
NSSE 2017

Frequencies and Statistical Comparisons

Stony Brook University

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NSSE 2017 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.


1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.

5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.indiana.edu/html/weighting.cfm

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE 2017 Frequencies and Statistical Comparisons

NSSEville State University

Item wording or description	Variable name ^f	Values ^g	Response options	Frequency Distributions ^a				Statistical Comparisons ^b																
				NSSEville State		Private Doc- Granting	Carnegie UG Program	NSSE 2016 & 2017	Your seniors compared with															
				Count	%	Count	%	Count	%	Count	%	NSSEville State	Private Doc- Granting	Carnegie UG Program	NSSE 2016 & 2017	Mean	Mean	Effect size ^h	Mean	Effect size ^h	Mean	Effect size ^h		
6. During the current school year, about how often have you done the following?																								
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 2 3 4	Never Sometimes Often Very often	3 135 212 280	0 20 33 46	244 4,397 5,947 5,440	2 27 37 34	54 845 1,086 889	2 29 38 31	6,952 75,222 81,724 66,983	3 33 35 29	3.3	3.0 ***	3.0 ***	2.9 ***	.27	.35	.43	▲	▲	▲	▲	▲	
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 2 3 4	Never Sometimes Often Very often	82 267 164 113	13 42 26 19	2,369 5,959 4,548 3,077	14 37 21 21	401 978 1,111 661	14 34 11 21	35,490 79,495 67,348 47,208	16 34 29 21	2.5	2.5	2.6 *	2.6	-.04	-.09	-.05	▲	▲	▲	▲	▲	
c. Evaluated what others have concluded from numerical information	QRevaluate	1 2 3 4	Never Sometimes Often Very often	25 56 384 150	4 9 63 24	778 1,666 9,147 4,267	5 11 57 27	134 262 1,586 851	5 10 57 29	12,543 28,134 128,802 58,873	6 13 56 26	3.1	3.1	3.1	3.0	.02	-.04	.06	▲	▲	▲	▲	▲	
			Total	630	100	16,028	100	2,874	100	230,881	100													

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.



NSSE 2017 Frequencies and Statistical Comparisons

Stony Brook University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Stony Brook		AAUDE		SUNY		RU/VH		Stony Brook		AAUDE		SUNY		RU/VH	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	35	8	357	3	263	4	1,562	5	2.5	2.7 ***	-0.34	2.7 ***	-0.32	2.7 ***	-0.29	
		2	Sometimes	204	49	4,432	40	2,489	41	13,924	41								
		3	Often	130	32	4,180	36	2,135	34	11,920	34								
		4	Very often	48	11	2,581	20	1,347	21	7,010	20								
		Total		417	100	11,550	100	6,234	100	34,416	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	77	19	2,335	22	1,361	23	6,669	21	2.4	2.3	.10	2.3 *	.12	2.4	.04	
		2	Sometimes	140	35	4,077	36	2,318	38	11,989	36								
		3	Often	132	31	3,273	28	1,636	27	9,987	28								
		4	Very often	66	15	1,753	13	872	13	5,489	15								
		Total		415	100	11,438	100	6,187	100	34,134	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	26	6	665	6	257	4	1,859	6	3.0	2.9 **	.14	3.0	-0.01	2.9 **	.13	
		2	Often	53	13	1,898	17	801	13	5,378	16								
		3	Sometimes	220	53	6,617	57	3,484	56	19,706	58								
		4	Never	113	28	2,228	20	1,645	26	7,127	21								
		Total		412	100	11,408	100	6,187	100	34,070	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	164	41	3,936	37	2,185	37	13,551	40	1.8	1.9 *	-0.12	1.9 **	-0.16	1.9	-0.09	
		2	Sometimes	184	44	4,938	43	2,455	39	13,336	39								
		3	Often	44	11	1,754	14	1,037	16	4,835	14								
		4	Very often	19	4	734	6	492	8	2,248	7								
		Total		411	100	11,362	100	6,169	100	33,970	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	31	8	561	5	538	9	2,118	7	2.7	2.8	-0.07	2.6 *	.11	2.7	-0.01	
		2	Sometimes	141	35	3,802	34	2,355	39	11,950	36								
		3	Often	139	35	4,522	39	2,178	35	12,957	38								
		4	Very often	97	22	2,466	21	1,090	17	6,931	20								
		Total		408	100	11,351	100	6,161	100	33,956	100								
f. Explained course material to one or more students	CLexplain	1	Never	11	3	286	3	277	4	1,119	3	2.7	2.8 *	-0.11	2.7	.05	2.8	-0.06	
		2	Sometimes	164	41	3,723	33	2,335	38	11,599	34								
		3	Often	146	36	4,909	43	2,431	40	14,276	42								
		4	Very often	85	21	2,398	21	1,104	18	6,860	21								
		Total		406	100	11,316	100	6,147	100	33,854	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Stony Brook University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Stony Brook		AAUDE		SUNY		RU/VH		Stony Brook	AAUDE	SUNY		RU/VH			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	55	14	1,063	10	906	15	3,651	11	2.6	2.7	-.04	2.5 *	.12	2.6	-.01	
		2	Sometimes	133	33	3,776	34	2,154	35	11,399	34								
		3	Often	120	30	3,948	34	1,967	32	11,519	33								
		4	Very often	97	24	2,511	21	1,089	17	7,224	21								
		Total		405	100	11,298	100	6,116	100	33,793	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	26	7	570	5	496	8	2,104	6	2.6	2.7 ***	-.17	2.6	-.04	2.7 *	-.12	
		2	Sometimes	182	45	4,210	37	2,331	39	12,553	38								
		3	Often	130	32	4,288	39	2,212	37	12,727	38								
		4	Very often	67	16	2,185	19	1,054	16	6,276	18								
		Total		405	100	11,253	100	6,093	100	33,660	100								
i. Given a course presentation	present	1	Never	92	23	2,348	21	999	18	7,538	22	2.1	2.1	-.09	2.3 ***	-.23	2.2 *	-.10	
		2	Sometimes	214	53	5,597	51	2,834	47	16,158	48								
		3	Often	72	18	2,483	22	1,576	25	7,316	22								
		4	Very often	25	6	832	7	680	10	2,648	8								
		Total		403	100	11,260	100	6,089	100	33,660	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	40	11	599	5	480	8	2,326	7	2.4	2.6 ***	-.29	2.6 ***	-.20	2.6 ***	-.24	
		2	Sometimes	176	46	4,417	40	2,380	41	13,497	41								
		3	Often	143	35	4,396	40	2,264	37	12,623	38								
		4	Very often	33	8	1,654	14	894	14	4,740	14								
		Total		392	100	11,066	100	6,018	100	33,186	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	47	13	855	9	608	11	2,903	9	2.4	2.6 ***	-.22	2.5 ***	-.18	2.6 ***	-.21	
		2	Sometimes	186	48	4,296	41	2,366	40	13,088	40								
		3	Often	120	29	4,123	36	2,055	34	12,045	36								
		4	Very often	42	11	1,745	15	969	15	5,007	15								
		Total		395	100	11,019	100	5,998	100	33,043	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	48	13	1,087	11	679	12	3,388	11	2.4	2.5 *	-.12	2.5 *	-.13	2.5 **	-.14	
		2	Sometimes	173	45	4,341	41	2,347	40	13,013	40								
		3	Often	120	30	3,821	33	1,947	32	11,203	33								
		4	Very often	48	11	1,712	14	993	16	5,288	15								
		Total		389	100	10,961	100	5,966	100	32,892	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Stony Brook University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Stony Brook		AAUDE		SUNY		RU/VH		Stony Brook	AAUDE	SUNY	RU/VH	Effect size ^e	Effect size ^e	Effect size ^e	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	21	6	512	5	304	5	1,634	5	2.7	2.7	-.04	2.7	-.07	2.7	-.08	
		2	Sometimes	140	36	3,628	34	2,002	34	10,806	33								
		3	Often	163	42	5,009	45	2,583	44	14,651	44								
		4	Very often	60	16	1,770	16	1,027	17	5,636	17								
		Total		384	100	10,919	100	5,916	100	32,727	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	16	5	359	4	198	4	1,008	4	2.8	2.8	-.01	2.9	-.05	2.9	-.07	
		2	Sometimes	119	32	3,159	30	1,696	29	9,217	29								
		3	Often	162	42	5,072	46	2,649	45	14,991	45								
		4	Very often	82	22	2,268	20	1,322	22	7,288	22								
		Total		379	100	10,858	100	5,865	100	32,504	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	15	4	287	3	196	4	908	3	2.7	2.8 *	-.11	2.8	-.09	2.8 *	-.11	
		2	Sometimes	125	34	3,225	32	1,772	31	9,868	31								
		3	Often	174	46	5,048	46	2,630	45	14,937	45								
		4	Very often	61	16	2,240	20	1,226	20	6,594	20								
		Total		375	100	10,800	100	5,824	100	32,307	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	9	3	119	1	97	2	423	2	2.9	3.0 **	-.17	3.0 *	-.13	3.0 **	-.16	
		2	Sometimes	89	25	2,205	22	1,243	22	6,822	22								
		3	Often	197	52	5,464	50	2,910	50	16,340	50								
		4	Very often	78	20	2,960	27	1,541	26	8,562	26								
		Total		373	100	10,748	100	5,791	100	32,147	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	141	40	2,235	20	1,436	25	6,862	21	1.9	2.2 ***	-.39	2.2 ***	-.34	2.2 ***	-.39	
		2	Sometimes	147	39	5,099	48	2,493	43	14,662	46								
		3	Often	68	17	2,461	23	1,237	22	7,295	22								
		4	Very often	19	5	966	9	631	11	3,363	10								
		Total		375	100	10,761	100	5,797	100	32,182	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	204	55	5,049	46	2,879	50	15,631	49	1.6	1.8 **	-.17	1.8 **	-.16	1.8 **	-.15	
		2	Sometimes	110	30	3,692	34	1,727	30	10,359	32								
		3	Often	43	11	1,454	14	827	15	4,335	13								
		4	Very often	13	3	534	5	353	6	1,757	6								
		Total		370	100	10,729	100	5,786	100	32,082	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Stony Brook University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Stony Brook		AAUDE		SUNY		RU/VH		Stony Brook	AAUDE	SUNY		RU/VH			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	145	39	3,100	30	1,801	31	10,424	33	1.8	2.0 ***	-0.21	2.0 ***	-0.24	2.0 ***	-0.17	
		2	Sometimes	164	45	5,088	47	2,463	43	14,139	44								
		3	Often	50	13	1,896	18	1,091	19	5,438	17								
		4	Very often	12	3	616	6	388	7	1,944	6								
		Total		371	100	10,700	100	5,743	100	31,945	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	151	41	2,915	28	1,482	26	8,910	28	1.8	2.0 ***	-0.27	2.1 ***	-0.35	2.0 ***	-0.28	
		2	Sometimes	151	41	5,185	48	2,641	46	15,028	47								
		3	Often	55	14	1,991	19	1,206	21	5,999	19								
		4	Very often	14	4	590	5	408	7	1,992	6								
		Total		371	100	10,681	100	5,737	100	31,929	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	8	2	331	3	200	3	1,017	3	2.9	2.9	.03	3.0	-0.05	2.9	-0.01	
		2	Some	104	30	2,916	28	1,359	23	8,093	26								
		3	Quite a bit	159	42	4,919	46	2,664	47	14,707	46								
		4	Very much	98	26	2,528	23	1,492	26	8,064	25								
		Total		369	100	10,694	100	5,715	100	31,881	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	10	3	223	2	220	4	848	3	3.0	3.0 *	-0.12	2.9	.07	3.0	-0.07	
		2	Some	85	24	2,148	20	1,478	26	6,918	22								
		3	Quite a bit	175	47	5,186	48	2,598	45	15,229	48								
		4	Very much	93	25	3,100	29	1,398	24	8,797	28								
		Total		363	100	10,657	100	5,694	100	31,792	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	9	3	289	3	218	4	997	3	2.9	3.0	-0.05	2.9	.05	2.9	-0.03	
		2	Some	100	27	2,565	25	1,556	28	7,820	25								
		3	Quite a bit	163	46	4,857	45	2,530	44	14,635	46								
		4	Very much	92	24	2,909	27	1,367	24	8,211	26								
		Total		364	100	10,620	100	5,671	100	31,663	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	22	6	585	6	254	5	1,582	5	2.7	2.8	-0.04	2.8	-0.10	2.8	-0.09	
		2	Some	118	33	3,100	31	1,623	30	8,976	29								
		3	Quite a bit	153	42	4,625	43	2,528	44	14,084	44								
		4	Very much	71	19	2,291	20	1,249	21	6,975	21								
		Total		364	100	10,601	100	5,654	100	31,617	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Stony Brook University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Stony Brook		AAUDE		SUNY		RU/VH		Stony Brook	AAUDE	SUNY	RU/VH	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	22	6	514	5	247	5	1,451	5	2.8	2.8	-0.05	2.8	-0.06	2.8	-0.07	
		2	Some	102	28	2,984	29	1,627	30	8,838	29								
		3	Quite a bit	176	48	4,838	45	2,537	45	14,342	45								
		4	Very much	62	17	2,248	20	1,234	21	6,951	21								
		Total		362	100	10,584	100	5,645	100	31,582	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	17	5	147	2	134	3	546	2	2.9	3.0 *	-0.15	3.0	-0.11	3.1 *	-0.15	
		2	Some	86	25	2,103	20	1,232	22	6,312	20								
		3	Quite a bit	155	42	5,351	50	2,614	47	15,437	48								
		4	Very much	103	29	2,992	28	1,648	29	9,310	30								
		Total		361	100	10,593	100	5,628	100	31,605	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	17	5	208	2	187	4	726	3	2.9	3.0 **	-0.17	2.9	-0.06	3.0 **	-0.16	
		2	Some	88	24	2,133	20	1,355	24	6,558	21								
		3	Quite a bit	168	47	5,374	51	2,658	48	15,571	49								
		4	Very much	87	24	2,862	27	1,420	25	8,713	28								
		Total		360	100	10,577	100	5,620	100	31,568	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	17	5	240	2	209	4	844	3	2.9	3.0 ***	-0.21	3.0	-0.08	3.0 **	-0.18	
		2	Some	96	27	2,106	20	1,356	24	6,722	21								
		3	Quite a bit	153	43	5,055	48	2,486	45	14,522	46								
		4	Very much	92	25	3,161	30	1,568	27	9,436	30								
		Total		358	100	10,562	100	5,619	100	31,524	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	47	13	998	11	514	9	2,837	10	2.5	2.6	-0.09	2.7 ***	-0.19	2.7 **	-0.15	
		2	Some	127	35	3,466	34	1,684	31	10,232	33								
		3	Quite a bit	126	36	4,001	37	2,154	38	11,849	37								
		4	Very much	60	16	2,107	18	1,267	22	6,597	20								
		Total		360	100	10,572	100	5,619	100	31,515	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	66	18	942	9	535	10	3,128	10	2.4	2.6 ***	-0.28	2.6 ***	-0.28	2.6 ***	-0.26	
		2	Some	133	39	3,696	35	1,931	34	11,189	35								
		3	Quite a bit	109	30	4,206	40	2,120	38	11,791	37								
		4	Very much	49	13	1,708	16	1,015	18	5,312	17								
		Total		357	100	10,552	100	5,601	100	31,420	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Stony Brook University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Stony Brook		AAUDE		SUNY		RU/VH		Stony Brook		AAUDE		SUNY		RU/VH	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	40	12	990	8	753	13	3,049	9	2.5	2.7 ***	-0.20	2.5	-0.04	2.6 ***	-0.18	
		2	Sometimes	148	41	3,689	35	2,061	37	11,135	35								
		3	Often	124	35	4,173	40	2,012	36	12,253	39								
		4	Very often	43	13	1,717	17	769	14	5,017	17								
		Total		355	100	10,569	100	5,595	100	31,454	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	106	29	2,049	18	1,311	23	6,147	19	2.1	2.3 ***	-0.26	2.2 *	-0.14	2.3 ***	-0.23	
		2	Sometimes	134	38	4,232	40	2,250	40	12,785	41								
		3	Often	90	26	3,180	30	1,505	27	9,177	29								
		4	Very often	24	7	1,100	11	522	9	3,325	11								
		Total		354	100	10,561	100	5,588	100	31,434	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	76	21	1,606	14	1,189	20	5,123	16	2.2	2.4 ***	-0.19	2.2	-0.01	2.4 **	-0.15	
		2	Sometimes	149	42	4,503	43	2,362	43	13,397	43								
		3	Often	107	31	3,395	32	1,612	29	9,824	31								
		4	Very often	22	7	1,043	10	422	8	3,080	10								
		Total		354	100	10,547	100	5,585	100	31,424	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	13	4	504	6	255	5	1,676	6	6.6	6.7	-0.03	6.3	.04	6.3	.05	
		1.5	1-2	62	21	1,944	21	1,021	21	6,172	22								
		4	3-5	111	35	2,987	30	1,690	34	9,296	32								
		8	6-10	64	21	2,253	23	1,210	24	6,629	23								
		13	11-15	34	12	1,003	10	449	9	2,701	9								
		18	16-20	11	4	445	5	207	4	1,141	4								
		23	More than 20	12	4	500	5	200	4	1,179	4								
Total		307	100	9,636	100	5,032	100	28,794	100										
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	97	31	3,094	35	1,650	34	10,126	36	2.8	2.2 *	.15	2.3 *	.14	2.2 *	.19	
		1.5	1-2	117	38	3,795	39	2,022	40	11,027	38								
		4	3-5	59	20	1,760	17	859	17	4,890	17								
		8	6-10	14	5	639	7	331	7	1,786	6								
		13	11-15	13	4	155	2	82	2	461	2								
		18	16-20	2	1	45	1	18	0	128	0								
		23	More than 20	3	1	53	1	37	1	142	1								
Total		305	100	9,541	100	4,999	100	28,560	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Stony Brook University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Stony Brook		AAUDE		SUNY		RU/VH		Stony Brook		AAUDE		SUNY		RU/VH	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. 11 pages or more	wrlongnum	0	None	230	75	6,950	74	3,775	76	21,535	76	1.1	1.0	.04	.9	.08	.9	.09	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	46	15	1,734	17	843	16	4,754	16								
		4	3-5	11	3	319	4	177	4	933	3								
		8	6-10	10	4	216	3	105	2	612	2								
		13	11-15	2	1	112	1	58	1	278	1								
		18	16-20	3	1	46	1	16	0	99	0								
		23	More than 20	2	1	51	1	27	1	134	1								
		Total			304	100	9,428	100	5,001	100	28,345	100							
Estimated number of assigned pages of student writing.	wrpages											56.8	52.1	.07	50.4	.09	48.5	.12	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	3	1	307	4	186	4	854	3	3.1	3.0 *	.13	3.1	.09	3.1	.04	
		2	Sometimes	76	26	2,413	26	1,169	24	6,315	23								
		3	Often	95	30	3,177	33	1,620	33	9,563	33								
		4	Very often	133	43	3,756	37	2,028	39	12,050	41								
			Total	307	100	9,653	100	5,003	100	28,782	100								
b. People from an economic background other than your own	DDeconomic	1	Never	8	3	304	3	196	4	897	3	3.0	3.0	-.02	3.0	-.02	3.1	-.09	
		2	Sometimes	85	29	2,314	25	1,178	24	6,345	23								
		3	Often	108	35	3,556	37	1,859	38	10,674	37								
		4	Very often	104	34	3,454	34	1,758	34	10,803	37								
			Total	305	100	9,628	100	4,991	100	28,719	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	12	4	367	4	293	6	1,156	4	3.1	3.0	.09	3.0 **	.16	3.1	.04	
		2	Sometimes	66	22	2,324	26	1,272	26	6,529	23								
		3	Often	107	35	3,361	35	1,649	33	9,827	34								
		4	Very often	119	39	3,559	35	1,778	34	11,187	38								
			Total	304	100	9,611	100	4,992	100	28,699	100								
d. People with political views other than your own	DDpolitical	1	Never	23	7	426	4	309	6	1,281	4	2.7	3.0 ***	-.28	2.9 **	-.19	3.0 ***	-.34	
		2	Sometimes	117	38	2,771	28	1,552	30	7,552	25								
		3	Often	93	32	3,151	34	1,514	31	9,498	33								
		4	Very often	72	24	3,247	34	1,610	32	10,340	37								
			Total	305	100	9,595	100	4,985	100	28,671	100								

