science	4	3%	332	4%	233	4%	5,758	4%	6	4%	330	5%	237	5%	6,004	3%				
		Professional	17	13%	643	9%	493	10%	16,140	11%	28	17%	584	7%	413	7%	15,533	9%				
		Social Science	14	9%	981	13%	700	12%	19,469	12%	34	21%	1,442	16%	900	17%	26,403	14%				
		Other	12	10%	760	13%	904	15%	21,584	16%	20	13%	1,203	17%	939	17%	28,764	18%				
		Undecided	6	5%	317	4%	297	4%	6,286	4%	0	0%	0	0%	0	0%	66	0%				
Total	121	100%	6,584	100%	5,826	100%	150,459	100%	157	100%	7,616	100%	5,463	100%	172,362	100%						
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	7	15%	706	27%	333	21%	11,548	24%	7	19%	670	28%	313	25%	10,016	23%				
		Biological Science	1	2%	126	5%	70	5%	1,922	4%	3	10%	123	5%	41	4%	1,596	4%				
		Business	8	17%	235	14%	265	19%	5,978	16%	3	11%	255	13%	125	11%	6,472	18%				
		Education	2	4%	60	3%	58	3%	3,234	7%	1	3%	59	3%	41	3%	3,796	8%				
		Engineering	3	9%	37	2%	79	5%	1,062	3%	0	0%	36	2%	35	4%	667	2%				
		Physical Science	3	9%	172	7%	111	7%	2,552	6%	7	24%	139	8%	88	8%	2,313	6%				
		Professional	1	3%	160	8%	118	8%	3,160	8%	1	4%	85	4%	46	4%	1,899	5%				
		Social Science	11	25%	550	21%	279	18%	7,514	16%	8	23%	622	25%	340	28%	7,620	18%				
		Other	6	12%	250	12%	200	12%	5,348	14%	2	5%	236	11%	148	12%	5,391	14%				
		Undecided	1	3%	51	2%	26	1%	1,277	3%	1	1%	19	1%	11	1%	735	2%				
Total	43	100%	2,347	100%	1,539	100%	43,595	100%	33	100%	2,244	100%	1,188	100%	40,505	100%						

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**National Survey
of Student Engagement**

**NSSE 2008 Background Item Frequency Distributions^a
Stony Brook University**

			First-Year Students						Seniors									
			Stony Brook		AAUDE		Admissions Overlap		NSSE 2008		Stony Brook		AAUDE		Admissions Overlap		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution reported: Gender	GENDER	Male	55	51%	3,139	48%	2,883	50%	66,382	45%	70	47%	3,624	50%	2,692	50%	70,562	44%
		Female	92	49%	5,047	52%	3,978	50%	118,097	55%	94	53%	5,184	50%	3,435	50%	124,171	56%
	Total	147	100%	8,186	100%	6,861	100%	184,479	100%	164	100%	8,808	100%	6,127	100%	194,733	100%	
Institution reported: Race or ethnicity	ETHNICIT	African American/Black	9	5%	527	7%	288	5%	13,859	11%	13	8%	392	4%	262	5%	13,631	9%
		Am. Indian/Native Amer.	0	0%	34	0%	14	0%	1,208	1%	0	0%	34	0%	13	0%	1,322	1%
		Asian/Pacific Islander	48	33%	705	10%	526	9%	9,247	6%	34	22%	691	10%	396	7%	8,698	6%
		Caucasian/White	38	27%	4,977	66%	4,452	68%	114,451	64%	66	38%	5,670	70%	3,906	70%	124,654	67%
		Hispanic/Latino	9	5%	503	8%	312	5%	10,547	9%	14	8%	427	7%	239	4%	11,103	8%
		Other	0	0%	94	1%	27	1%	2,317	2%	0	0%	75	1%	19	0%	1,490	1%
		Foreign	0	0%	305	5%	115	4%	3,675	2%	0	0%	321	5%	182	4%	3,308	2%
		Multi-racial	0	0%	0	0%	0	0%	622	0%	0	0%	0	0%	0	0%	478	0%
Unknown	43	31%	201	3%	589	8%	8,189	5%	37	24%	229	2%	590	10%	9,390	5%		
Total	147	100%	7,346	100%	6,323	100%	164,115	100%	164	100%	7,839	100%	5,607	100%	174,074	100%		
Institution reported: Enrollment	ENROLLMT	Part-time	1	1%	145	7%	38	1%	8,390	8%	20	6%	651	15%	343	8%	28,551	19%
		Full-time	146	99%	8,041	93%	6,823	99%	176,089	92%	144	94%	8,157	85%	5,784	92%	166,182	81%
		Total	147	100%	8,186	100%	6,861	100%	184,479	100%	164	100%	8,808	100%	6,127	100%	194,733	100%
Mode of completion of the questionnaire	MODECOMP	Paper	23	16%	10	0%	11	1%	4,553	4%	62	37%	21	0%	24	1%	4,936	5%
		Web	124	84%	8,176	100%	6,850	99%	179,926	96%	102	63%	8,787	100%	6,103	99%	189,797	95%
		Total	147	100%	8,186	100%	6,861	100%	184,479	100%	164	100%	8,808	100%	6,127	100%	194,733	100%
Thinking about this current academic term...Are you taking all courses entirely online? (item appeared only in the online instrument.)	DISTED	No	102	99%	6,752	99%	5,979	99%	147,200	97%	94	99%	7,584	99%	5,468	99%	161,917	96%
		Yes	1	1%	51	1%	33	1%	3,911	3%	1	1%	90	1%	50	1%	7,774	4%
		Total	103	100%	6,803	100%	6,012	100%	151,111	100%	95	100%	7,674	100%	5,518	100%	169,691	100%

