



Stony Brook
University

2ND HERITAGE LANGUAGE ROUNDTABLE

Content-driven, socially engaged writing in HL literacy and language development

SATURDAY, MARCH 12, 2016

Time 9:00 am – 12:00 pm
Location Wang Center, Room 301

Writing in L2 instructional settings, focusing on language development or school-sponsored genres, has not paid enough attention to writer motivation and contexts of highly complex social activities (Leki et al., 2008; Ortega, & Carson, 2010; Reynolds, 2010). This talk showcases how standard writing tasks can be retooled for HL and FL students' "academic and social-personal presentations of self" (Thorne, 2009) with peer interlocutors. Writing tasks consisting of posting film commentaries and responding to each others' on a class web forum in content-based Korean classes will be discussed. Analyses show the students' sustained engagement in the task, increases in measurements of fluency and complexity, and emergence of authoritative writer stance by the students.



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