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NSSE 2017 Frequencies and Statistical Comparisons

Stony Brook University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Stony Brook		AAUDE		SUNY		RU/VH		Stony Brook		AAUDE		SUNY		RU/VH	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	6	2	174	2	99	2	504	2	2.9	3.0 **	-0.19	2.9	-0.10	3.0 **	-0.19	
		2	Sometimes	81	28	1,961	22	1,201	25	5,999	22								
		3	Often	155	51	4,591	48	2,368	48	13,974	49								
		4	Very often	58	19	2,831	28	1,272	24	8,081	27								
		Total		300	100	9,557	100	4,940	100	28,558	100								
b. Reviewed your notes after class	LSnotes	1	Never	23	8	542	6	252	5	1,364	5	2.7	2.8 *	-0.15	2.9 ***	-0.22	2.8 ***	-0.21	
		2	Sometimes	105	36	3,243	34	1,481	31	9,062	32								
		3	Often	115	37	3,254	34	1,819	37	10,128	35								
		4	Very often	57	19	2,511	26	1,391	27	7,991	27								
		Total		300	100	9,550	100	4,943	100	28,545	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	18	6	605	7	308	6	1,726	6	2.7	2.7	-0.06	2.8	-0.11	2.8	-0.09	
		2	Sometimes	107	36	3,217	34	1,472	31	9,150	33								
		3	Often	122	39	3,600	38	2,019	41	11,048	39								
		4	Very often	54	18	2,084	21	1,131	22	6,502	22								
		Total		301	100	9,506	100	4,930	100	28,426	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	1	0	49	1	36	1	213	1	5.3	5.5 *	-0.12	5.3	-0.01	5.4	-0.08	
		2		1	0	94	1	68	2	305	1								
		3		21	8	308	4	233	5	1,226	4								
		4		37	13	962	11	665	14	3,216	11								
		5		105	35	3,283	34	1,648	34	9,722	34								
		6		69	23	2,916	30	1,268	25	7,899	28								
		7	Very much	64	20	1,920	20	1,005	20	5,853	20								
		Total		298	100	9,532	100	4,923	100	28,434	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		26	8	694	8	515	11	2,394	9	10%	9%	.02	8%	.05	8%	.05	
		Do not plan to do		11	4	325	4	232	5	1,092	4								
		Plan to do		227	78	7,607	80	3,737	76	22,594	79								
		Done or in progress		32	10	887	9	419	8	2,325	8								
		Total		296	100	9,513	100	4,903	100	28,405	100								

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NSSE 2017 Frequencies and Statistical Comparisons

Stony Brook University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Stony Brook				AAUDE				SUNY				RU/VH				Statistical Comparisons					
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e						
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	66	23	2,064	22	1,276	26	6,600	23	12%	13%	-.03	11%	.05	12%	.00							
			Do not plan to do	47	17	1,510	17	1,077	22	5,167	19														
			Plan to do	147	47	4,678	48	2,020	40	13,137	46														
			Done or in progress	38	12	1,232	13	522	11	3,429	12														
			Total	298	100	9,484	100	4,895	100	28,333	100														
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	99	32	2,303	25	1,595	32	7,464	26	11%	21% ***	-0.28	11%	.00	19% ***	-0.21							
			Do not plan to do	72	25	3,045	31	1,384	28	8,357	30														
			Plan to do	94	32	2,161	23	1,343	28	7,169	25														
			Done or in progress	33	11	1,954	21	542	11	5,277	19														
			Total	298	100	9,463	100	4,864	100	28,267	100														
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	74	25	1,967	23	1,257	26	6,642	24	3%	4%	-.07	2%	.06	4%	-.05							
			Do not plan to do	76	28	1,796	21	1,126	25	6,159	23														
			Plan to do	138	44	5,332	52	2,377	47	14,440	49														
			Done or in progress	10	3	366	4	109	2	1,031	4														
			Total	298	100	9,461	100	4,869	100	28,272	100														
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	87	30	2,998	32	1,800	36	9,377	34	6%	7%	-.03	4%	.10	6%	.02							
			Do not plan to do	37	13	1,654	18	1,055	22	5,576	20														
			Plan to do	154	51	4,163	43	1,798	38	11,702	40														
			Done or in progress	20	6	609	7	216	4	1,549	6														
			Total	298	100	9,424	100	4,869	100	28,204	100														
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	88	30	3,056	33	1,574	32	8,830	32	1%	2%	-.04	2%	-.03	2%	-.04							
			Do not plan to do	17	6	852	10	480	10	2,726	10														
			Plan to do	187	62	5,328	56	2,710	55	16,066	56														
			Done or in progress	5	1	192	2	91	2	572	2														
			Total	297	100	9,428	100	4,855	100	28,194	100														

12. About how many of your courses at this institution have included a community-based project (service-learning)?

	servcourse	1	None	177	60	5,443	55	2,627	54	15,399	54	1.5	1.5 *	-.11	1.6 **	-0.15	1.5 *	-0.13
		2	Some	106	36	3,408	38	1,824	38	10,863	39							
		3	Most	14	5	477	5	328	7	1,566	6							
		4	All	1	0	93	1	61	1	320	1							
		Total	298	100	9,421	100	4,840	100	28,148	100								

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NSSE 2017 Frequencies and Statistical Comparisons

Stony Brook University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Stony Brook		AAUDE		SUNY		RU/VH		Stony Brook		AAUDE		SUNY		RU/VH	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	5	2	78	1	72	1	336	1	5.2	5.5 ***	-0.21	5.3	-0.04	5.5 **	-0.16	
		2		7	2	138	2	127	3	495	2								
		3		11	4	412	4	304	6	1,346	5								
		4		53	18	1,054	11	687	14	3,358	12								
		5		89	29	2,586	27	1,373	29	7,572	27								
		6		75	26	2,862	30	1,155	24	7,994	28								
		7	Excellent	54	19	2,304	24	1,090	23	7,006	25								
		—	Not applicable	2	1	21	0	37	1	114	0								
			Total	296	100	9,455	100	4,845	100	28,221	100								
b. Academic advisors	QIadvisor	1	Poor	14	5	213	2	188	4	825	3	4.8	5.3 ***	-0.33	5.0 *	-0.14	5.2 ***	-0.28	
		2		13	4	380	4	271	6	1,314	4								
		3		38	12	717	7	424	8	2,210	8								
		4		49	18	1,354	14	782	16	4,046	14								
		5		60	19	2,092	22	1,099	23	6,106	22								
		6		53	18	2,252	24	910	19	6,186	22								
		7	Excellent	49	17	2,285	25	1,040	22	6,953	25								
		—	Not applicable	20	7	150	2	123	2	549	2								
			Total	296	100	9,443	100	4,837	100	28,189	100								
c. Faculty	QIfaculty	1	Poor	8	3	105	1	86	2	455	2	4.9	5.2 **	-0.23	5.1	-0.12	5.2 **	-0.18	
		2		15	5	194	2	173	4	800	3								
		3		25	8	554	6	349	7	1,846	6								
		4		49	17	1,418	15	785	16	4,425	16								
		5		81	27	2,715	28	1,401	29	7,898	28								
		6		60	20	2,805	30	1,180	24	7,574	27								
		7	Excellent	48	17	1,553	17	819	17	4,837	18								
		—	Not applicable	9	3	71	1	46	1	289	1								
			Total	295	100	9,415	100	4,839	100	28,124	100								

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Stony Brook University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Stony Brook				AAUDE				SUNY				RU/VH				Stony Brook		AAUDE		SUNY		RU/VH	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	11	4	207	2	172	3	850	3	4.8	5.1 **	-0.21	4.9	-0.09	5.0 *	-0.16									
		2		9	3	320	3	220	5	1,091	4																
		3		30	11	686	7	394	8	2,082	7																
		4		57	18	1,467	16	736	15	4,338	15																
		5		69	22	2,371	25	1,122	24	6,665	23																
		6		51	18	2,176	23	942	20	6,150	22																
		7	Excellent	40	14	1,633	18	819	17	4,886	18																
		—	Not applicable	28	10	556	6	417	8	2,038	8																
	Total	295	100	9,416	100	4,822	100	28,100	100																		
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	11	4	296	3	211	4	1,097	4	4.7	4.9 *	-0.14	4.8	-0.07	4.9	-0.07									
		2		10	3	386	4	256	5	1,392	5																
		3		31	10	711	7	411	8	2,352	8																
		4		61	20	1,420	15	767	16	4,628	16																
		5		72	23	2,158	23	1,099	23	6,333	22																
		6		41	14	1,931	21	855	18	5,422	19																
		7	Excellent	40	14	1,298	14	773	16	4,039	15																
		—	Not applicable	31	11	1,219	13	465	9	2,884	10																
	Total	297	100	9,419	100	4,837	100	28,147	100																		
14. How much does your institution emphasize the following?																											
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	4	2	112	1	88	2	354	1	3.2	3.2	.04	3.1 **	.17	3.2	.07									
		2	Some	33	13	1,343	15	857	19	4,400	16																
		3	Quite a bit	126	47	4,270	48	2,131	47	12,831	47																
		4	Very much	111	38	3,329	36	1,521	32	9,412	35																
			Total	274	100	9,054	100	4,597	100	26,997	100																
b. Providing support to help students succeed academically	SEacademic	1	Very little	9	3	251	3	187	4	756	3	3.0	3.1	-0.10	3.0	.01	3.1	-0.11									
		2	Some	63	24	1,893	21	1,044	23	5,404	20																
		3	Quite a bit	125	45	4,135	46	2,008	44	12,177	45																
		4	Very much	77	28	2,724	31	1,318	29	8,499	32																
			Total	274	100	9,003	100	4,557	100	26,836	100																
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	12	5	432	5	331	7	1,398	5	3.1	3.0	.09	3.0 *	.15	3.1	.06									
		2	Some	47	18	1,857	21	932	20	5,016	19																
		3	Quite a bit	109	39	3,730	41	1,797	40	10,906	40																
		4	Very much	104	38	2,979	33	1,512	32	9,497	35																
			Total	272	100	8,998	100	4,572	100	26,817	100																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Stony Brook University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Stony Brook		AAUDE		SUNY		RU/VH		Stony Brook	AAUDE	SUNY		RU/VH		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	14	6	942	10	419	9	2,319	9	2.9	2.8 **	.18	2.8 *	.14	2.8 *	.14
		2	Some	77	29	2,614	29	1,252	28	7,335	28							
		3	Quite a bit	90	32	3,205	36	1,670	37	9,827	37							
		4	Very much	93	33	2,232	25	1,212	26	7,326	26							
		Total		274	100	8,993	100	4,553	100	26,807	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	26	10	363	4	268	6	1,063	4	2.8	3.0 **	-.22	3.0 *	-.16	3.0 ***	-.24
		2	Some	65	24	1,982	22	992	22	5,679	21							
		3	Quite a bit	107	38	3,906	43	1,894	42	11,359	42							
		4	Very much	76	27	2,716	31	1,404	31	8,675	32							
		Total		274	100	8,967	100	4,558	100	26,776	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	10	4	406	4	297	6	1,210	5	3.0	3.0	-.03	2.9 *	.12	3.0	-.03
		2	Some	61	23	1,936	21	1,180	26	5,579	21							
		3	Quite a bit	118	43	3,822	42	1,805	40	11,174	41							
		4	Very much	81	30	2,800	32	1,261	28	8,778	33							
		Total		270	100	8,964	100	4,543	100	26,741	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	66	24	1,893	20	1,007	21	5,211	20	2.2	2.3 *	-.14	2.3	-.12	2.4 **	-.15
		2	Some	103	38	3,507	39	1,708	38	10,140	38							
		3	Quite a bit	77	30	2,468	28	1,237	28	7,726	29							
		4	Very much	23	8	1,089	13	589	13	3,636	14							
		Total		269	100	8,957	100	4,541	100	26,713	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	20	7	461	5	382	8	1,436	5	2.7	2.9 **	-.18	2.8	-.11	2.9 ***	-.22
		2	Some	84	32	2,325	26	1,220	26	6,530	24							
		3	Quite a bit	109	40	3,868	43	1,789	40	11,282	42							
		4	Very much	58	21	2,280	26	1,149	26	7,448	29							
		Total		271	100	8,934	100	4,540	100	26,696	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	17	6	954	11	538	12	2,967	12	2.7	2.6	.10	2.6	.06	2.6	.09
		2	Some	97	36	3,142	35	1,474	32	9,139	35							
		3	Quite a bit	106	39	3,316	37	1,654	37	9,725	36							
		4	Very much	51	18	1,515	17	875	19	4,840	18							
		Total		271	100	8,927	100	4,541	100	26,671	100							