IPEDS: 196097

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NSSE 2008 Frequency Distributions^a
Association of American Universities Data Exchange
Stony Brook University

	Variable	Response Options	First-Year Students				Seniors				
			Stony Brook		AAUDE		Stony Brook		AAUDE		
			Count	%	Count	%	Count	%	Count	%	
1.	Consider the size of the lower-division classes you've taken at this university – have they generally been:	AAU0801	Far larger than you'd like	27	24%	959	15%	61	45%	1,891	27%
Somewhat larger			34	32%	2,067	33%	37	27%	2,794	37%	
OK in size			46	44%	3,205	50%	31	23%	2,571	33%	
Smaller than you'd like			1	1%	43	1%	2	1%	18	0%	
Not applicable/have taken no lower-division courses here			0	0%	127	2%	6	4%	160	2%	
Total			108	100%	6,401	100%	137	100%	7,434	100%	
2.	Consider the size of the upper-division classes you've taken at this university – have they generally been:	AAU0802	Far larger than you'd like	8	6%	384	6%	19	14%	335	5%
Somewhat larger			29	29%	1,073	17%	19	13%	1,031	14%	
OK in size			44	41%	3,712	56%	93	68%	5,841	78%	
Smaller than you'd like			0	0%	77	1%	4	3%	169	2%	
Not applicable/have taken no upper-division courses here			26	23%	1,142	20%	2	1%	55	1%	
Total			107	100%	6,388	100%	137	100%	7,431	100%	
3.	How would you rate the quality of instruction in lower-division courses?	AAU0803	Poor	11	11%	208	4%	22	18%	550	9%
Fair			48	46%	1,455	25%	50	40%	2,478	35%	
Good			42	38%	3,574	57%	39	28%	3,560	47%	
Excellent			7	6%	940	14%	19	13%	644	9%	
Not applicable/have taken no lower-division courses here			0	0%	31	1%	2	1%	14	0%	
Total			108	100%	6,208	100%	132	100%	7,246	100%	
4.	How would you rate the quality of instruction in upper-division courses?	AAU0804	Poor	6	7%	85	2%	3	3%	135	2%
Fair			26	31%	750	16%	19	15%	665	10%	
Good			40	47%	2,776	54%	58	44%	3,378	47%	
Excellent			5	6%	1,444	25%	55	38%	3,163	41%	
Not applicable/have taken no upper-division courses here			7	9%	146	3%	0	0%	12	0%	
Total			84	100%	5,201	100%	135	100%	7,353	100%	
5.	Would you say that the courses you need to take for your major have been available:	AAU0805	Hardly ever	14	14%	232	3%	1	1%	194	3%
Some of the time			30	29%	1,265	19%	19	15%	1,257	17%	
Most of the time			35	30%	2,565	41%	66	48%	3,188	43%	
Always or nearly always			23	22%	1,775	30%	51	36%	2,755	37%	
Not applicable (haven't tried to take any yet)			5	5%	506	6%	0	0%	8	0%	
Total			107	100%	6,343	100%	137	100%	7,402	100%	
6.	Would you say that the courses you need to take for your general education requirements have been available:	AAU0806	Hardly ever	3	3%	214	3%	2	2%	175	2%
Some of the time			34	33%	1,547	22%	27	20%	1,390	18%	
Most of the time			42	38%	2,759	44%	57	42%	3,392	46%	
Always or nearly always			26	25%	1,716	30%	49	35%	2,281	32%	
Not applicable (haven't tried to take any yet)			2	1%	108	1%	2	1%	163	2%	
Total			107	100%	6,344	100%	137	100%	7,401	100%	

