

<b>Meeting called by</b>	<b>Chair</b>	<b>Type of meeting</b>	<b>Attendees</b>
Arts & Sciences Curriculum Committee	Shyam Sharma	Online/by email	Virtual, quorum met for deliberation and vote

***AGENDA***

Committee members were asked to review a few urgent proposals and decisions were made on the basis of reviews they provided and any objections raised by the rest of the committee. The proposals were revisions or minor items that didn't require substantial discussion.

<b>Task</b>	<b>Decision and notes to be relayed</b>
PSY250 – Revision, Online delivery	<p>Approve with note Dear Dr. Davila, On behalf of the Arts &amp; Sciences Curriculum Committee, I am pleased to inform you that the proposal for PSY250 was recommended for approval with notes (below).</p> <ul style="list-style-type: none"> <li>● Home department not specified.</li> <li>● General education designations/SBC student learning outcomes just need to be copied verbatim, they do not need to have their own, new SLOs.</li> <li>● Under Part 4, perhaps include how many points each exam is worth (40?)</li> </ul> <p>Note: Great improvements to instructor interaction and curricular alignment.</p> <p>We will request an update to the bulletin based on the approval. It is up to you to adopt Committee feedback above (which didn't change the approval vote).</p> <p>With regards,  Shyam Sharma Committee Chair</p>
PSY354 – Revision, Online delivery	<p>Approve with note Dear Dr. Davila, On behalf of the Arts &amp; Sciences Curriculum Committee, I am pleased to inform you that the proposal for PSY354 was recommended for approval with notes (below).</p> <ul style="list-style-type: none"> <li>● Home department not specified.</li> <li>● General education designations/SBC student learning outcomes just need to be copied verbatim, they do not need to have their own, new SLOs.</li> <li>● Under Part 4, perhaps include how many points each exam is worth (40?)</li> </ul> <p>Note: Great improvements to instructor interaction and curricular alignment.</p> <p>We will request an update to the bulletin based on the approval. It is up to you to adopt Committee feedback above (which didn't change the approval vote).</p>

	<p>With regards,</p> <p>Shyam Sharma Committee Chair</p>
SUS406	<p>Approve Dear Dr. Aubrecht, On behalf of the Arts &amp; Sciences Curriculum Committee, I am pleased to inform you that the proposal for SUS406 was approved.</p> <p>The next bulletin update will reflect the decision above.</p> <p>With regards,</p> <p>Shyam Sharma Committee Chair</p>
WRT303	<p>Revise and resubmit Dear Dr. Medved, On behalf of the Arts &amp; Sciences Curriculum Committee, I am writing to inform you that your request for WRT303 was voted as “revise and resubmit.”</p> <p>The committee raised the following concerns about the proposal:</p> <ul style="list-style-type: none"> <li>● The instructor has addressed a lot of issues but there are a few issues that are still major. Assessment is one. Please clarify Discussion Board expectations. In the explanation from the instructor this is grouped under "Coursework" but discussions are not mentioned here at all. Is there a rubric for grading discussions? Will students have to respond to other students? Or are these treated as written assignments with no peer to peer interaction? Under 4) Drafts and Revisions, the syllabus still refers to "Roughly 50%" Please specify grading.</li> <li>● Another major issue is accessibility. Please make the course ADA compliant. Some resources on accessibility (specific to color) for reference if instructor would like to review: <a href="https://www.washington.edu/doit/20-tips-teaching-accessible-online-course">https://www.washington.edu/doit/20-tips-teaching-accessible-online-course</a> <a href="https://webaim.org/resources/contrastchecker/">https://webaim.org/resources/contrastchecker/</a></li> </ul> <p>The Committee debated whether these should be “minor feedback” with approval but the vote leaned on the side of revision. These are straightforward issues and there are not many any more, so I hope you are able to address them fairly easily.</p> <p>Please note that all <i>revised</i> proposals should be resubmitted using the Arts &amp; Sciences Curriculum Committee – <a href="#">Revisions Form</a>. In your resubmission, the committee asks that you 1) locate <i>this</i> email notifying you of the requested revisions, then 2) please copy and paste the contents of this</p>

email into a Word document and, 3) for each item (numbering your listed items will facilitate the process) explain how you addressed the committee's concerns (or why you did not). There is a place on the form for you to upload this document.

We look forward to reviewing this proposal in its revised form.

With regards,

Shyam Sharma  
Committee Chair