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NSSE 2017 Frequencies and Statistical Comparisons

Stony Brook University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Stony Brook				AAUDE				SUNY				RU/VH				Stony Brook					
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. About how many hours do you spend in a typical 7-day week doing the following?																									
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	33	0	19	0	100	0	16.2	16.7	-.07	15.0 *	.14	15.8	.05							
	(Recorded version of tmpprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	18	7	583	7	537	12	2,354	9														
	8	6-10 hrs	61	22	1,582	18	916	21	5,365	20															
	13	11-15 hrs	52	21	1,928	22	1,026	23	6,075	22															
	18	16-20 hrs	62	23	2,009	22	883	19	5,602	21															
	23	21-25 hrs	37	13	1,371	15	579	13	3,574	13															
	28	26-30 hrs	21	7	745	8	272	6	1,804	7															
	33	More than 30 hrs	20	7	689	8	295	6	1,800	7															
	Total			271	100	8,940	100	4,527	100	26,674	100														
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcoccrrhrs	0	0 hrs	41	16	1,601	18	1,223	26	6,157	23	6.7	6.4	.04	6.3	.05	6.2	.07							
	(Recorded version of tmcoccurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	120	43	3,562	40	1,609	35	9,869	36														
	8	6-10 hrs	53	19	1,849	21	734	17	5,107	19															
	13	11-15 hrs	23	9	978	11	463	10	2,754	10															
	18	16-20 hrs	16	6	525	6	249	6	1,484	6															
	23	21-25 hrs	15	5	227	2	109	3	700	3															
	28	26-30 hrs	0	0	79	1	51	1	208	1															
	33	More than 30 hrs	3	1	79	1	66	2	293	1															
	Total			271	100	8,900	100	4,504	100	26,572	100														
c. Working for pay on campus	tmworkonhrs	0	0 hrs	214	80	6,372	73	3,633	79	20,797	79	2.7	3.0	-.05	2.2	.10	2.5	.03							
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	10	3	374	4	228	5	830	3														
	8	6-10 hrs	16	5	1,018	10	305	7	1,938	7															
	13	11-15 hrs	9	3	762	9	175	4	1,690	6															
	18	16-20 hrs	9	3	251	3	109	3	860	3															
	23	21-25 hrs	9	4	85	1	43	1	332	1															
	28	26-30 hrs	1	0	22	0	10	0	78	0															
	33	More than 30 hrs	2	1	22	0	12	0	89	0															
	Total			270	100	8,906	100	4,515	100	26,614	100														

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NSSE 2017 Frequencies and Statistical Comparisons

Stony Brook University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Stony Brook		AAUDE		SUNY		RU/VH		Stony Brook	AAUDE	SUNY		RU/VH		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	226	83	7,056	80	3,466	77	20,210	76	2.3	2.5	-.04	3.4 **	-.15	3.5 **	-.16
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	10	4	440	5	150	3	1,129	4							
		8	6-10 hrs	9	3	436	5	201	4	1,237	5							
		13	11-15 hrs	8	3	358	4	216	5	1,274	5							
		18	16-20 hrs	8	3	336	4	215	5	1,198	5							
		23	21-25 hrs	5	2	149	2	131	3	800	3							
		28	26-30 hrs	2	1	73	1	68	1	363	1							
		33	More than 30 hrs	3	1	57	1	68	1	407	2							
		Total			271	100	8,905	100	4,515	100	26,618	100						
Estimated number of hours working for pay	tmworkhrs		(Continuous variable created by NSSE)									5.0	5.5	-.05	5.6	-.05	6.0	-.10
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	198	74	5,184	58	2,821	63	15,024	57	1.8	2.2	-.11	2.3	-.11	2.4 *	-.15
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	51	17	2,844	32	1,186	26	8,478	32							
		8	6-10 hrs	10	4	432	5	240	5	1,524	6							
		13	11-15 hrs	3	1	220	3	110	3	760	3							
		18	16-20 hrs	4	2	123	2	82	2	405	2							
		23	21-25 hrs	5	2	50	1	41	1	217	1							
		28	26-30 hrs	0	0	12	0	10	0	48	0							
		33	More than 30 hrs	0	0	19	0	11	0	88	0							
		Total			271	100	8,884	100	4,501	100	26,544	100						
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	6	2	88	1	69	1	327	1	12.5	12.8	-.04	13.5	-.12	12.9	-.05
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	58	20	1,436	16	847	18	4,466	17							
		8	6-10 hrs	67	25	2,563	28	1,174	25	7,432	28							
		13	11-15 hrs	63	23	2,161	24	922	21	6,194	23							
		18	16-20 hrs	38	15	1,331	15	635	15	3,929	15							
		23	21-25 hrs	16	6	645	8	347	8	1,878	7							
		28	26-30 hrs	7	2	264	3	152	3	772	3							
		33	More than 30 hrs	15	6	418	5	357	8	1,593	6							
		Total			270	100	8,906	100	4,503	100	26,591	100						

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NSSE 2017 Frequencies and Statistical Comparisons

Stony Brook University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Stony Brook		AAUDE		SUNY		RU/VH		Stony Brook	AAUDE	SUNY	RU/VH	Effect size ^e	Effect size ^e	Effect size ^e	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	217	79	7,712	86	3,641	81	22,276	84	2.1	1.3 *	.19	1.8	.07	1.5	.12	
		3	1-5 hrs	22	9	562	7	397	9	1,963	7								
		8	6-10 hrs	12	4	224	3	187	4	847	3								
		13	11-15 hrs	7	3	165	2	111	3	614	2								
		18	16-20 hrs	5	2	106	1	80	2	372	1								
		23	21-25 hrs	7	3	59	1	38	1	229	1								
		28	26-30 hrs	0	0	22	0	11	0	53	0								
		33	More than 30 hrs	1	0	29	0	30	1	172	1								
		Total			271	100	8,879	100	4,495	100	26,526	100							
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	145	53	3,581	39	2,449	54	10,736	39	2.9	3.5	-.12	3.2	-.04	3.8 **	-.16	
		3	1-5 hrs	78	29	3,719	41	1,200	27	10,261	39								
		8	6-10 hrs	29	10	981	12	435	10	3,206	13								
		13	11-15 hrs	11	4	341	4	218	5	1,255	5								
		18	16-20 hrs	4	2	146	2	92	2	552	2								
		23	21-25 hrs	3	1	78	1	56	1	298	1								
		28	26-30 hrs	1	0	32	0	18	0	84	0								
		33	More than 30 hrs	0	0	34	0	32	1	199	1								
		Total			271	100	8,912	100	4,500	100	26,591	100							
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	44	18	1,049	13	597	13	3,709	15	2.5	2.7 *	-.15	2.7 **	-.18	2.6	-.08	
		2	Some	102	39	2,971	36	1,516	34	9,499	37								
		3	About half	64	22	2,428	26	1,232	27	7,223	26								
		4	Most	52	18	1,816	18	847	19	4,601	16								
		5	Almost all	9	3	647	6	304	7	1,552	5								
			Total			271	100	8,911	100	4,496	100	26,584	100						
	tmreadinghrs											6.6	7.2	-.10	6.6	.00	6.5	.01	
				<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>															

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NSSE 2017 Frequencies and Statistical Comparisons

Stony Brook University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Stony Brook		AAUDE		SUNY		RU/VH		Stony Brook	AAUDE	SUNY	RU/VH	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	
	tmreadinghrscol	1	0 hrs	0	0	31	0	18	0	98	0							
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	139	53	3,724	46	2,190	50	13,018	51							
		3	More than 5, up to 10 hrs	73	26	2,907	32	1,390	30	8,011	29							
		4	More than 10, up to 15 hrs	30	11	1,129	12	449	10	2,810	10							
		5	More than 15, up to 20 hrs	18	6	584	6	255	6	1,407	5							
		6	More than 20, up to 25 hrs	7	2	388	4	141	3	852	3							
		7	More than 25 hrs	3	1	108	1	47	1	282	1							
			Total		270	100	8,871	100	4,490	100	26,478	100						
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	26	10	941	12	407	9	2,480	10	2.7	2.6	.08	2.7	-.04	2.7	.00
		2	Some	83	31	2,836	33	1,317	30	8,125	31							
		3	Quite a bit	118	44	3,525	38	1,905	42	10,830	40							
		4	Very much	42	16	1,586	16	835	18	5,063	18							
		Total		269	100	8,888	100	4,464	100	26,498	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	46	17	1,370	16	578	13	3,810	15	2.4	2.4	-.09	2.6 ***	-.22	2.5 **	-.17
		2	Some	107	40	3,218	37	1,467	33	9,099	35							
		3	Quite a bit	91	33	3,036	33	1,644	36	9,309	35							
		4	Very much	27	10	1,250	14	780	17	4,228	16							
		Total		271	100	8,874	100	4,469	100	26,446	100							
c. Thinking critically and analytically	pgthink	1	Very little	11	4	270	3	183	4	867	4	2.9	3.1 **	-.17	3.0	-.09	3.1 *	-.15
		2	Some	65	24	1,633	19	915	20	5,097	19							
		3	Quite a bit	122	44	4,048	46	2,047	46	12,012	45							
		4	Very much	73	27	2,916	32	1,326	30	8,469	32							
		Total		271	100	8,867	100	4,471	100	26,445	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	27	10	1,040	11	674	14	2,856	10	2.7	2.8	-.08	2.6	.07	2.7	-.07
		2	Some	84	31	2,550	28	1,377	31	7,633	29							
		3	Quite a bit	107	39	3,225	38	1,596	36	10,001	38							
		4	Very much	52	19	2,053	24	819	19	5,963	23							
		Total		270	100	8,868	100	4,466	100	26,453	100							

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Stony Brook University

First-Year Students

Frequency Distributions^a

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Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Stony Brook		AAUDE		SUNY		RU/VH		Stony Brook	AAUDE	SUNY		RU/VH		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	52	19	1,224	13	667	16	3,692	14	2.3	2.6 ***	-0.30	2.6 ***	-0.23	2.6 ***	-0.27
		2	Some	105	40	3,003	33	1,427	32	8,774	33							
		3	Quite a bit	84	30	3,021	35	1,518	34	9,087	34							
		4	Very much	29	11	1,621	20	854	18	4,897	19							
		Total		270	100	8,869	100	4,466	100	26,450	100							
f. Working effectively with others	pgothers	1	Very little	34	13	573	6	343	8	1,816	7	2.6	2.8 ***	-0.27	2.8 **	-0.22	2.8 ***	-0.26
		2	Some	89	33	2,655	30	1,305	30	7,687	29							
		3	Quite a bit	102	37	3,690	42	1,804	41	10,844	41							
		4	Very much	45	17	1,935	22	1,006	22	6,077	23							
		Total		270	100	8,853	100	4,458	100	26,424	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	44	17	1,178	14	548	13	3,376	14	2.5	2.6 *	-0.13	2.6 **	-0.18	2.6 **	-0.17
		2	Some	93	35	2,783	32	1,328	30	7,913	30							
		3	Quite a bit	91	33	3,226	36	1,716	38	9,806	36							
		4	Very much	43	15	1,669	19	860	19	5,330	20							
		Total		271	100	8,856	100	4,452	100	26,425	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	19	8	878	10	432	10	2,392	10	2.8	2.7	.11	2.8	.04	2.8	.06
		2	Some	82	30	2,584	30	1,180	27	7,286	28							
		3	Quite a bit	91	34	3,361	38	1,641	37	10,131	38							
		4	Very much	77	28	2,034	22	1,193	26	6,625	24							
		Total		269	100	8,857	100	4,446	100	26,434	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	37	13	951	11	556	12	2,839	11	2.5	2.7 ***	-0.21	2.6 *	-0.15	2.7 ***	-0.21
		2	Some	108	41	2,967	33	1,465	33	8,649	33							
		3	Quite a bit	90	32	3,246	37	1,589	36	9,761	37							
		4	Very much	36	14	1,694	20	839	18	5,171	20							
		Total		271	100	8,858	100	4,449	100	26,420	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	41	15	1,020	12	518	12	2,828	12	2.5	2.6	-0.08	2.6	-0.09	2.6	-0.12
		2	Some	90	34	2,828	32	1,435	33	8,273	32							
		3	Quite a bit	92	33	3,262	36	1,614	36	9,846	37							
		4	Very much	48	18	1,717	19	874	19	5,385	20							
		Total		271	100	8,827	100	4,441	100	26,332	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Stony Brook University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Stony Brook		AAUDE		SUNY		RU/VH		Stony Brook		AAUDE		SUNY		RU/VH	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	7	3	135	2	120	3	438	2	3.0	3.3 *** ▼	-0.32	3.1	-0.08	3.2 *** ▼	-0.29	
		2	Fair	51	18	921	11	684	16	2,869	11								
		3	Good	142	53	4,308	48	2,243	50	12,739	48								
		4	Excellent	72	27	3,512	40	1,394	31	10,384	39								
			Total	272	100	8,876	100	4,441	100	26,430	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	10	3	211	3	167	4	710	3	3.0	3.3 *** ▼	-0.38	3.1 *	-0.13	3.3 *** ▼	-0.35	
		2	Probably no	40	14	923	10	649	15	2,768	10								
		3	Probably yes	153	58	3,709	41	1,979	46	10,981	41								
		4	Definitely yes	68	24	4,049	46	1,653	36	12,015	46								
			Total	271	100	8,892	100	4,448	100	26,474	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Stony Brook University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Stony Brook		AAUDE		SUNY		RU/VH		Stony Brook	AAUDE	SUNY	RU/VH	Effect size ^e	Effect size ^e	Effect size ^e	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	37	6	356	3	248	3	1,616	4	2.7	2.9 ***	-0.23	3.0 ***	-0.33	2.9 ***	-0.24	
		2	Sometimes	251	41	3,934	33	2,381	29	14,251	32								
		3	Often	160	27	4,015	32	2,744	32	14,397	32								
		4	Very often	152	25	4,040	32	3,136	36	14,822	32								
		Total		600	100	12,345	100	8,509	100	45,086	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	146	25	3,363	28	2,306	28	11,107	26	2.3	2.2 **	.14	2.2 *	.12	2.3	.06	
		2	Sometimes	214	36	4,639	38	3,116	37	16,533	37								
		3	Often	136	23	2,775	22	1,896	22	10,679	23								
		4	Very often	103	17	1,466	12	1,144	13	6,429	14								
		Total		599	100	12,243	100	8,462	100	44,748	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	48	8	1,102	10	501	6	3,722	9	2.9	2.8 ***	.17	3.0	-0.08	2.8 *	.09	
		2	Often	100	16	2,495	20	1,304	16	8,370	19								
		3	Sometimes	315	53	6,819	55	4,501	53	24,466	55								
		4	Never	135	23	1,782	15	2,157	25	8,174	18								
		Total		598	100	12,198	100	8,463	100	44,732	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	268	45	4,213	37	3,555	43	19,054	43	1.8	1.9 ***	-0.15	1.8 *	-0.10	1.8	-0.08	
		2	Sometimes	236	40	5,419	44	3,148	38	17,280	39								
		3	Often	61	10	1,683	13	1,040	12	5,357	12								
		4	Very often	30	5	833	6	710	8	2,932	6								
		Total		595	100	12,148	100	8,453	100	44,623	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	68	12	1,029	9	1,174	13	4,546	11	2.5	2.6 *	-0.11	2.5	.03	2.5	-0.08	
		2	Sometimes	258	42	4,858	41	3,556	42	18,081	41								
		3	Often	183	32	4,022	32	2,508	30	14,217	31								
		4	Very often	84	14	2,216	17	1,204	14	7,716	17								
		Total		593	100	12,125	100	8,442	100	44,560	100								
f. Explained course material to one or more students	CLexplain	1	Never	26	4	332	3	493	5	1,758	4	2.8	2.8	-0.07	2.8	.01	2.8	-0.05	
		2	Sometimes	220	37	4,057	34	2,904	34	14,885	33								
		3	Often	216	36	4,981	41	3,206	39	17,847	40								
		4	Very often	130	23	2,741	22	1,821	22	10,016	23								
		Total		592	100	12,111	100	8,424	100	44,506	100								