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**NSSE 2008 Frequency Distributions^a
Association of American Universities Data Exchange
Stony Brook University**

	Variable	Response Options	First-Year Students				Seniors				
			Stony Brook		AAUDE		Stony Brook		AAUDE		
			Count	%	Count	%	Count	%	Count	%	
7.	How would you rate the academic quality of this university in general ?	AAU0807	Poor	5	5%	34	1%	3	3%	86	1%
			Fair	20	21%	327	6%	21	16%	521	8%
			Good	57	53%	2,506	44%	61	47%	3,227	46%
			Excellent	24	22%	3,441	49%	50	35%	3,555	44%
			Total	106	100%	6,308	100%	135	100%	7,389	100%
8.	How would you rate the academic quality of your major program ?	AAU0808	Poor	2	2%	60	1%	5	4%	183	3%
			Fair	18	17%	386	7%	11	8%	700	10%
			Good	48	46%	2,150	35%	52	39%	2,806	39%
			Excellent	28	27%	2,976	48%	68	48%	3,700	48%
			No major yet	10	9%	736	9%	0	0%	4	0%
			Total	106	100%	6,308	100%	136	100%	7,393	100%
9.	How would you rate the quality of academic advising you have received from your college or department at this university?	AAU0809	Poor	13	14%	528	8%	30	23%	1,133	14%
			Fair	34	31%	1,523	22%	37	28%	2,024	26%
			Good	42	39%	2,503	40%	48	34%	2,531	35%
			Excellent	16	15%	1,570	27%	19	13%	1,618	23%
			Not applicable	1	1%	188	3%	2	1%	83	1%
			Total	106	100%	6,312	100%	136	100%	7,389	100%
10.	How would you rate this university's responsiveness to student academic problems?	AAU0810	Poor	11	11%	331	6%	31	24%	789	11%
			Fair	43	38%	1,471	23%	39	30%	2,117	29%
			Good	40	40%	2,817	46%	38	27%	2,815	38%
			Excellent	5	5%	1,013	16%	15	10%	763	10%
			Not applicable	7	6%	675	9%	13	8%	900	11%
			Total	106	100%	6,307	100%	136	100%	7,384	100%
11.	During the past year, from what source did you receive most of your academic advising?	AAU0811	Advisors in your college or department	37	33%	3,096	54%	43	32%	3,428	48%
			Instructors or staff members not formally assigned as an advisor	13	13%	527	8%	29	22%	1,190	15%
			Online registration and degree tracking system	4	5%	516	8%	24	17%	1,314	18%
			Undergraduate catalog or other publications	20	18%	584	7%	16	12%	482	6%
			Friends or Family	26	25%	1,419	20%	16	12%	849	11%
			Not applicable	6	7%	170	3%	6	5%	126	2%
			Total	106	100%	6,312	100%	134	100%	7,389	100%
12.	The advisor(s) in your college or department is (are) available when you need to see her/him (them).	AAU0812	Strongly disagree	2	3%	164	3%	10	8%	421	5%
			Disagree	9	9%	621	9%	26	20%	942	12%
			Agree	68	62%	3,720	59%	62	46%	4,039	56%
			Strongly agree	18	19%	1,341	23%	32	22%	1,720	25%
			Not applicable	8	8%	408	6%	5	4%	197	3%
			Total	105	100%	6,254	100%	135	100%	7,319	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

