

The Center for Multilingual & Intercultural Communication

The MIC Distinguished Lecture Series

Language, Immigration, and Human Rights in U.S. Language Policy

Wednesday 2/26/2015, at 4 pm

Place: TBA

This presentation addresses the question of the salience of linguistic human rights in the United States and the extent to which language minorities have been able to exercise language rights in education. It will compare positions endorsed by the United Nations with policies and practices in the United States, provide background on key court cases related to educational language rights, and present a framework for categorizing language policies. The presentation also notes recent challenges to both linguistic and educational rights that have reemerged within the contexts of anti-immigrant discourse and arguments for state's rights.



Terrence G. Wiley

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Professor Wiley's publications include *Handbook of Heritage, Community, and Native American Languages: Research, Policy, and Practice* (2014), *Literacy and Language Diversity in the United States* (2005), and *Ebonics in the Urban Education Debate* (2005). He is a founder/editor of the *Journal of Language, Identity and Education*, the *International Multilingual Research Journal*, the *International Journal of the Sociology of Language* and *Bilingual Research Journal*. He is the recipient of the 2014 American Association for Applied Linguistics (AAAL) Distinguished Scholarship and Service Award.

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The Center for Multilingual & Intercultural Communication (MIC) is an interdisciplinary research center where applied linguists, linguists, psychologists, communication scholars, education specialists and scholars of allied disciplines explore multilingual repertoires as rich resources in the context of global mobility and technological advancement.

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