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NSSE 2017 Frequencies and Statistical Comparisons

Stony Brook University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Stony Brook		AAUDE		SUNY		RU/VH		Stony Brook	AAUDE	SUNY	RU/VH	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	86	15	1,625	15	1,495	17	6,242	15	2.5	2.5	-0.03	2.5	.01	2.6	-0.07	
		2	Sometimes	225	39	4,313	37	2,947	35	15,177	35								
		3	Often	168	28	3,616	29	2,429	29	13,379	30								
		4	Very often	110	19	2,510	20	1,541	19	9,556	21								
		Total		589	100	12,064	100	8,412	100	44,354	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	42	7	433	4	602	7	2,119	5	2.8	3.0 ***	-0.23	2.8	-0.04	2.9 ***	-0.20	
		2	Sometimes	192	33	3,275	28	2,741	33	12,277	28								
		3	Often	216	37	4,487	37	2,898	35	16,198	37								
		4	Very often	135	23	3,853	31	2,136	26	13,678	31								
		Total		585	100	12,048	100	8,377	100	44,272	100								
i. Given a course presentation	present	1	Never	75	13	1,031	10	898	10	4,591	11	2.6	2.6 *	-0.09	2.7 ***	-0.15	2.6 *	-0.09	
		2	Sometimes	225	38	4,353	37	2,687	33	15,566	36								
		3	Often	157	27	3,996	33	2,710	32	14,157	32								
		4	Very often	124	21	2,654	21	2,075	25	9,959	22								
		Total		581	100	12,034	100	8,370	100	44,273	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	32	6	266	2	297	4	1,301	3	2.8	3.0 ***	-0.21	2.9 **	-0.15	2.9 ***	-0.20	
		2	Sometimes	196	34	3,153	27	2,370	28	11,758	27								
		3	Often	210	36	5,139	43	3,449	42	18,524	42								
		4	Very often	134	24	3,256	27	2,193	26	12,191	28								
		Total		572	100	11,814	100	8,309	100	43,774	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	52	10	833	8	646	8	3,425	8	2.6	2.7 *	-0.09	2.7 *	-0.11	2.7 *	-0.10	
		2	Sometimes	206	36	3,950	35	2,700	33	14,572	34								
		3	Often	200	35	4,197	35	3,025	36	15,326	34								
		4	Very often	110	19	2,786	22	1,915	23	10,303	23								
		Total		568	100	11,766	100	8,286	100	43,626	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	103	19	1,610	15	1,156	15	6,551	16	2.4	2.5 **	-0.13	2.5 ***	-0.17	2.5 **	-0.13	
		2	Sometimes	227	40	4,348	38	2,872	35	15,517	36								
		3	Often	140	25	3,486	29	2,542	30	12,784	29								
		4	Very often	92	16	2,260	18	1,684	19	8,596	19								
		Total		562	100	11,704	100	8,254	100	43,448	100								

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NSSE 2017 Frequencies and Statistical Comparisons

Stony Brook University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Stony Brook		AAUDE		SUNY		RU/VH		Stony Brook	AAUDE	SUNY		RU/VH			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	45	8	602	6	455	6	2,231	6	2.7	2.8 *	-0.09	2.8 *	-0.09	2.8 **	-0.11	
		2	Sometimes	177	32	3,791	33	2,596	32	13,561	31								
		3	Often	236	43	4,885	41	3,476	42	18,288	42								
		4	Very often	100	17	2,370	20	1,692	20	9,167	21								
		Total		558	100	11,648	100	8,219	100	43,247	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	24	5	417	4	289	4	1,439	4	2.9	2.9	.07	2.9	.01	2.9	.01	
		2	Sometimes	147	27	3,228	29	2,111	26	11,233	27								
		3	Often	219	39	5,036	42	3,632	44	18,817	43								
		4	Very often	161	29	2,912	25	2,151	26	11,545	26								
		Total		551	100	11,593	100	8,183	100	43,034	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	21	4	240	3	165	2	915	2	2.9	2.9	-0.03	2.9	-0.04	2.9	-0.05	
		2	Sometimes	146	28	3,141	29	2,266	28	11,608	28								
		3	Often	232	43	5,234	44	3,664	45	19,214	44								
		4	Very often	134	25	2,932	24	2,028	25	11,097	25								
		Total		533	100	11,547	100	8,123	100	42,834	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	16	3	106	1	87	1	445	1	3.1	3.2 *	-0.10	3.1	-0.05	3.2 *	-0.10	
		2	Sometimes	95	18	1,843	17	1,435	18	7,197	17								
		3	Often	241	45	5,378	46	3,819	47	19,887	46								
		4	Very often	181	34	4,161	36	2,739	34	15,121	35								
		Total		533	100	11,488	100	8,080	100	42,650	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	129	25	1,975	19	1,435	18	7,693	19	2.2	2.3 **	-0.12	2.4 ***	-0.23	2.4 ***	-0.17	
		2	Sometimes	234	44	5,174	45	3,207	40	18,008	42								
		3	Often	98	18	2,689	22	1,955	24	10,109	23								
		4	Very often	71	13	1,663	14	1,503	18	6,886	16								
		Total		532	100	11,501	100	8,100	100	42,696	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	221	42	4,730	43	3,286	40	17,677	42	2.0	1.9	.04	2.0	-0.04	1.9	.02	
		2	Sometimes	160	31	3,785	32	2,490	31	13,717	32								
		3	Often	93	18	1,818	16	1,368	17	6,741	16								
		4	Very often	56	10	1,131	10	926	12	4,450	10								
		Total		530	100	11,464	100	8,070	100	42,585	100								

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NSSE 2017 Frequencies and Statistical Comparisons

Stony Brook University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Stony Brook		AAUDE		SUNY		RU/VH		Stony Brook	AAUDE	SUNY		RU/VH			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	154	29	2,836	26	1,929	23	11,277	26	2.1	2.1	-.02	2.2 **	-.14	2.1	-.05	
		2	Sometimes	226	44	5,327	46	3,477	43	18,553	44								
		3	Often	91	18	2,275	19	1,772	22	8,536	20								
		4	Very often	51	9	986	8	864	11	4,079	9								
		Total		522	100	11,424	100	8,042	100	42,445	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	143	27	3,298	30	1,623	20	11,078	27	2.1	2.0 **	.14	2.2 **	-.14	2.1	.03	
		2	Sometimes	228	44	5,408	47	3,665	46	19,439	46								
		3	Often	97	19	1,959	17	1,877	23	8,331	19								
		4	Very often	53	10	764	6	875	11	3,601	8								
		Total		521	100	11,429	100	8,040	100	42,449	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	22	4	834	7	625	7	2,942	7	2.9	2.7 ***	.15	2.8	.09	2.8 **	.12	
		2	Some	150	30	3,661	32	2,330	28	12,863	31								
		3	Quite a bit	203	39	4,513	39	3,231	41	16,962	40								
		4	Very much	143	27	2,453	21	1,815	23	9,693	22								
		Total		518	100	11,461	100	8,001	100	42,460	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	28	6	297	3	316	4	1,220	3	3.0	3.1 *	-.10	3.0	.01	3.1 *	-.09	
		2	Some	108	20	2,121	19	1,752	22	8,180	19								
		3	Quite a bit	215	42	5,239	45	3,535	44	18,916	44								
		4	Very much	165	32	3,772	33	2,371	30	14,029	33								
		Total		516	100	11,429	100	7,974	100	42,345	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	35	7	434	4	324	4	1,594	4	2.9	3.0	-.07	3.0	-.03	3.0	-.09	
		2	Some	120	23	2,550	23	1,930	24	9,420	23								
		3	Quite a bit	208	41	4,841	42	3,390	43	17,857	42								
		4	Very much	152	30	3,552	31	2,299	29	13,341	31								
		Total		515	100	11,377	100	7,943	100	42,212	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	43	9	938	9	518	7	3,142	8	2.8	2.7	.08	2.8	-.02	2.8	.02	
		2	Some	135	26	3,287	30	2,107	27	11,521	28								
		3	Quite a bit	203	40	4,507	39	3,314	41	16,946	39								
		4	Very much	131	25	2,643	22	1,990	25	10,570	24								
		Total		512	100	11,375	100	7,929	100	42,179	100								

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NSSE 2017 Frequencies and Statistical Comparisons

Stony Brook University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Stony Brook				AAUDE				SUNY				RU/VH				Stony Brook		AAUDE		SUNY		RU/VH	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	35	7	636	6	425	6	2,268	6	2.8	2.8	-0.01	2.9	-0.06	2.9	-0.06	2.9	-0.06							
		2	Some	151	30	3,152	29	2,062	26	11,021	27																
		3	Quite a bit	193	38	4,838	42	3,446	43	17,982	42																
		4	Very much	131	25	2,707	23	1,980	25	10,827	25																
		Total		510	100	11,333	100	7,913	100	42,098	100																
5. During the current school year, to what extent have your instructors done the following?																											
a. Clearly explained course goals and requirements	ETgoals	1	Very little	20	4	196	2	192	2	804	2	3.0	3.1	-0.09	3.1	-0.08	3.1 *	-0.11									
		2	Some	96	19	2,037	18	1,485	19	7,608	18																
		3	Quite a bit	239	48	5,544	48	3,631	46	19,486	46																
		4	Very much	155	30	3,593	32	2,601	33	14,237	34																
		Total		510	100	11,370	100	7,909	100	42,135	100																
b. Taught course sessions in an organized way	ETorganize	1	Very little	24	5	212	2	272	4	1,133	3	2.9	3.1 ***	-0.21	3.0 **	-0.13	3.1 ***	-0.19									
		2	Some	130	25	2,105	19	1,673	21	8,183	19																
		3	Quite a bit	219	44	5,721	49	3,664	46	19,961	47																
		4	Very much	135	26	3,322	30	2,294	29	12,838	31																
		Total		508	100	11,360	100	7,903	100	42,115	100																
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	21	4	247	2	337	4	1,183	3	3.0	3.1 ***	-0.20	3.0	-0.05	3.1 ***	-0.16									
		2	Some	124	25	1,980	18	1,725	22	8,123	19																
		3	Quite a bit	208	42	5,152	45	3,356	42	18,402	44																
		4	Very much	154	30	3,957	35	2,478	32	14,309	34																
		Total		507	100	11,336	100	7,896	100	42,017	100																
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	96	19	1,625	15	884	12	5,303	13	2.5	2.5	-0.07	2.7 ***	-0.24	2.6 ***	-0.16									
		2	Some	175	34	4,005	35	2,443	32	13,766	33																
		3	Quite a bit	147	30	3,685	32	2,732	34	14,086	33																
		4	Very much	89	17	2,004	18	1,838	23	8,839	21																
		Total		507	100	11,319	100	7,897	100	41,994	100																
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	79	15	943	9	722	9	3,593	9	2.5	2.7 ***	-0.22	2.7 ***	-0.27	2.7 ***	-0.27									
		2	Some	193	38	3,882	34	2,473	32	13,627	32																
		3	Quite a bit	155	32	4,515	40	2,976	38	16,269	39																
		4	Very much	79	15	1,947	17	1,699	21	8,399	20																
		Total		506	100	11,287	100	7,870	100	41,888	100																

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NSSE 2017 Frequencies and Statistical Comparisons

Stony Brook University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Stony Brook		AAUDE		SUNY		RU/VH		Stony Brook		AAUDE		SUNY		RU/VH	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	62	12	1,131	9	1,062	13	4,250	10	2.6	2.7 ***	-0.19	2.6	-0.01	2.7 ***	-0.16	
		2	Sometimes	186	37	3,630	32	2,753	35	13,491	32								
		3	Often	168	34	3,932	35	2,640	34	14,972	36								
		4	Very often	86	18	2,633	24	1,389	18	9,200	23								
		Total		502	100	11,326	100	7,844	100	41,913	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	109	21	2,031	18	1,759	22	7,790	19	2.4	2.5	-0.08	2.3	.05	2.4	-0.05	
		2	Sometimes	173	34	4,121	37	2,964	38	15,374	36								
		3	Often	146	29	3,230	28	2,120	28	11,956	28								
		4	Very often	72	15	1,939	17	1,021	13	6,799	16								
		Total		500	100	11,321	100	7,864	100	41,919	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	81	16	1,400	12	1,526	18	5,918	14	2.4	2.5 ***	-0.16	2.4	.05	2.5 *	-0.10	
		2	Sometimes	210	41	4,222	38	3,122	39	15,975	38								
		3	Often	148	29	3,759	33	2,270	30	13,686	33								
		4	Very often	66	14	1,925	17	949	12	6,362	15								
		Total		505	100	11,306	100	7,867	100	41,941	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	25	6	578	6	425	6	2,758	7	7.0	7.4	-0.07	7.4	-0.07	7.0	-0.01	
		1.5	1-2	99	23	1,966	19	1,282	18	7,791	20								
		4	3-5	124	28	3,000	29	2,077	29	11,130	29								
		8	6-10	95	21	2,330	22	1,674	23	8,230	21								
		13	11-15	37	8	1,168	11	723	10	3,940	10								
		18	16-20	21	5	631	6	403	5	2,083	5								
		23	More than 20	37	8	774	8	599	8	2,787	7								
		Total		438	100	10,447	100	7,183	100	38,719	100								
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	92	22	2,401	25	1,644	24	9,925	27	3.6	3.0 **	.15	3.5	.03	3.1 *	.12	
		1.5	1-2	152	35	3,896	38	2,416	34	13,603	36								
		4	3-5	114	26	2,516	23	1,800	25	8,814	22								
		8	6-10	48	10	1,031	10	819	11	3,899	10								
		13	11-15	19	4	315	3	246	4	1,265	3								
		18	16-20	7	1	113	1	101	1	478	1								
		23	More than 20	7	2	88	1	109	2	496	1								
		Total		439	100	10,360	100	7,135	100	38,480	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Stony Brook University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Stony Brook		AAUDE		SUNY		RU/VH		Stony Brook		AAUDE		SUNY		RU/VH	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
c. 11 pages or more	wrlongnum	0	None	212	48	4,751	48	3,362	47	18,375	49	2.0	1.7	.09	1.9	.03	1.8	.05	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	152	34	3,822	36	2,538	36	13,271	34								
		4	3-5	39	9	1,119	10	709	10	3,997	10								
		8	6-10	21	5	340	3	289	4	1,496	4								
		13	11-15	5	1	148	2	113	2	648	2								
		18	16-20	3	1	62	1	50	1	264	1								
		23	More than 20	6	2	69	1	78	1	387	1								
		Total			438	100	10,311	100	7,139	100	38,438	100							
Estimated number of assigned pages of student writing.	wpages											79.1	70.6	.11	77.6	.02	72.0	.08	
<i>(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)</i>																			
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	19	5	378	4	315	4	1,347	4	3.2	3.0 ***	.22	3.1 **	.16	3.2	.09	
		2	Sometimes	78	18	2,808	27	1,617	23	8,125	22								
		3	Often	121	27	3,262	32	2,311	32	11,798	30								
		4	Very often	218	50	4,030	38	2,906	40	17,524	44								
			Total	436	100	10,478	100	7,149	100	38,794	100								
b. People from an economic background other than your own	DDeconomic	1	Never	23	5	319	3	306	4	1,263	3	3.1	3.0	.09	3.0	.07	3.1	.00	
		2	Sometimes	92	21	2,721	26	1,647	23	8,358	22								
		3	Often	136	31	3,728	36	2,565	36	13,456	35								
		4	Very often	183	43	3,694	35	2,603	36	15,654	40								
			Total	434	100	10,462	100	7,121	100	38,731	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	28	7	407	4	401	6	1,607	4	3.1	3.0 *	.12	3.0 **	.14	3.1	.04	
		2	Sometimes	78	18	2,670	26	1,731	25	8,609	23								
		3	Often	131	29	3,640	34	2,443	34	12,654	33								
		4	Very often	197	45	3,734	36	2,545	35	15,834	40								
			Total	434	100	10,451	100	7,120	100	38,704	100								
d. People with political views other than your own	DDpolitical	1	Never	32	7	512	5	464	6	1,800	4	2.9	3.0 *	-.11	2.9	-.04	3.0 ***	-.18	
		2	Sometimes	136	30	3,254	28	2,154	30	10,303	26								
		3	Often	134	31	3,276	33	2,230	32	12,100	32								
		4	Very often	134	32	3,393	34	2,268	32	14,483	38								
			Total	436	100	10,435	100	7,116	100	38,686	100								