**NSSE 2008 Frequency Distributions^a
Association of American Universities Data Exchange
Stony Brook University**

	Variable	Response Options	First-Year Students				Seniors				
			Stony Brook		AAUDE		Stony Brook		AAUDE		
			Count	%	Count	%	Count	%	Count	%	
13.	The information you've received from academic advisors has been accurate and up to date.	AAU0813	Strongly disagree	5	5%	138	2%	7	5%	402	5%
			Disagree	14	15%	538	8%	23	18%	985	12%
			Agree	60	52%	3,651	57%	66	50%	3,960	53%
			Strongly agree	19	20%	1,606	28%	27	19%	1,757	26%
			Not applicable	7	7%	302	5%	11	7%	192	3%
			Total	105	100%	6,235	100%	134	100%	7,296	100%
14.	At this university students have to run around from one place to another to get the information or approvals they need.	AAU0814	Strongly disagree	4	3%	307	5%	2	1%	375	6%
			Disagree	16	16%	1,608	26%	19	13%	1,506	21%
			Agree	46	44%	2,522	40%	50	38%	2,874	39%
			Strongly agree	26	24%	1,107	19%	57	43%	2,197	29%
			Not applicable	12	12%	693	10%	7	5%	354	5%
			Total	104	100%	6,237	100%	135	100%	7,306	100%
15.	I expect to complete a bachelor's degree:	AAU0815	I may well not complete a bachelor's degree	1	1%	33	1%	1	1%	20	0%
			At another college or university	8	7%	167	3%	0	0%	21	0%
			At this university in more than 5 years total	4	5%	94	2%	13	7%	462	9%
			At this university in more than 4 years but within 5 years total	10	9%	1,051	20%	28	22%	1,697	27%
			At this university in a total of 4 years or less	83	78%	4,916	74%	93	70%	5,123	63%
			Total	106	100%	6,261	100%	135	100%	7,323	100%
16.	Within one year of ending your undergraduate studies, which do you plan to do?	AAU0816	Attend graduate or professional school	41	37%	2,573	39%	49	37%	2,305	31%
			Be employed (including self- and part-time employment)	16	14%	1,508	26%	48	37%	3,712	51%
			Attend graduate/professional school and be employed at the same time	28	27%	982	16%	30	21%	611	9%
			Take time off, have/raise a family, relax, travel, etc.	3	3%	125	2%	4	3%	179	2%
			I am not at all sure what I will be doing	18	18%	1,065	17%	3	2%	523	7%
			Total	106	100%	6,253	100%	134	100%	7,330	100%
17.	From the list below, choose one item that best describes the biggest obstacle to your academic progress.	AAU0817	Money, work obligations, finances	23	22%	1,555	27%	58	41%	2,044	30%
			Family obligations	6	5%	149	3%	9	6%	318	5%
			Difficulties getting the courses you need	12	11%	510	7%	2	1%	387	5%
			Lack of good academic advising	6	6%	337	5%	13	10%	590	7%
			Lack of personal motivation	22	21%	1,293	22%	13	10%	1,183	17%
			Poor academic performance	14	13%	621	10%	13	10%	400	5%
			I have no real obstacles	23	22%	1,773	27%	27	21%	2,383	31%
			Total	106	100%	6,238	100%	135	100%	7,305	100%
18.	What is your primary reason for working for pay (either on- or off-campus)?	AAU0818	To gain knowledge/skills/experience	12	11%	489	8%	21	16%	1,107	16%
			To earn money for basic expenses	39	36%	1,801	31%	71	51%	3,186	45%
			To earn extra spending money	18	16%	930	15%	18	14%	1,367	18%
			For something to do	2	3%	67	1%	0	0%	77	1%
			I don't work for pay	35	34%	2,956	45%	24	18%	1,577	20%
			Total	106	100%	6,243	100%	134	100%	7,314	100%

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**National Survey
of Student Engagement**

**NSSE 2008 Frequency Distributions ^a
Association of American Universities Data Exchange
Stony Brook University**

			First-Year Students				Seniors				
			Stony Brook		AAUDE		Stony Brook		AAUDE		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
19.	While attending this university how often have you been challenged to do the very best you can?	AAU0819	Never	0	0%	34	1%	2	2%	44	1%
			Seldom	8	9%	266	5%	12	9%	459	7%
			Some of the time	48	47%	1,974	33%	55	43%	3,024	42%
			Most of the time	50	44%	3,967	61%	66	46%	3,788	49%
			Total	106	100%	6,241	100%	135	100%	7,315	100%
20.	Most of the time, professors in my courses make it clear what they expect me to learn.	AAU0820	Strongly disagree	5	5%	43	1%	4	4%	68	1%
			Disagree	22	20%	470	8%	14	11%	464	7%
			Agree	61	58%	3,591	57%	73	56%	4,255	59%
			Strongly agree	18	17%	2,135	34%	44	30%	2,529	33%
			Total	106	100%	6,239	100%	135	100%	7,316	100%

IPEDS: 196097

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