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Stony Brook University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Stony Brook		AAUDE		SUNY		RU/VH		Stony Brook		AAUDE		SUNY		RU/VH	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	11	3	300	3	190	3	1,043	3	3.1	3.1	.01	3.1	.00	3.1	-.01	
		2	Sometimes	92	22	2,123	21	1,425	20	7,714	21								
		3	Often	179	42	4,416	42	3,206	45	16,582	43								
		4	Very often	148	33	3,576	33	2,247	31	13,220	34								
		Total		430	100	10,415	100	7,068	100	38,559	100								
b. Reviewed your notes after class	LSnotes	1	Never	29	7	1,159	11	619	9	3,283	9	2.8	2.6 ***	.19	2.7	.05	2.7	.05	
		2	Sometimes	144	34	4,017	38	2,321	33	12,869	34								
		3	Often	138	33	3,045	29	2,328	33	12,268	31								
		4	Very often	118	27	2,182	22	1,799	25	10,106	26								
		Total		429	100	10,403	100	7,067	100	38,526	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	35	9	1,044	11	530	8	3,106	9	2.8	2.7 *	.11	2.8	-.01	2.8	.00	
		2	Sometimes	133	32	3,605	34	2,201	32	12,043	32								
		3	Often	154	36	3,571	35	2,667	38	13,816	36								
		4	Very often	106	24	2,120	21	1,654	23	9,418	24								
		Total		428	100	10,340	100	7,052	100	38,383	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	9	2	72	1	99	2	439	1	5.4	5.4	.01	5.4	-.03	5.4	-.03	
		2		10	2	145	2	103	2	614	2								
		3		31	7	444	4	342	5	1,869	5								
		4		36	9	1,195	12	804	12	4,425	12								
		5		132	31	3,706	35	2,161	31	12,193	32								
		6		91	21	2,998	29	1,732	24	10,050	26								
		7	Very much	116	27	1,806	18	1,786	25	8,781	23								
		Total		425	100	10,366	100	7,027	100	38,371	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		43	11	513	5	693	10	2,731	7	51%	63% ***	-.24	52%	-.03	56% *	-.11	
		Do not plan to do		53	12	1,303	13	1,095	15	5,411	14								
		Plan to do		108	27	1,834	19	1,522	23	8,708	23								
		Done or in progress		218	51	6,741	63	3,714	52	21,582	56								
		Total		422	100	10,391	100	7,024	100	38,432	100								

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Stony Brook University

Seniors

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Item wording or description	Variable name ^c	Values ^d	Response options	Stony Brook				AAUDE				SUNY				RU/VH				Stony Brook					
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	45	11	577	6	793	11	3,477	9	36%	49% ***	-.27	38%	-.04	42% *	-.11	▽						
			Do not plan to do	175	42	3,800	39	2,962	42	15,811	42														
			Plan to do	48	11	588	6	567	9	3,135	8														
			Done or in progress	155	36	5,409	49	2,685	38	15,920	42														
			Total	423	100	10,374	100	7,007	100	38,343	100														
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	64	15	700	7	980	14	4,054	10	21%	25%	-.09	23%	-.03	24%	-.07							
			Do not plan to do	221	53	6,446	62	3,777	54	21,494	57														
			Plan to do	43	11	550	6	614	9	3,250	8														
			Done or in progress	94	21	2,661	25	1,594	23	9,428	24														
			Total	422	100	10,357	100	6,965	100	38,226	100														
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	56	13	636	7	781	11	3,701	10	14%	24% ***	-.27	14%	-.01	19% **	-.14	▽						
			Do not plan to do	275	66	6,216	63	4,685	68	24,376	64														
			Plan to do	34	7	553	6	477	7	2,870	7														
			Done or in progress	59	14	2,955	24	1,045	14	7,337	19														
			Total	424	100	10,360	100	6,988	100	38,284	100														
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	63	15	936	10	969	14	4,734	13	30%	31%	-.02	25% *	.10	27%	.05							
			Do not plan to do	158	36	5,038	48	3,464	48	18,498	48														
			Plan to do	76	19	1,023	11	823	12	4,721	12														
			Done or in progress	126	30	3,345	31	1,722	25	10,281	27														
			Total	423	100	10,342	100	6,978	100	38,234	100														
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	58	14	666	7	761	11	2,960	8	29%	44% ***	-.31	40% ***	-.24	44% ***	-.31	▽						
			Do not plan to do	141	33	3,189	29	1,924	28	9,850	26														
			Plan to do	101	24	1,882	20	1,374	20	8,498	23														
			Done or in progress	122	29	4,611	44	2,914	40	16,937	44														
			Total	422	100	10,348	100	6,973	100	38,245	100														

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	2	3	4	Total	Stony Brook	AAUDE	SUNY	RU/VH	Stony Brook	AAUDE	SUNY	RU/VH		
None	229	54	5,117	52	3,306	47	17,878	49	1.6	1.5	.08	1.6	-.07	1.6	-.03
Some	151	37	4,708	44	2,968	43	17,092	44							
Most	25	6	446	4	570	8	2,608	6							
All	15	3	67	1	102	2	569	1							
Total	420	100	10,338	100	6,946	100	38,147	100							

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Stony Brook University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				Stony Brook		AAUDE		SUNY		RU/VH		Stony Brook	AAUDE	SUNY	RU/VH	Effect size ^e	Effect size ^e	Effect size ^e			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Effect size ^e	Effect size ^e	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																					
a. Students	QIstudent	1	Poor	10	3	99	1	104	2	507	1	5.1	5.5 ***	▼	-0.34	5.4 ***	▼	-0.22	5.5 ***	▼	-0.33
		2		13	3	150	2	148	2	591	2										
		3		36	8	396	4	352	5	1,612	4										
		4		65	15	1,062	10	890	13	4,107	11										
		5		118	29	2,892	27	1,878	27	9,773	25										
		6		95	22	3,268	31	1,746	25	10,883	29										
		7	Excellent	80	19	2,471	25	1,770	25	10,525	27										
		—	Not applicable	3	1	22	0	86	1	256	1										
			Total	420	100	10,360	100	6,974	100	38,254	100										
b. Academic advisors	QIadvisor	1	Poor	34	8	513	5	399	6	2,171	6	4.5	5.0 ***	▼	-0.31	4.9 ***	▼	-0.23	5.0 ***	▼	-0.26
		2		39	9	615	6	456	7	2,377	6										
		3		46	11	947	9	644	9	3,621	9										
		4		71	17	1,479	13	1,003	14	5,679	14										
		5		79	19	2,159	20	1,356	20	7,654	20										
		6		71	17	2,082	21	1,231	18	6,995	19										
		7	Excellent	68	16	2,472	26	1,769	25	9,245	25										
		—	Not applicable	9	2	77	1	113	2	468	1										
			Total	417	100	10,344	100	6,971	100	38,210	100										
c. Faculty	QIfaculty	1	Poor	17	4	121	2	141	2	646	2	5.1	5.3 ***	▼	-0.20	5.3 **	▼	-0.14	5.3 ***	▼	-0.19
		2		13	3	209	2	213	3	999	3										
		3		30	7	543	5	421	6	2,270	6										
		4		65	15	1,335	13	959	14	5,089	13										
		5		119	28	2,958	28	1,863	27	10,072	26										
		6		95	23	3,253	31	1,798	26	10,631	28										
		7	Excellent	77	19	1,850	19	1,520	22	8,163	22										
		—	Not applicable	4	1	37	0	40	1	219	1										
			Total	420	100	10,306	100	6,955	100	38,089	100										

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Stony Brook		AAUDE		SUNY		RU/VH		Stony Brook	AAUDE		SUNY		RU/VH		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	33	8	392	4	392	6	1,668	5	4.4	4.8 ***	-0.29	4.7 **	-0.18	4.8 ***	-0.28	
		2		28	6	482	5	376	5	1,839	5								
		3		49	11	915	8	625	9	3,151	8								
		4		70	17	1,701	16	1,019	15	5,809	15								
		5		67	17	2,462	23	1,386	20	8,068	21								
		6		53	13	2,089	20	1,086	16	6,910	19								
		7	Excellent	51	12	1,359	14	1,057	15	5,671	15								
		—	Not applicable	67	15	913	10	1,019	14	4,979	13								
	Total			418	100	10,313	100	6,960	100	38,095	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	28	6	451	5	402	6	2,026	5	4.5	4.7 *	-0.13	4.8 **	-0.14	4.7 *	-0.10	
		2		28	7	531	5	407	6	2,257	6								
		3		53	13	859	8	636	9	3,629	9								
		4		79	19	1,886	18	1,109	16	6,807	17								
		5		74	18	2,461	23	1,497	21	8,575	22								
		6		74	18	1,887	18	1,308	19	6,632	18								
		7	Excellent	51	13	1,117	12	1,164	16	5,124	14								
		—	Not applicable	29	7	1,155	11	439	6	3,145	8								
	Total			416	100	10,347	100	6,962	100	38,195	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	10	2	150	2	167	3	665	2	3.3	3.2 ***	.22	3.1 ***	.30	3.2 ***	.25	
		2	Some	42	11	1,597	17	1,290	19	6,307	17								
		3	Quite a bit	143	36	4,503	45	2,960	44	16,807	45								
		4	Very much	204	50	3,769	37	2,289	34	13,223	36								
			Total			399	100	10,019	100	6,706	100								37,002
b. Providing support to help students succeed academically	SEacademic	1	Very little	32	8	543	5	366	6	1,824	5	2.8	2.8	-0.08	2.8	-0.08	2.9 *	-0.14	
		2	Some	118	29	2,782	28	1,811	27	9,612	26								
		3	Quite a bit	162	40	4,559	45	3,009	45	16,367	44								
		4	Very much	87	22	2,084	22	1,472	22	8,998	24								
			Total			399	100	9,968	100	6,658	100								36,801
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	39	10	828	9	743	12	3,429	10	2.7	2.7	-0.02	2.7	.02	2.8	-0.05	
		2	Some	120	31	2,997	30	1,861	28	10,167	28								
		3	Quite a bit	145	35	4,083	40	2,527	38	14,337	38								
		4	Very much	94	23	2,056	21	1,534	22	8,902	24								
			Total			398	100	9,964	100	6,665	100								36,835

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Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Stony Brook		AAUDE		SUNY		RU/VH		Stony Brook	AAUDE	SUNY	RU/VH	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	66	17	1,821	18	985	15	5,361	15	2.7	2.5 *** ▲	.18	2.6	.05	2.6	.06
		2	Some	106	27	3,548	35	2,045	31	11,372	31							
		3	Quite a bit	122	31	2,894	29	2,221	33	11,840	31							
		4	Very much	101	25	1,693	18	1,393	21	8,204	22							
		Total		395	100	9,956	100	6,644	100	36,777	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	49	12	590	6	547	8	2,342	7	2.7	2.9 *** ▼	-.25	2.8 *	-.14	2.9 ***	-.23
		2	Some	118	30	2,706	26	1,780	27	9,267	25							
		3	Quite a bit	129	33	4,047	40	2,711	41	14,872	40							
		4	Very much	98	24	2,601	29	1,594	24	10,281	28							
		Total		394	100	9,944	100	6,632	100	36,762	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	42	10	778	8	770	11	3,169	9	2.8	2.9 * ▼	-.12	2.7	.07	2.8	-.08
		2	Some	111	28	2,624	25	1,939	29	9,294	25							
		3	Quite a bit	141	37	3,982	39	2,524	38	14,283	39							
		4	Very much	100	25	2,552	28	1,385	21	9,947	27							
		Total		394	100	9,936	100	6,618	100	36,693	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	154	37	3,570	35	2,304	35	12,102	34	2.0	2.0	.05	2.0	.01	2.0	-.01
		2	Some	130	34	3,868	38	2,409	36	13,493	37							
		3	Quite a bit	65	17	1,792	19	1,350	20	7,563	20							
		4	Very much	45	12	692	8	562	8	3,515	9							
		Total		394	100	9,922	100	6,625	100	36,673	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	52	13	897	9	972	14	3,701	10	2.6	2.8 *** ▼	-.18	2.6	.04	2.8 **	-.15
		2	Some	119	30	2,913	28	2,071	31	10,401	27							
		3	Quite a bit	143	37	3,905	39	2,367	36	13,888	38							
		4	Very much	80	20	2,197	25	1,205	18	8,643	25							
		Total		394	100	9,912	100	6,615	100	36,633	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	63	16	1,536	16	1,185	18	6,022	17	2.5	2.4	.08	2.4	.05	2.4	.07
		2	Some	142	35	4,007	40	2,411	37	13,903	38							
		3	Quite a bit	126	34	3,095	30	2,032	31	11,395	30							
		4	Very much	61	15	1,271	13	984	15	5,269	14							
		Total		392	100	9,909	100	6,612	100	36,589	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Stony Brook University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Stony Brook		AAUDE		SUNY		RU/VH		Stony Brook		AAUDE		SUNY		RU/VH	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	2	1	29	0	22	0	185	1	17.2	16.4	.10	15.4 ***	.20	15.5 ***	.19	
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	41	10	992	11	873	13	4,514	12								
	8	6-10 hrs	74	19	1,975	20	1,439	22	8,085	22									
	13	11-15 hrs	68	17	1,981	20	1,319	20	7,460	20									
	18	16-20 hrs	69	19	1,903	19	1,177	18	6,588	18									
	23	21-25 hrs	50	13	1,286	13	732	11	4,121	11									
	28	26-30 hrs	30	8	719	7	445	7	2,276	6									
	33	More than 30 hrs	58	15	1,053	11	600	9	3,416	10									
	Total			392	100	9,938	100	6,607	100	36,645	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	142	35	2,300	26	2,432	35	11,903	33	5.7	6.1	-.06	6.0	-.04	5.6	.01	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	128	33	3,580	35	1,860	29	11,598	32								
	8	6-10 hrs	52	14	1,998	19	985	15	6,111	17									
	13	11-15 hrs	24	6	1,028	10	539	8	3,351	9									
	18	16-20 hrs	22	6	511	5	382	6	1,884	5									
	23	21-25 hrs	9	2	259	2	195	3	894	2									
	28	26-30 hrs	7	2	85	1	76	1	317	1									
	33	More than 30 hrs	8	2	137	1	130	2	475	1									
	Total			392	100	9,898	100	6,599	100	36,533	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	272	71	5,467	57	4,649	70	24,646	68	3.9	5.5 ***	-.21	3.5	.06	4.3	-.05	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	18	5	622	5	405	6	1,574	4								
	8	6-10 hrs	26	6	1,397	13	665	10	3,335	9									
	13	11-15 hrs	35	9	1,191	11	402	6	2,928	8									
	18	16-20 hrs	20	5	779	8	282	4	2,438	7									
	23	21-25 hrs	9	2	279	3	103	2	902	2									
	28	26-30 hrs	8	2	96	1	41	1	317	1									
	33	More than 30 hrs	1	0	87	1	52	1	411	1									
	Total			389	100	9,918	100	6,599	100	36,551	100								

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Stony Brook University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Stony Brook		AAUDE		SUNY		RU/VH		Stony Brook	AAUDE	SUNY		RU/VH		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	226	58	5,874	60	3,229	50	17,906	50	7.5	6.5	.10	10.1 ***	-.21	9.5 ***	-.17
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	20	5	571	5	294	5	1,827	5							
		8	6-10 hrs	21	5	781	7	419	6	2,463	6							
		13	11-15 hrs	30	7	876	8	433	7	2,757	7							
		18	16-20 hrs	32	8	713	8	577	9	3,383	9							
		23	21-25 hrs	18	5	455	5	444	7	2,569	7							
		28	26-30 hrs	15	4	237	3	295	4	1,735	5							
		33	More than 30 hrs	29	7	371	4	908	13	3,896	10							
		Total			391	100	9,878	100	6,599	100	36,536	100						
Estimated number of hours working for pay	tmworkhrs											11.3	11.9	-.05	13.5 ***	-.17	13.7 ***	-.19
	(Continuous variable created by NSSE)																	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	232	60	5,178	55	3,597	55	18,282	51	2.7	2.3	.09	3.1	-.06	2.9	-.04
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	102	26	3,574	34	1,946	29	12,399	34							
		8	6-10 hrs	26	6	660	6	513	8	3,035	8							
		13	11-15 hrs	9	2	223	2	246	4	1,231	3							
		18	16-20 hrs	9	2	114	1	132	2	727	2							
		23	21-25 hrs	4	1	69	1	73	1	377	1							
		28	26-30 hrs	1	0	23	0	23	0	146	0							
		33	More than 30 hrs	5	1	34	0	49	1	279	1							
		Total	388	100	9,875	100	6,579	100	36,476	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	16	4	95	1	136	2	816	2	10.8	12.8 ***	-.23	11.9 *	-.13	11.9 *	-.12
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	125	31	1,736	18	1,640	24	8,127	22							
		8	6-10 hrs	97	25	2,916	29	1,796	26	10,430	28							
		13	11-15 hrs	59	15	2,188	21	1,291	20	7,435	20							
		18	16-20 hrs	49	14	1,483	15	798	13	4,770	13							
		23	21-25 hrs	11	3	653	7	368	6	2,088	6							
		28	26-30 hrs	7	2	282	3	175	3	913	3							
		33	More than 30 hrs	25	7	548	6	386	6	1,946	6							
		Total	389	100	9,901	100	6,590	100	36,525	100								

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NSSE 2017 Frequencies and Statistical Comparisons

Stony Brook University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b											
				Stony Brook		AAUDE		SUNY		RU/VH		Stony Brook	AAUDE		SUNY		RU/VH						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e					
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	279	73	8,494	85	4,704	72	27,714	76	3.1	1.9 **	.20	3.9	-.09	3.3	-.02					
		(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	46	11	640	7	682	10	3,204								9				
			8	6-10 hrs	23	6	226	2	288	4	1,449								4				
			13	11-15 hrs	10	3	152	2	188	3	921								2				
			18	16-20 hrs	6	2	107	1	158	3	745								2				
			23	21-25 hrs	3	1	54	1	80	1	392								1				
			28	26-30 hrs	2	0	27	0	46	1	198								1				
			33	More than 30 hrs	19	4	189	3	432	6	1,836								5				
		Total			388	100	9,889	100	6,578	100	36,459								100				
	h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	83	22	1,781	15	1,510	21	5,300								13	5.9	4.5 ***	.29	5.0 *
		(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	147	39	5,951	60	3,287	51	20,534	57											
			8	6-10 hrs	97	24	1,481	17	1,012	15	6,611	19											
			13	11-15 hrs	30	7	375	4	383	6	2,137	6											
			18	16-20 hrs	10	3	138	1	140	2	875	2											
			23	21-25 hrs	7	2	82	1	93	1	395	1											
			28	26-30 hrs	3	1	27	0	43	1	179	0											
			33	More than 30 hrs	9	2	74	1	116	2	514	1											
		Total			386	100	9,909	100	6,584	100	36,545	100											
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																							
reading	1	Very little	61	17	1,761	20	1,013	16	6,754	20	2.7	2.7	.01	2.8	-.10	2.6	.02						
		2	Some	126	33	2,950	31	1,887	29	11,112								31					
		3	About half	103	27	2,208	22	1,740	26	8,733								23					
		4	Most	62	15	2,050	19	1,275	19	6,832								18					
		5	Almost all	35	8	937	8	667	10	3,082								8					
		Total			387	100	9,906	100	6,582	100								36,513	100				
tmreadinghrs	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																7.2	6.9	.05	7.1	.01	6.5 *	.11

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Frequency Distributions^a

Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Stony Brook		AAUDE		SUNY		RU/VH		Stony Brook	AAUDE	SUNY	RU/VH	Effect size ^e	Effect size ^e	Effect size ^e	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Effect size ^e
<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	tmreadinghrscol	1	0 hrs	2	1	28	0	22	0	182	1								
		2	More than zero, up to 5 hrs	179	48	4,595	49	3,129	48	18,522	52								
		3	More than 5, up to 10 hrs	111	28	3,032	29	1,920	29	10,475	28								
		4	More than 10, up to 15 hrs	45	11	1,053	10	674	10	3,400	9								
		5	More than 15, up to 20 hrs	29	8	637	6	392	6	1,997	5								
		6	More than 20, up to 25 hrs	14	4	385	4	278	4	1,236	3								
		7	More than 25 hrs	6	1	151	1	141	2	578	1								
		Total		386	100	9,881	100	6,556	100	36,390	100								
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	32	8	639	7	471	7	2,438	7	2.9	2.9	.00	2.9	-.01	2.9	-.02	
		2	Some	97	25	2,567	26	1,600	24	9,037	25								
		3	Quite a bit	145	37	3,812	38	2,619	40	13,986	38								
		4	Very much	113	29	2,869	29	1,859	28	11,001	30								
		Total		387	100	9,887	100	6,549	100	36,462	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	47	12	843	9	575	9	3,107	9	2.7	2.8	-.08	2.8 *	-.13	2.8 *	-.12	
		2	Some	108	28	2,686	27	1,641	25	9,443	26								
		3	Quite a bit	134	35	3,650	36	2,513	38	13,387	36								
		4	Very much	98	25	2,695	27	1,833	28	10,513	28								
		Total		387	100	9,874	100	6,562	100	36,450	100								
c. Thinking critically and analytically	pgthink	1	Very little	14	4	196	3	182	3	868	3	3.2	3.3 ***	-.17	3.2	-.03	3.3 *	-.13	
		2	Some	66	16	1,094	12	936	14	4,601	13								
		3	Quite a bit	137	36	3,577	36	2,675	41	13,724	37								
		4	Very much	168	44	4,997	50	2,770	42	17,238	48								
		Total		385	100	9,864	100	6,563	100	36,431	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	32	8	804	7	863	12	3,033	8	2.9	3.0	-.10	2.8 **	.16	3.0	-.06	
		2	Some	105	26	2,241	22	1,807	27	8,522	23								
		3	Quite a bit	126	33	3,220	33	2,158	33	12,244	34								
		4	Very much	124	33	3,589	37	1,734	27	12,596	36								
		Total		387	100	9,854	100	6,562	100	36,395	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Stony Brook		AAUDE		SUNY		RU/VH		Stony Brook	AAUDE		SUNY		RU/VH	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	54	13	933	10	716	11	3,390	10	2.7	2.9 ***	-0.20	2.8 *	-0.13	2.9 ***	-0.20
		2	Some	121	31	2,521	25	1,636	25	9,123	25							
		3	Quite a bit	111	29	3,319	33	2,231	34	12,275	33							
		4	Very much	100	26	3,093	32	1,975	29	11,642	32							
		Total	386	100	9,866	100	6,558	100	36,430	100								
f. Working effectively with others	pgothers	1	Very little	32	8	442	5	327	5	1,730	5	2.9	3.0 **	-0.15	3.0 *	-0.13	3.0 **	-0.17
		2	Some	103	26	2,222	23	1,504	23	7,839	22							
		3	Quite a bit	140	37	3,793	38	2,589	40	14,036	38							
		4	Very much	111	29	3,387	34	2,137	32	12,788	35							
		Total	386	100	9,844	100	6,557	100	36,393	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	62	16	1,366	15	724	12	4,493	14	2.7	2.7	.02	2.8	-0.08	2.7	-0.04
		2	Some	106	27	2,801	28	1,737	27	9,678	27							
		3	Quite a bit	113	30	3,246	32	2,351	36	12,352	33							
		4	Very much	104	27	2,448	24	1,740	26	9,874	26							
		Total	385	100	9,861	100	6,552	100	36,397	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	48	12	1,143	12	613	10	3,616	11	2.8	2.7	.09	2.8	-0.04	2.8	.00
		2	Some	108	29	3,057	31	1,711	26	9,747	27							
		3	Quite a bit	103	27	3,188	32	2,353	36	12,303	33							
		4	Very much	126	32	2,460	25	1,883	28	10,704	29							
		Total	385	100	9,848	100	6,560	100	36,370	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	63	16	865	9	718	11	3,260	10	2.6	2.8 ***	-0.19	2.7	-0.09	2.8 ***	-0.20
		2	Some	113	29	2,773	28	1,942	30	9,832	27							
		3	Quite a bit	118	31	3,502	35	2,311	35	12,931	35							
		4	Very much	91	24	2,714	28	1,584	24	10,356	28							
		Total	385	100	9,854	100	6,555	100	36,379	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	91	23	1,402	16	899	14	4,830	14	2.5	2.6	-0.10	2.6 **	-0.16	2.6 **	-0.16
		2	Some	104	27	3,073	31	1,979	30	10,802	30							
		3	Quite a bit	108	30	3,196	32	2,169	33	11,763	32							
		4	Very much	80	21	2,160	21	1,493	23	8,852	23							
		Total	383	100	9,831	100	6,540	100	36,247	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Item wording or description	Variable name ^c	Values ^d	Response options	Stony Brook				AAUDE				SUNY				RU/VH				Stony Brook		AAUDE		SUNY		RU/VH	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
18. How would you evaluate your entire educational experience at this institution?																											
	evalexp	1	Poor	25	7	200	2	180	3	811	3	3.0		3.3 *** ▼		-0.35		3.2 ** ▼		-0.17		3.3 *** ▼		-0.31			
		2	Fair	62	16	1,008	11	897	14	3,992	11																
		3	Good	175	46	4,273	42	3,046	47	15,910	43																
		4	Excellent	121	32	4,391	45	2,418	36	15,657	43																
			Total	383	100	9,872	100	6,541	100	36,370	100																
19. If you could start over again, would you go to the same institution you are now attending?																											
	sameinst	1	Definitely no	36	9	307	3	318	5	1,315	4	3.0		3.3 *** ▼		-0.37		3.1 ** ▼		-0.15		3.3 *** ▼		-0.33			
		2	Probably no	58	14	1,113	11	915	14	4,089	11																
		3	Probably yes	161	42	3,716	36	2,742	42	13,865	37																
		4	Definitely yes	132	34	4,750	49	2,581	38	17,181	47																
			Total	387	100	9,886	100	6,556	100	36,450	100																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g Stony Brook University

First-Year Students

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	Stony Brook	Stony Brook	AAUDE	SUNY	RU/VH	Stony Brook	AAUDE	SUNY	RU/VH	Stony Brook	AAUDE	SUNY	RU/VH	AAUDE	SUNY	RU/VH	AAUDE	SUNY	RU/VH	AAUDE	SUNY	RU/VH	
	Comparisons with:																						
1 a. askquest	417	2.45	2.73	2.72	2.69	.039	.009	.014	.006	.80	.82	.84	.84	8,217	3,872	432	.000	.000	.000	-.34	-.32	-.29	
b. drafts	416	2.42	2.33	2.30	2.38	.047	.011	.016	.006	.97	.97	.96	.98	8,130	3,843	23,343	.051	.019	.389	.10	.12	.04	
c. unpreparedr	412	3.03	2.92	3.04	2.93	.040	.009	.013	.005	.80	.77	.75	.77	8,098	3,841	23,277	.005	.832	.009	.14	-.01	.13	
d. attendart	410	1.79	1.89	1.94	1.87	.040	.010	.016	.006	.81	.86	.91	.89	8,050	3,827	428	.018	.002	.062	-.12	-.16	-.09	
e. CLaskhelp	407	2.70	2.77	2.60	2.71	.045	.010	.015	.006	.90	.84	.87	.86	444	3,818	23,179	.170	.029	.841	-.07	.11	-.01	
f. CLexplain	405	2.75	2.83	2.70	2.80	.040	.009	.014	.005	.81	.79	.81	.80	445	3,806	23,107	.036	.304	.205	-.11	.05	-.06	
g. CLstudy	404	2.63	2.67	2.52	2.65	.049	.011	.016	.006	.99	.92	.95	.94	440	3,789	416	.475	.028	.794	-.04	.12	-.01	
h. CLproject	404	2.58	2.72	2.61	2.68	.042	.009	.015	.006	.84	.83	.86	.84	7,967	3,774	22,944	.001	.445	.014	-.17	-.04	-.12	
i. present	401	2.07	2.14	2.27	2.15	.040	.009	.015	.006	.81	.82	.87	.85	445	517	416	.067	.000	.041	-.09	-.23	-.10	
2 a. RIntegrate	391	2.40	2.63	2.57	2.59	.040	.009	.014	.005	.78	.79	.83	.82	7,773	499	22,527	.000	.000	.000	-.29	-.20	-.24	
b. RISocietal	394	2.38	2.56	2.54	2.55	.042	.010	.015	.006	.84	.85	.88	.85	7,734	501	22,407	.000	.000	.000	-.22	-.18	-.21	
c. RIDiverse	388	2.40	2.50	2.51	2.52	.044	.010	.016	.006	.86	.88	.90	.89	7,685	491	22,286	.026	.014	.005	-.12	-.13	-.14	
d. Rlownview	383	2.67	2.71	2.73	2.73	.042	.009	.014	.005	.81	.79	.80	.81	7,652	3,656	22,145	.405	.203	.138	-.04	-.07	-.08	
e. Rlperspect	379	2.81	2.82	2.85	2.87	.043	.009	.014	.005	.83	.80	.80	.80	7,597	3,624	21,964	.820	.349	.177	-.01	-.05	-.07	
f. Rlnewview	375	2.74	2.82	2.81	2.82	.040	.009	.014	.005	.78	.77	.79	.78	7,554	3,597	21,814	.043	.094	.044	-.11	-.09	-.11	
g. Rlconnect	373	2.90	3.02	3.00	3.02	.039	.009	.013	.005	.75	.74	.75	.74	7,514	3,574	21,670	.002	.017	.002	-.17	-.13	-.16	
3 a. SFcareer	375	1.87	2.21	2.18	2.22	.044	.010	.016	.006	.86	.86	.93	.90	7,523	3,581	21,703	.000	.000	.000	-.39	-.34	-.39	
b. SFotherwork	370	1.63	1.78	1.77	1.76	.042	.010	.016	.006	.81	.87	.91	.89	7,491	482	21,618	.001	.002	.005	-.17	-.16	-.15	
c. SFdiscuss	371	1.81	1.99	2.02	1.96	.041	.010	.016	.006	.78	.84	.88	.86	7,477	3,545	21,521	.000	.000	.001	-.21	-.24	-.17	
d. SFperform	371	1.80	2.02	2.10	2.04	.042	.010	.015	.006	.81	.83	.86	.85	411	3,546	21,502	.000	.000	.000	-.27	-.35	-.28	
4 a. memorize	369	2.92	2.89	2.96	2.93	.042	.009	.014	.005	.80	.79	.79	.80	7,471	3,530	21,467	.536	.369	.795	.03	-.05	-.01	
b. HOapply	365	2.95	3.04	2.90	3.00	.041	.009	.014	.005	.78	.76	.81	.78	7,434	3,515	21,391	.031	.219	.215	-.12	.07	-.07	
c. HOanalyze	365	2.92	2.96	2.88	2.94	.041	.010	.015	.006	.79	.80	.81	.80	7,406	3,498	21,289	.318	.341	.574	-.05	.05	-.03	
d. HOevaluate	365	2.74	2.77	2.82	2.81	.044	.010	.015	.006	.84	.84	.82	.83	7,385	3,492	21,253	.436	.070	.096	-.04	-.10	-.09	
e. HOform	363	2.76	2.81	2.82	2.82	.042	.010	.015	.006	.81	.82	.81	.82	7,383	3,483	21,230	.357	.256	.170	-.05	-.06	-.07	
5 a. ETgoals	361	2.94	3.05	3.02	3.05	.045	.009	.014	.005	.86	.74	.78	.76	388	432	370	.016	.080	.010	-.15	-.11	-.15	
b. ETorganize	360	2.90	3.02	2.94	3.02	.043	.009	.014	.005	.82	.75	.79	.76	391	3,467	370	.004	.282	.005	-.17	-.06	-.16	
c. ETexample	358	2.89	3.05	2.95	3.03	.045	.009	.015	.005	.84	.77	.82	.79	388	3,465	368	.000	.136	.002	-.21	-.08	-.18	
d. ETdraftfb	360	2.55	2.63	2.72	2.68	.048	.011	.016	.006	.91	.90	.91	.90	7,368	3,467	21,167	.091	.001	.005	-.09	-.19	-.15	
e. ETfeedback	357	2.38	2.62	2.63	2.61	.049	.010	.016	.006	.93	.86	.89	.88	388	3,454	21,102	.000	.000	.000	-.28	-.28	-.26	

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g Stony Brook University

First-Year Students

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	Stony Brook	Stony Brook	AAUDE	SUNY	RU/VH	Stony Brook	AAUDE	SUNY	RU/VH	Stony Brook	AAUDE	SUNY	RU/VH	AAUDE	SUNY	RU/VH	AAUDE	SUNY	RU/VH	AAUDE	SUNY	RU/VH	
	Comparisons with:																						
6 a. QRconclude	354	2.49	2.66	2.52	2.64	.046	.010	.016	.006	.86	.85	.89	.86	7,363	3,447	21,113	.000	.492	.001	-.20	-.04	-.18	
b. QRproblem	353	2.11	2.34	2.24	2.32	.049	.011	.016	.006	.91	.90	.91	.90	7,355	3,441	21,111	.000	.011	.000	-.26	-.14	-.23	
c. QRevaluate	353	2.23	2.39	2.24	2.36	.046	.010	.015	.006	.86	.85	.86	.87	7,343	3,439	21,090	.001	.794	.006	-.19	-.01	-.15	
7 a. wrshortnum	308	6.55	6.74	6.32	6.26	.315	.075	.104	.040	5.54	5.92	5.45	5.55	6,615	3,076	19,069	.592	.476	.358	-.03	.04	.05	
b. wrmednum	306	2.75	2.25	2.27	2.16	.231	.042	.063	.023	4.05	3.28	3.28	3.17	325	351	311	.031	.046	.011	.15	.14	.19	
c. wrlongnum	305	1.13	1.03	.92	.88	.189	.038	.052	.020	3.29	2.97	2.74	2.72	6,465	352	311	.535	.266	.189	.04	.08	.09	
— wrpages	302	56.78	52.14	50.38	48.47	4.477	.898	1.311	.495	77.84	70.13	68.54	66.93	6,396	355	309	.264	.171	.066	.07	.09	.12	
8 a. DDrace	308	3.15	3.04	3.07	3.12	.048	.011	.017	.006	.84	.88	.89	.87	6,616	3,056	19,041	.030	.122	.515	.13	.09	.04	
b. DDeconomic	306	3.00	3.02	3.02	3.08	.049	.011	.016	.006	.86	.86	.86	.85	6,598	3,046	18,994	.688	.787	.113	-.02	-.02	-.09	
c. DDreligion	305	3.10	3.01	2.95	3.06	.050	.011	.018	.006	.87	.88	.92	.89	6,583	3,046	18,979	.106	.009	.522	.09	.16	.04	
d. DDpolitical	306	2.72	2.97	2.90	3.03	.052	.011	.018	.007	.90	.89	.93	.89	334	3,042	314	.000	.002	.000	-.28	-.19	-.34	
9 a. LSreading	301	2.87	3.01	2.95	3.01	.042	.010	.015	.006	.73	.76	.76	.76	6,540	3,012	18,864	.001	.098	.001	-.19	-.10	-.19	
b. LSnotes	301	2.66	2.80	2.86	2.85	.050	.011	.017	.006	.87	.89	.88	.88	6,529	3,014	18,853	.011	.000	.000	-.15	-.22	-.21	
c. LSsummary	302	2.69	2.74	2.78	2.77	.048	.011	.017	.006	.84	.87	.86	.87	6,504	3,008	18,777	.290	.065	.103	-.06	-.11	-.09	
10. challenge	299	5.32	5.46	5.33	5.42	.070	.015	.024	.009	1.22	1.15	1.24	1.20	6,515	3,001	18,772	.038	.844	.150	-.12	-.01	-.08	
11 a. intern ^l	297	.096	.089	.082	.083	.0171	.0036	.0053	.0020	--	--	--	--	--	--	--	.698	.414	.417	.02	.05	.05	
b. leader ^l	299	.122	.131	.106	.123	.0190	.0043	.0059	.0024	--	--	--	--	--	--	--	.674	.374	.970	-.03	.05	.00	
c. learncom ^l	299	.112	.213	.111	.188	.0183	.0052	.0061	.0029	--	--	--	--	--	--	--	.000	.937	.001	-.28	.00	-.21	
d. abroad ^l	299	.030	.043	.021	.039	.0099	.0026	.0028	.0014	--	--	--	--	--	--	--	.287	.310	.409	-.07	.06	-.05	
e. research ^l	299	.065	.073	.043	.059	.0142	.0033	.0039	.0017	--	--	--	--	--	--	--	.572	.083	.671	-.03	.10	.02	
f. capstone ^l	298	.015	.020	.019	.021	.0070	.0018	.0026	.0010	--	--	--	--	--	--	--	.527	.620	.504	-.04	-.03	-.04	
12. servcourse	299	1.45	1.52	1.55	1.54	.034	.008	.013	.005	.60	.65	.68	.65	333	390	310	.049	.008	.017	-.11	-.15	-.13	
13 a. QIstudent	295	5.24	5.50	5.30	5.45	.078	.016	.027	.010	1.33	1.27	1.39	1.32	6,434	2,935	18,523	.001	.464	.005	-.21	-.04	-.16	
b. QIadvisor	276	4.75	5.26	4.98	5.19	.102	.020	.032	.012	1.69	1.52	1.65	1.60	296	2,867	18,229	.000	.029	.000	-.33	-.14	-.28	
c. QIfaculty	286	4.94	5.25	5.11	5.19	.090	.017	.027	.010	1.53	1.30	1.41	1.38	305	2,920	18,338	.001	.065	.002	-.23	-.12	-.18	
d. QIstaff	266	4.80	5.11	4.95	5.04	.096	.019	.032	.012	1.57	1.46	1.59	1.54	286	2,690	17,121	.002	.149	.011	-.21	-.09	-.16	
e. QIadmin	266	4.73	4.95	4.84	4.85	.097	.021	.033	.013	1.57	1.54	1.64	1.61	5,609	2,680	16,619	.028	.313	.236	-.14	-.07	-.07	
14 a. empstudy	274	3.21	3.18	3.08	3.16	.044	.009	.015	.006	.74	.73	.77	.74	6,124	2,795	17,689	.480	.008	.230	.04	.17	.07	
b. SEacademic	274	2.97	3.05	2.97	3.06	.049	.010	.017	.006	.81	.79	.83	.80	6,085	2,771	17,576	.111	.906	.076	-.10	.01	-.11	
c. SElearnsup	272	3.10	3.03	2.97	3.05	.052	.011	.018	.007	.87	.86	.91	.87	6,080	2,778	17,558	.155	.017	.347	.09	.15	.06	

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g Stony Brook University

First-Year Students

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	Stony Brook	Stony Brook	AAUDE	SUNY	RU/VH	Stony Brook	AAUDE	SUNY	RU/VH	Stony Brook	AAUDE	SUNY	RU/VH	AAUDE	SUNY	RU/VH	AAUDE	SUNY	RU/VH	AAUDE	SUNY	RU/VH	
	Comparisons with:																						
d. SEdiverse	275	2.93	2.76	2.80	2.80	.055	.012	.019	.007	.92	.94	.93	.93	6,079	2,769	17,548	.003	.028	.024	.18	.14	.14	
e. SESocial	274	2.83	3.02	2.97	3.03	.057	.011	.017	.006	.94	.83	.87	.84	293	326	280	.002	.017	.001	-.22	-.16	-.24	
f. SEwellness	270	3.00	3.02	2.89	3.02	.050	.011	.018	.007	.83	.84	.88	.85	6,055	340	17,498	.600	.047	.590	-.03	.12	-.03	
g. SEnonacad	270	2.21	2.34	2.33	2.36	.055	.012	.019	.007	.90	.94	.95	.95	6,045	2,756	278	.027	.058	.009	-.14	-.12	-.15	
h. SEactivities	271	2.74	2.89	2.84	2.93	.053	.011	.018	.007	.87	.85	.90	.86	6,033	2,757	17,471	.004	.085	.000	-.18	-.11	-.22	
i. SEevents	271	2.69	2.60	2.63	2.60	.051	.012	.018	.007	.84	.90	.92	.91	300	345	280	.087	.307	.098	.10	.06	.09	
15 a. tmprephrs	271	16.19	16.75	14.99	15.78	.494	.109	.167	.063	8.12	8.26	8.31	8.27	6,034	2,749	17,448	.274	.024	.421	-.07	.14	.05	
b. tmcocurrhrs	271	6.67	6.43	6.32	6.22	.410	.086	.145	.051	6.75	6.51	7.22	6.72	5,999	2,737	17,367	.551	.449	.272	.04	.05	.07	
c. tmworkonhrs	270	2.70	2.98	2.16	2.51	.399	.075	.105	.043	6.55	5.71	5.20	5.66	6,005	307	17,394	.435	.190	.582	-.05	.10	.03	
d. tmworkoffhrs	271	2.31	2.54	3.41	3.51	.386	.083	.150	.058	6.35	6.25	7.44	7.59	6,003	356	282	.549	.009	.002	-.04	-.15	-.16	
— tmworkhrs	270	5.02	5.48	5.55	5.99	.633	.119	.200	.077	10.40	9.00	9.96	10.02	5,972	2,736	17,331	.416	.406	.114	-.05	-.05	-.10	
e. tmservehrs	271	1.76	2.20	2.27	2.40	.266	.055	.094	.034	4.38	4.15	4.66	4.45	5,988	2,736	17,345	.085	.082	.018	-.11	-.11	-.15	
f. tmrelaxhrs	269	12.49	12.85	13.54	12.94	.509	.105	.180	.063	8.36	7.93	8.94	8.25	6,004	2,734	17,382	.474	.066	.379	-.04	-.12	-.05	
g. tmcarehrs	271	2.11	1.27	1.77	1.53	.327	.057	.100	.037	5.38	4.31	4.98	4.79	286	2,731	277	.012	.290	.079	.19	.07	.12	
h. tmcommutehrs	271	2.94	3.52	3.19	3.82	.293	.065	.110	.041	4.82	4.93	5.47	5.41	6,008	2,734	17,379	.059	.486	.008	-.12	-.04	-.16	
16. reading	271	2.51	2.68	2.71	2.59	.066	.015	.022	.008	1.09	1.10	1.12	1.09	6,012	2,733	17,377	.013	.005	.185	-.15	-.18	-.08	
— tmreadinghrs	270	6.59	7.18	6.59	6.54	.347	.076	.114	.043	5.70	5.76	5.64	5.58	5,985	2,728	17,311	.097	.994	.885	-.10	.00	.01	
17 a. pgwrite	269	2.66	2.59	2.70	2.67	.052	.012	.018	.007	.86	.90	.87	.89	5,990	2,714	17,309	.218	.531	.939	.08	-.04	.00	
b. pgspeak	271	2.36	2.44	2.57	2.52	.053	.012	.019	.007	.88	.92	.92	.93	5,982	2,718	279	.152	.000	.005	-.09	-.22	-.17	
c. pgthink	271	2.94	3.07	3.01	3.06	.051	.011	.017	.006	.83	.80	.82	.81	5,979	2,718	17,280	.006	.141	.015	-.17	-.09	-.15	
d. pganalyze	270	2.67	2.75	2.61	2.74	.055	.012	.019	.007	.90	.94	.95	.93	5,977	2,715	17,283	.176	.266	.242	-.08	.07	-.07	
e. pgwork	270	2.33	2.61	2.55	2.59	.056	.013	.019	.007	.91	.94	.96	.95	5,976	338	17,284	.000	.000	.000	-.30	-.23	-.27	
f. pgothers	269	2.57	2.80	2.76	2.79	.056	.011	.018	.007	.92	.86	.88	.88	291	325	276	.000	.001	.000	-.27	-.22	-.26	
g. pgvalues	271	2.47	2.59	2.63	2.63	.057	.012	.019	.007	.94	.94	.93	.95	5,970	2,707	17,265	.035	.005	.006	-.13	-.18	-.17	
h. pgdiverse	268	2.82	2.72	2.79	2.77	.057	.012	.019	.007	.93	.92	.94	.93	5,969	2,703	17,273	.066	.584	.300	.11	.04	.06	
i. pgprobsolve	271	2.46	2.66	2.60	2.65	.054	.012	.019	.007	.89	.91	.92	.92	5,976	2,706	17,266	.001	.022	.001	-.21	-.15	-.21	
j. pgcitizen	271	2.54	2.62	2.63	2.65	.058	.012	.019	.007	.96	.93	.92	.93	5,947	2,702	17,199	.186	.142	.057	-.08	-.09	-.12	
18. evalexp	272	3.03	3.26	3.09	3.24	.045	.009	.015	.006	.75	.71	.76	.72	295	2,704	279	.000	.196	.000	-.32	-.08	-.29	
19. sameinst	271	3.03	3.31	3.13	3.30	.044	.010	.016	.006	.72	.75	.80	.77	299	350	280	.000	.027	.000	-.38	-.13	-.35	

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g Stony Brook University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Stony Brook	Stony Brook	AAUDE	SUNY	RU/VH	Stony Brook	AAUDE	SUNY	RU/VH	Stony Brook	AAUDE	SUNY	RU/VH	Comparisons with:			Comparisons with:			Comparisons with:		
														AAUDE	SUNY	RU/VH	AAUDE	SUNY	RU/VH	AAUDE	SUNY	RU/VH
1 a. askquest	600	2.71	2.92	3.01	2.93	.037	.010	.014	.006	.92	.88	.88	.89	695	790	628	.000	.000	.000	-.23	-.33	-.24
b. drafts	599	2.32	2.18	2.20	2.25	.042	.012	.016	.006	1.02	.97	.99	.99	691	791	626	.002	.011	.136	.14	.12	.06
c. unpreparedr	598	2.89	2.76	2.96	2.82	.035	.010	.013	.005	.85	.82	.81	.82	7,696	785	24,061	.000	.081	.029	.17	-.08	.09
d. attendart	595	1.76	1.88	1.85	1.82	.034	.010	.015	.006	.84	.86	.91	.88	7,652	4,258	23,979	.001	.023	.066	-.15	-.10	-.08
e. CLaskhelp	593	2.48	2.58	2.45	2.55	.036	.011	.015	.006	.87	.88	.89	.89	7,637	4,251	23,938	.011	.482	.063	-.11	.03	-.08
f. CLexplain	592	2.78	2.83	2.77	2.82	.035	.010	.014	.005	.84	.80	.85	.83	685	4,243	23,898	.120	.867	.267	-.07	.01	-.05
g. CLstudy	588	2.51	2.53	2.50	2.57	.039	.012	.016	.006	.96	.97	.98	.98	7,587	4,234	23,805	.557	.773	.116	-.03	.01	-.07
h. CLproject	585	2.76	2.96	2.79	2.93	.037	.010	.015	.006	.89	.86	.90	.88	679	4,212	23,731	.000	.358	.000	-.23	-.04	-.20
i. present	580	2.57	2.65	2.71	2.65	.040	.011	.016	.006	.97	.91	.95	.94	668	4,208	23,727	.045	.001	.038	-.09	-.15	-.09
2 a. RIntegrate	572	2.78	2.95	2.91	2.95	.037	.010	.014	.005	.87	.80	.83	.82	653	743	596	.000	.002	.000	-.21	-.15	-.20
b. RIsocietal	567	2.63	2.71	2.73	2.72	.038	.011	.015	.006	.90	.90	.90	.91	7,340	4,156	23,298	.044	.013	.022	-.09	-.11	-.10
c. RIdiverse	561	2.37	2.49	2.54	2.50	.041	.012	.016	.006	.97	.96	.97	.98	7,291	4,134	23,171	.003	.000	.002	-.13	-.17	-.13
d. Rlownview	556	2.69	2.76	2.77	2.78	.036	.010	.014	.006	.86	.84	.84	.84	7,249	4,117	23,048	.050	.040	.009	-.09	-.09	-.11
e. Rlperspect	549	2.93	2.87	2.92	2.92	.037	.010	.014	.005	.86	.83	.82	.82	7,196	710	572	.129	.863	.829	.07	.01	.01
f. Rlnewview	531	2.88	2.91	2.92	2.93	.036	.010	.013	.005	.83	.79	.78	.79	7,152	680	553	.534	.358	.242	-.03	-.04	-.05
g. Rlconnect	532	3.09	3.16	3.13	3.16	.035	.009	.013	.005	.80	.74	.74	.74	7,116	4,027	22,654	.023	.246	.029	-.10	-.05	-.10
3 a. SFcareer	531	2.19	2.31	2.42	2.36	.041	.011	.017	.006	.95	.93	.99	.96	7,104	713	556	.006	.000	.000	-.12	-.23	-.17
b. SFotherwork	528	1.96	1.92	2.00	1.94	.043	.012	.017	.007	1.00	.98	1.02	.99	7,076	4,019	22,584	.438	.369	.684	.04	-.04	.02
c. SFdiscuss	521	2.08	2.10	2.21	2.12	.040	.011	.016	.006	.92	.88	.92	.91	7,047	688	22,496	.587	.003	.282	-.02	-.14	-.05
d. SFperform	519	2.12	2.00	2.24	2.08	.040	.011	.015	.006	.92	.85	.90	.88	591	3,997	22,499	.005	.003	.431	.14	-.14	.03
4 a. memorize	517	2.88	2.75	2.80	2.78	.037	.011	.015	.006	.85	.87	.88	.87	605	3,976	22,497	.001	.057	.006	.15	.09	.12
b. HOapply	514	3.01	3.08	3.00	3.08	.038	.010	.014	.005	.87	.79	.82	.80	7,040	3,962	22,432	.034	.894	.034	-.10	.01	-.09
c. HOanalyze	513	2.94	2.99	2.96	3.01	.039	.010	.014	.006	.89	.84	.84	.84	587	655	534	.157	.527	.068	-.07	-.03	-.09
d. HOevaluate	511	2.81	2.74	2.83	2.80	.040	.011	.015	.006	.91	.90	.88	.90	7,000	3,936	22,330	.089	.600	.682	.08	-.02	.02
e. HOform	509	2.81	2.82	2.87	2.86	.040	.011	.015	.006	.89	.86	.85	.86	6,972	654	530	.836	.201	.198	-.01	-.06	-.06
5 a. ETgoals	510	3.03	3.10	3.09	3.12	.036	.009	.013	.005	.80	.75	.78	.77	7,003	3,926	22,296	.056	.078	.012	-.09	-.08	-.11
b. ETorganize	507	2.91	3.07	3.01	3.06	.037	.009	.014	.005	.84	.75	.80	.78	572	653	527	.000	.009	.000	-.21	-.13	-.19
c. ETexample	506	2.97	3.12	3.01	3.10	.037	.010	.014	.005	.84	.78	.84	.80	6,976	3,914	22,232	.000	.280	.000	-.20	-.05	-.16
d. ETdraftfb	506	2.45	2.52	2.68	2.61	.044	.012	.016	.006	.98	.95	.95	.96	6,971	3,917	22,222	.144	.000	.000	-.07	-.24	-.16
e. ETfeedback	505	2.46	2.65	2.71	2.70	.041	.011	.016	.006	.93	.87	.91	.89	575	3,904	526	.000	.000	.000	-.22	-.27	-.27

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g Stony Brook University

Seniors

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Stony Brook	Stony Brook	AAUDE	SUNY	RU/VH	Stony Brook	AAUDE	SUNY	RU/VH	Stony Brook	AAUDE	SUNY	RU/VH	AAUDE	SUNY	RU/VH	AAUDE	SUNY	RU/VH	AAUDE	SUNY	RU/VH	
	Comparisons with:																						
6 a. QRconclude	502	2.57	2.74	2.58	2.72	.041	.011	.016	.006	.92	.92	.93	.92	6,969	3,887	22,178	.000	.800	.000	-.19	-.01	-.16	
b. QRproblem	499	2.38	2.45	2.33	2.43	.044	.012	.016	.007	.98	.98	.96	.97	6,960	3,892	22,175	.106	.252	.271	-.08	.05	-.05	
c. QRevaluate	504	2.40	2.55	2.36	2.50	.041	.011	.016	.006	.91	.91	.92	.91	6,957	3,899	22,187	.001	.341	.023	-.16	.05	-.10	
7 a. wrshortnum	436	6.98	7.42	7.41	7.02	.312	.084	.117	.045	6.52	6.45	6.51	6.37	6,321	3,525	20,234	.172	.192	.884	-.07	-.07	-.01	
b. wrmednum	437	3.62	3.05	3.49	3.14	.215	.050	.079	.029	4.49	3.83	4.35	4.09	484	3,505	20,093	.009	.537	.014	.15	.03	.12	
c. wrlongnum	435	1.96	1.68	1.86	1.79	.188	.041	.064	.025	3.92	3.15	3.56	3.45	478	3,505	20,052	.155	.604	.319	.09	.03	.05	
— wrpages	432	79.09	70.59	77.63	72.03	4.681	1.036	1.660	.621	97.29	78.20	91.57	86.43	474	3,473	446	.077	.758	.135	.11	.02	.08	
8 a. DDrace	433	3.23	3.03	3.09	3.15	.043	.012	.016	.006	.90	.90	.89	.88	6,334	3,508	20,266	.000	.002	.066	.22	.16	.09	
b. DDeconomic	431	3.10	3.03	3.04	3.11	.044	.011	.016	.006	.92	.86	.87	.86	486	545	446	.107	.208	.930	.09	.07	.00	
c. DDreligion	431	3.13	3.02	3.00	3.09	.046	.012	.016	.006	.95	.89	.91	.89	486	547	447	.020	.007	.412	.12	.14	.04	
d. DDpolitical	433	2.87	2.97	2.90	3.03	.046	.012	.017	.006	.95	.90	.93	.90	491	3,490	449	.033	.484	.000	-.11	-.04	-.18	
9 a. LSreading	427	3.06	3.05	3.05	3.07	.039	.011	.014	.006	.81	.83	.79	.81	6,282	3,461	20,118	.866	.942	.778	.01	.00	-.01	
b. LSnotes	426	2.79	2.61	2.74	2.74	.044	.012	.017	.007	.92	.94	.93	.94	6,272	3,460	20,095	.000	.342	.275	.19	.05	.05	
c. LSsummary	425	2.75	2.65	2.76	2.75	.044	.012	.016	.007	.92	.92	.89	.92	6,230	3,453	20,009	.028	.892	.973	.11	-.01	.00	
10. challenge	423	5.37	5.35	5.41	5.40	.071	.016	.024	.009	1.45	1.20	1.33	1.29	465	526	436	.813	.535	.595	.01	-.03	-.03	
11 a. intern ^l	419	.506	.626	.520	.560	.0244	.0063	.0091	.0035	--	--	--	--	--	--	--	.000	.593	.028	-.24	-.03	-.11	
b. leader ^l	420	.363	.494	.381	.415	.0235	.0066	.0089	.0035	--	--	--	--	--	--	--	.000	.477	.030	-.27	-.04	-.11	
c. learncom ^l	419	.214	.252	.226	.243	.0200	.0057	.0077	.0031	--	--	--	--	--	--	--	.079	.575	.164	-.09	-.03	-.07	
d. abroad ^l	421	.137	.241	.141	.189	.0168	.0056	.0064	.0028	--	--	--	--	--	--	--	.000	.828	.007	-.27	-.01	-.14	
e. research ^l	420	.298	.306	.253	.274	.0223	.0061	.0079	.0032	--	--	--	--	--	--	--	.731	.047	.267	-.02	.10	.05	
f. capstone ^l	419	.291	.437	.404	.438	.0222	.0065	.0090	.0036	--	--	--	--	--	--	--	.000	.000	.000	-.31	-.24	-.31	
12. servcourse	418	1.58	1.54	1.64	1.60	.036	.008	.013	.005	.74	.61	.70	.67	457	3,398	431	.206	.160	.619	.08	-.07	-.03	
13 a. QIstudent	415	5.10	5.54	5.41	5.54	.072	.017	.025	.010	1.47	1.27	1.37	1.32	459	3,378	19,800	.000	.000	.000	-.34	-.22	-.33	
b. QIadvisor	405	4.49	5.03	4.90	4.96	.091	.023	.033	.013	1.84	1.75	1.81	1.79	457	3,347	19,675	.000	.000	.000	-.31	-.23	-.26	
c. QIfaculty	414	5.05	5.32	5.26	5.32	.075	.017	.026	.010	1.54	1.33	1.44	1.40	459	3,384	19,735	.001	.007	.000	-.20	-.14	-.19	
d. QIstaff	351	4.38	4.85	4.70	4.84	.097	.022	.034	.013	1.81	1.60	1.74	1.66	388	2,915	363	.000	.001	.000	-.29	-.18	-.28	
e. QIadmin	387	4.51	4.71	4.75	4.68	.087	.022	.033	.012	1.72	1.61	1.72	1.67	438	3,186	18,261	.025	.008	.042	-.13	-.14	-.10	
14 a. empstudy	398	3.34	3.17	3.10	3.15	.039	.010	.015	.006	.77	.75	.79	.76	452	3,274	413	.000	.000	.000	.22	.30	.25	
b. SEacademic	398	2.76	2.83	2.83	2.88	.044	.011	.016	.006	.89	.83	.83	.84	448	499	412	.138	.165	.012	-.08	-.08	-.14	
c. SElearnsup	397	2.72	2.74	2.70	2.76	.047	.012	.018	.007	.93	.89	.94	.92	449	3,253	19,098	.737	.750	.365	-.02	.02	-.05	

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g Stony Brook University

Seniors

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Stony Brook	Stony Brook	AAUDE	SUNY	RU/VH	Stony Brook	AAUDE	SUNY	RU/VH	Stony Brook	AAUDE	SUNY	RU/VH	AAUDE	SUNY	RU/VH	AAUDE	SUNY	RU/VH	AAUDE	SUNY	RU/VH	
	Comparisons with:																						
d. SEdiverse	393	2.65	2.47	2.60	2.60	.052	.013	.018	.007	1.03	.98	.97	.99	5,942	494	19,067	.000	.333	.259	.18	.05	.06	
e. SESocial	393	2.69	2.91	2.81	2.90	.049	.012	.017	.007	.97	.88	.89	.89	438	487	406	.000	.018	.000	-.25	-.14	-.23	
f. SEwellness	393	2.76	2.87	2.69	2.84	.047	.012	.017	.007	.94	.91	.93	.93	445	3,230	19,007	.023	.171	.096	-.12	.07	-.08	
g. SEnonacad	393	2.04	1.99	2.03	2.05	.051	.012	.018	.007	1.01	.92	.94	.95	439	491	18,986	.397	.871	.853	.05	.01	-.01	
h. SEactivities	393	2.63	2.79	2.59	2.77	.048	.012	.018	.007	.95	.91	.95	.93	445	3,228	18,971	.001	.467	.003	-.18	.04	-.15	
i. SEevents	390	2.47	2.41	2.43	2.41	.047	.012	.018	.007	.93	.91	.95	.93	5,901	3,224	18,943	.149	.373	.170	.08	.05	.07	
15 a. tmprephrs	390	17.22	16.36	15.41	15.47	.483	.122	.169	.066	9.55	9.04	9.01	8.97	5,913	3,218	404	.070	.000	.000	.10	.20	.19	
b. tmcocurrhrs	391	5.66	6.05	5.96	5.58	.387	.092	.143	.051	7.65	6.82	7.63	6.89	435	3,218	18,912	.331	.465	.809	-.06	-.04	.01	
c. tmworkonhrs	388	3.85	5.47	3.46	4.26	.364	.105	.124	.055	7.16	7.83	6.60	7.48	454	481	18,908	.000	.308	.286	-.21	.06	-.05	
d. tmworkoffhrs	390	7.49	6.51	10.07	9.52	.553	.133	.232	.087	10.91	9.87	12.34	11.86	435	536	408	.086	.000	.000	.10	-.21	-.17	
— tmworkhrs	387	11.30	11.91	13.52	13.72	.608	.150	.244	.092	11.96	11.07	12.95	12.43	434	518	18,813	.330	.001	.000	-.05	-.17	-.19	
e. tmervicehrs	386	2.74	2.34	3.05	2.94	.287	.057	.104	.038	5.65	4.23	5.51	5.12	416	3,205	18,860	.174	.296	.449	.09	-.06	-.04	
f. tmrelaxhrs	387	10.84	12.75	11.95	11.85	.448	.111	.161	.061	8.81	8.27	8.58	8.33	436	3,210	18,898	.000	.017	.018	-.23	-.13	-.12	
g. tmcarehrs	387	3.14	1.86	3.88	3.31	.391	.083	.166	.060	7.69	6.18	8.80	8.22	421	534	18,858	.001	.080	.687	.20	-.09	-.02	
h. tmcommutehrs	385	5.92	4.49	5.02	5.16	.344	.064	.116	.041	6.75	4.76	6.17	5.55	411	476	395	.000	.013	.029	.29	.14	.14	
16. reading	386	2.66	2.65	2.78	2.63	.060	.016	.023	.009	1.17	1.22	1.21	1.21	445	3,204	18,889	.915	.067	.692	.01	-.10	.02	
— tmreadinghrs	384	7.19	6.86	7.10	6.51	.313	.081	.120	.044	6.13	6.00	6.35	5.94	5,874	3,190	18,825	.304	.792	.028	.05	.01	.11	
17 a. pgwrite	386	2.88	2.88	2.89	2.90	.047	.012	.017	.007	.92	.91	.90	.91	5,883	3,194	18,856	.980	.858	.644	.00	-.01	-.02	
b. pgspeak	386	2.73	2.81	2.85	2.84	.049	.013	.017	.007	.97	.94	.93	.94	5,873	486	18,853	.118	.026	.019	-.08	-.13	-.12	
c. pgthink	385	3.20	3.34	3.22	3.30	.044	.011	.015	.006	.85	.78	.79	.79	5,868	479	18,839	.001	.625	.015	-.17	-.03	-.13	
d. pganalyze	386	2.91	3.01	2.76	2.97	.048	.013	.019	.007	.95	.94	.99	.95	5,861	506	18,825	.062	.003	.264	-.10	.16	-.06	
e. pgwork	385	2.68	2.88	2.81	2.88	.051	.013	.018	.007	1.01	.98	.98	.97	436	489	399	.000	.017	.000	-.20	-.13	-.20	
f. pgothers	385	2.87	3.01	2.99	3.02	.047	.012	.016	.006	.92	.88	.87	.88	436	483	399	.005	.023	.002	-.15	-.13	-.17	
g. pgvalues	384	2.68	2.66	2.76	2.72	.053	.014	.018	.007	1.04	1.01	.97	1.00	5,865	478	18,820	.665	.162	.453	.02	-.08	-.04	
h. pgdiverse	384	2.79	2.70	2.83	2.79	.053	.013	.018	.007	1.03	.98	.95	.98	5,858	475	397	.079	.505	.959	.09	-.04	.00	
i. pgprobsolve	384	2.63	2.82	2.72	2.82	.052	.013	.018	.007	1.02	.95	.95	.95	431	479	397	.001	.112	.000	-.19	-.09	-.20	
j. pgcitizen	382	2.48	2.58	2.64	2.64	.054	.013	.019	.007	1.06	.99	.98	.99	429	475	395	.069	.005	.004	-.10	-.16	-.16	
18. evalexp	381	3.03	3.30	3.17	3.27	.044	.010	.015	.006	.86	.75	.77	.76	5,875	3,182	18,806	.000	.001	.000	-.35	-.17	-.31	
19. sameinst	386	3.01	3.31	3.14	3.28	.047	.011	.016	.006	.93	.80	.84	.81	5,888	3,195	18,850	.000	.007	.000	-.37	-.15	-.33	

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."